

New York State Student Learning Objectives

Ichabod Crane Central School District

Teacher _____

Building _____

School Year: 2014-15

Principal's Approval _____

All SLOs MUST include the following basic components:

Population	<i>These are the students assigned to the course section(s) in this SLO - all students who are assigned to the course section(s) must be included in the SLO. (Full class rosters of all students must be provided for all included course sections.)</i>
Learning Content	<i>What is being taught over the instructional period covered? Common Core/National/State standards? Will this goal apply to all standards applicable to a course or just to specific priority standards?</i>
Interval of Instructional Time	<i>What is the instructional period covered (if not a year, rationale for semester/quarter/etc)?</i>
Evidence	<i>What specific pre- and post- assessment(s) will be used to measure this goal? The assessments must align to the learning content of the course.</i>

Baseline	<i>What is the starting level of students' knowledge of the learning content at the beginning of the instructional period? Record your pre-assessment results here.</i>																			
Target(s)	<i>What is the expected outcome (target) of students' level of knowledge of the learning content at the end of the instructional period?</i>																			
HEDI Scoring	<p><i>How will evaluators determine what range of student performance "meets" the goal (effective) versus "well-below" (ineffective), "below" (developing), and "well-above" (highly effective)?</i></p> <p>Highly Effective: 85-100% of students meet or exceed their goals.</p> <p>Effective: 65-84% of students meet or exceed their goals.</p> <p>Developing: 50-64% of students meet or exceed their goals.</p> <p>Ineffective: 0-49% of students meet or exceed their goals.</p>																			
	HIGHLY EFFECTIVE			EFFECTIVE									DEVELOPING					INEFFECTIVE		
	20	19	18	17	16	15	14	<u>13</u>	12	11	10	9	8	7	6	5	4	3	2	1
96-100	91-95	85-90	82-84	80-81	78-79	76-77	74-75	72-73	70-71	68-69	65-67	63-64	60-62	57-59	54-56	52-53	50-51	36-49	21-35	0-20
Rationale	<i>Describe the reasoning behind the choices regarding learning content, evidence, and target and how they will be used together to prepare students for future growth and development in subsequent grades/courses, as well as college and career readiness.</i>																			

Required Attachments: Roster of students, baseline scores, copy of Pre-test, copy of Post-test (if applicable)