

Ichabod Crane Elementary and Middle School
Academic Intervention Services Reading and Math Guidelines

AIS Reading and Math qualifications by grade level:

Students will be recommended into AIS Reading based on **one or more of the following qualifications:**

Grade 4 - 6

AIS Reading qualifications -

- **Teacher Recommendation:**

Teacher observation of student academic performance within the classroom setting based on **one or more** of the following qualifications:

- Classroom assignments/unit work
- Homework (homework assignments COMPLETED unsuccessfully)
- Projects
- Running records

(Recommendation may be made by regular classroom teacher and/or AIS teacher.)

- **Classroom Summative and Formative Assessments:**

Include, but are not limited to:

- Common Assessments
- Fountas and Pinnell < Two grade levels below
- I-Ready Reading Diagnostic Assessment < Two grade level below
- Journey's Lesson and Benchmark Comprehension Assessments
- NYS ELA exams (if applicable) students scoring below NYS recommended performance levels.

- **Former AIS Students**

- Students who received services the previous year and did not make adequate growth will remain in AIS

**New entrants in grade 4 - 6 will be considered for AIS Reading if they were in a similar program in their former district. They will follow the above criteria for qualifying and staying in AIS, as our district students.*

Students will be recommended into AIS Math based on the following qualifications:

Grade 4 - 6

AIS Math qualifications-

- **Teacher Recommendation:**

Teacher observations of student's academic performance within the classroom setting based on **one or more** of the following qualifications:

- Classroom assignments/unit work
- Homework (homework assignments COMPLETED unsuccessfully)
- Projects

- **Classroom Summative and Formative Assessments:**

Include, but are not limited to:

- Common Assessments
- Math Topic Assessments
- I-Ready Math Diagnostic Assessment (if applicable)
- NYS Math exams (if applicable) Students below NYS recommended performance levels.

- **Former AIS Students**

- Students who received services the previous year and did not make adequate growth will remain in AIS

**New entrants in grade 4 and 5 will be considered for AIS Math if they were in a similar program in their former district. They will follow the above criteria for qualifying and staying in AIS, as our district students.*

Grade 7 - 8

AIS Reading qualifications-

- **Teacher Recommendation:**

Teacher observation of student's academic performance within the classroom setting based on **one or more** of the following qualifications:

- Classroom assignments/unit work
- Homework (homework assignments COMPLETED unsuccessfully)
- Projects
- Running records

- **Classroom Summative and Formative Assessments:**

Include, but are not limited to:

- Holt McDougal Unit and Benchmark assessments
- I-Ready Reading Diagnostic Assessment (if applicable)

Recommendation may be made by regular classroom teacher and/or AIS teacher.

Former AIS students who did not show adequate growth based on the following assessments:

- Teacher observation of student's academic performance within the classroom setting
- I-Ready Reading Assessments (if applicable)
- Fountas and Pinnell (if applicable)
- NYS ELA exams (if applicable) Students scoring below NYS recommended performance levels.

**New entrants in grade 7 and 8 will be considered for AIS Reading, if they were in a similar program in their former district. They will follow the above criteria for qualifying and staying in lab, as our district students.*

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Grade 7 and 8 AIS Math Qualifications-

Teacher Recommendation:

Teacher observations of student's academic performance within the classroom setting based on **one or more** of the following qualifications:

- Classroom assignments/unit work
- Homework (homework assignments COMPLETED unsuccessfully)
- Projects
- Running records

Classroom Summative and Formative Assessments:

Include but are not limited to:

- Common Unit Assessment
 - Math Unit and Benchmark assessments
 - I-Ready Math Diagnostic Assessment
 - NYS Math exams (if applicable) students below NYS recommended performance levels.
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Exit Criteria -

Students will no longer receive AIS Reading services if they meet the following criteria:

Elementary School students in grades 4-6:

Teacher Recommendation:

- Classroom formative and summative assessments showing adequate growth based on the following information:
 - Unit/Benchmark Assessments
 - Running Records
 - Homework
 - Fountas and Pinnell
 - NYS ELA exam score (if applicable) at or above NYS recommended performance levels.

Middle School students in grades 7-8:

Teacher Recommendation

Classroom formative and summative assessments showing adequate growth based on the following information:

- Teacher Recommendation
 - Holt McDougal Benchmark Assessments
 - Comprehension tests and exams
 - I-Ready Assessment
 - NYS ELA exam score (if applicable) at or above NYS recommended performance levels.
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Exit Criteria-

Students in grades 4-6 will no longer receive AIS Math services if they meet the following criteria:

Teacher Recommendation

Classroom formative and summative assessments showing adequate growth based on the following:

- Teacher recommendation
- Pearson Benchmark Assessments
- Final Exam Grades
- Report card information showing satisfactory performance
- NYS Math exam score (if applicable) at or above NYS recommended performance levels.

Students in grades 7-8 will no longer receive AIS Math services if they meet the following criteria:

Classroom formative and summative assessments showing adequate growth based on the following:

- Pearson unit/benchmark assessments/teacher created assessment
- Progress reports showing satisfactory performance in their regular Math class
- Report card grade showing satisfactory performance in their regular Math class
- NYS Math exam score (if applicable) at or above NYS recommended levels.