

GROUPING FOR INSTRUCTION

Any decision pertaining to grouping for instruction will be made for the express purposes of increasing instructional effectiveness and maximizing the use of resources available. Grouping will be used to enhance a student's ability to learn, to offer intellectual challenges to students of all ability levels and to facilitate planning and instruction for the teacher.

The Board of Education does not endorse any particular method of grouping. Rather, grouping should accommodate different types of learning and instruction. Decisions on grouping shall be based on consideration of:

1. the student's best opportunity for school success;
2. the educational achievement level of each student;
3. the availability of space, materials, equipment and staff; and
4. the welfare of the student.

Ref: 8 NYCRR §200.6

Effective date: October 4, 1994