### New York State Student Learning Objectives

**Ichabod Crane Central School District**

**Teacher** ______________ **Building** ______  **School Year: 2014-15**

**Principal’s Approval** ______________

**All SLOs MUST include the following basic components:**

| **Population** | These are the students assigned to the course section(s) in this SLO - all students who are assigned to the course section(s) must be included in the SLO. (Full class rosters of all students must be provided for all included course sections.) |
| **Learning Content** | What is being taught over the instructional period covered? Common Core/National/State standards? Will this goal apply to all standards applicable to a course or just to specific priority standards? |
| **Interval of Instructional Time** | What is the instructional period covered (if not a year, rationale for semester/quarter/etc)? |
| **Evidence** | What specific pre- and post- assessment(s) will be used to measure this goal? The assessments must align to the learning content of the course. |
### Baseline

What is the starting level of students’ knowledge of the learning content at the beginning of the instructional period? Record your pre-assessment results here.

### Target(s)

What is the expected outcome (target) of students’ level of knowledge of the learning content at the end of the instructional period?

### HEDI Scoring

How will evaluators determine what range of student performance “meets” the goal (effective) versus “well-below” (ineffective), “below” (developing), and “well-above” (highly effective)?

- **Highly Effective**: 85-100% of students meet or exceed their goals.
- **Effective**: 65-84% of students meet or exceed their goals.
- **Developing**: 50-64% of students meet or exceed their goals.
- **Ineffective**: 0-49% of students meet or exceed their goals.

<table>
<thead>
<tr>
<th></th>
<th>Highly Effective</th>
<th>Effective</th>
<th>Developing</th>
<th>Ineffective</th>
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<tbody>
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<td>84 80 79 77 75 73 71 69 67 64 62 59 56 53 50 49 35 20 0</td>
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### Rationale

Describe the reasoning behind the choices regarding learning content, evidence, and target and how they will be used together to prepare students for future growth and development in subsequent grades/courses, as well as college and career readiness.

**Required Attachments:** Roster of students, baseline scores, copy of Pre-test, copy of Post-test (if applicable)