

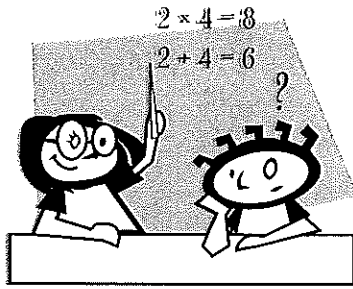
Ichabod Crane High School Student Service Program Application

Dear Applicant,

Thank you for your consideration in being a part of Ichabod Crane's Student Service Program! We are looking for students who are interested in providing service to others. This service will be in the form of peer mentoring and/or peer tutoring. We are looking for peer mentors and/or peer tutors in all areas, but especially the areas of Algebra and Earth Science. While it is your interest that has qualified you for consideration, your demonstration of commitment, achievement, leadership, and character are also necessary steps toward becoming a part of this program. Thus, you must complete and submit all parts of this application in order to be considered.

Application Checklist:

- I have completed all written parts of this application in full.
 - Application Cover Sheet
 - Availability Form
 - Written Response
 - Two Recommendation Forms
- I have proofread all written responses and checked for appropriate signatures.
- I am ready to submit this to The Guidance Office.



Ichabod Crane High School Student Service Program Application

Application Cover Sheet:

I understand that the completion of this application will lead to my consideration for entry into the Student Service Program, and that I will be notified if I am accepted into the program.

Student Name: _____

Student Address: _____

Home Phone Number: _____

Student Signature: _____ Date: _____

I have read the information provided by my daughter/son on this application and allow them to participate in the Student Service Program.

Parent/Guardian Name: _____

Work Phone Number: _____ Contact Number: _____

Parent/Guardian Signature: _____ Date: _____

Availability Form:

The Student Service Program will take place **after school at the high school** on Monday, Tuesday, and Thursday of each week. Please list the subject(s) that you are interested in providing service in, whether you would like to be a peer mentor and/or peer tutor, and check the day(s) that you are available after school. The availability that you provide on this form should be days that you are free and will be able to attend. You must be available at least one day a week in order to participate in this program.

A peer mentor is a student who will provide guidance to another student.

A peer tutor is a student who will provide tutoring to another student in an academic subject area.

Please circle whether you would like to be a peer mentor and/or peer tutor:

Peer Mentor Peer Tutor Both

Availability and Subject(s) Area:

Subject(s):	Monday	Tuesday	Thursday

List Other Activities You Are Involved In:

Activities:	Monday	Tuesday	Thursday

Written Response Questions:

In order to consider your application for the Student Service Program, we ask that you answer the following questions **typed on a separate sheet of paper**. The purpose of these short answer questions is to give you an opportunity to tell us why you are interested in becoming a part of this program in the subject(s) that you have listed on the availability form.

1. Why would you like to become a peer mentor and/or peer tutor in the subject(s) that you have chosen?
2. Why do you believe you would make a good peer mentor and/or peer tutor for this/these subject(s)?
3. What do you hope to gain from the Student Service Program?

Recommendation Form:

Attached are two recommendation forms to be used for your consideration into the Student Service Program. One recommendation form must be from a teacher in the area in which you wish to be a peer mentor and/or peer tutor. The second can be from a guidance counselor, teacher, or an adult who knows you well but is not a relative.

Ichabod Crane High School Student Service Program Recommendation Form

Teacher/Counselor: The Student Service Program needs a candidate evaluation form to choose highly qualified peer mentors and/or peer tutors for our program. Please submit your reference to the Guidance and Counseling Office.

Name of the Student (please print): _____

Teacher/Counselor Name (please print): _____

Background Information:

How long have you known this student and in what context?

What are the first words that come to your mind to describe this student?

List the course(s) you have taught this student, noting for each the student's year in school and the level of difficulty.

Ratings:

Compared to other students, whom you have taught, please rate this student in terms of academic skills and potential to be a peer mentor or peer tutor.

No Basis	Characteristics	Below Average	Average	Good (Above average)	Very Good (Well above average)	Excellent (Top 10%)	One of the top few encountered in my career
	Creative, original thought						
	Independence, initiative						
	Academic Achievement						
	Motivation/ Work Habits						
	Communication Skills						
	Collaboration Skills						

Evaluation:

Please feel free to attach any written information you think is important about this applicant that would help qualify them for the Student Service Program. We are particularly looking for why you would recommend this student to be a peer mentor and/or peer tutor. We welcome any information that would help differentiate this student from others applying to the program.

Signature _____ Date _____

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