

HOMEWORK

The Board of Education believes that parental involvement in students' homework is essential to making homework an integral part of the education program. Parents are expected to encourage and monitor homework assignments and, to the extent possible, provide conditions that are conducive to their successful completion.

Homework is recognized and encouraged as an extremely valuable activity and as an appropriate extension of classroom instruction. Homework provides excellent opportunities for developing good study habits, affirming the value of school/learning, and encouraging student initiative.

Planning homework assignments should be given as much care as the planning of any other aspect of a lesson. An assignment important enough to be done should be evaluated by the teacher.

Homework shall be assigned according to these guidelines:

1. Homework should be properly planned part of the curriculum extending and/or reinforcing the learning experience of the school.
2. Homework should help children learn by providing practice in the mastery of skills, experience in data gathering and integration of knowledge, and an opportunity to remediate learning problems.
3. Homework should help develop the student's sense of responsibility by providing an opportunity for the exercise of independent work and judgment.
4. As a valid educational tool, homework should be clearly assigned and its product carefully and promptly evaluated.

All students may be given homework. Each school will be responsible for developing homework guidelines. These guidelines should include frequency and evaluation of the homework. For grades K – 8, duration of the homework should be a consideration. All guidelines are to be made available to parents/guardians. The guidelines should be reviewed annually by the building principal.

Effective Date: June 7, 2011