

ICHABOD CRANE CENTRAL SCHOOL

BOARD OF EDUCATION

AUGUST 23, 2016

MINUTES

A Special Meeting of the Ichabod Crane Board of Education was held on Tuesday, August 23, 2016 at 7:00 p.m. in the High School Library.

Board Members Present:

Tracy Farrell Matthew Nelson Jeffrey Ouellette Regina Rose Cheryl Trefzger

Board Members Absent:

John Antalek Susan Ramos Anthony Welcome

School Officials Present: Superintendent George Zini and District Clerk Mindy Potts

Prior to this meeting the District Clerk administered the Oath of Office for Cheryl Trefzger as Vice-President of the Board of Education.

Board Vice-President Cheryl Trefzger called the meeting to order at 7:09 p.m.

Consultant Andy DeFeo facilitated the discussion of Board Goals with the Board members.

The Board created the following chart to revise the 2015-2016 Board Goals. Consideration of the 2016-2017 Goals will take place at the September Regular Board Meeting:

DRAFT Board Goals 16-17 (Quarterly/Regular Reports)

The district will continually work to provide a positive cultural and academic environment in all district buildings through the use of training, staff development, communication, collegial approaches, and regular school climate surveys through the adoption of the following goals:

Board Goals 2015-16	Draft Board Goals 2016-2017
By June 30, 2016 the District will survey residents to determine if respondents are receiving sufficient information to make informed decisions.	By June 30, 2017 the district will continue to implement the communications action plan to further enhance communication to all stakeholders by monitoring feedback from all forms of media and enhance outreach and engagement to make informed future decisions.
By June 30, 2016, the District will conduct a feasibility study for reconfiguration of the grades as defined in the Best Use of Physical Space Action Plan which will meet the students' developmental needs and maximize efficiency of resources.	By June 30, 2017, the District will review and analyze the results of the feasibility study for reconfiguration of the grades as defined in the Best Use of Physical Space Action Plan which will meet the students' developmental needs and maximize efficiency of resources.
By June 30, 2016, the District will implement the Technology Action Plan to ensure all Ichabod Crane students possess the requisite technological skills upon graduation for college and career readiness.	By June 30, 2017, the District will continue to implement the Technology Action Plan to ensure all Ichabod Crane students possess the requisite skills upon graduation for competing in an ever-changing technological world.
By June 30, 2016, the District will implement the Health and Well Being of Students Action Plan that promotes the physical and emotional well-being of all students and includes articulation of present district-wide health curriculum.	By June 30, 2017, the District will continue to implement the Health and Well Being of Students Action Plan that promotes the physical and emotional well-being of all students in collaboration with community experts.
By June 30, 2016, the District will implement the Student Engagement Action Plan to engage the students both inside and outside of the traditional classroom setting and curriculum, to help the students attain a well-balanced perspective and to prepare them for college, career and life.	By June 30, 2017, the District will continue to implement the Student Engagement Action Plan to engage students both inside and outside of the traditional classroom setting and curriculum, to help all students attain a well-balanced perspective and to prepare them for post-graduate life.
By June 30, 2016, the district will work to maintain, and continually improve upon, a positive cultural environment in all district buildings through the use of training, staff development, collegial approaches, and regular school climate surveys.	This goal was revised to be an overarching "goals statement" listed at the top of this chart
	By June 30, 2017 the district will facilitate dialog between administration and the board for the purpose of analyzing establishing academic goals for the 2017-18.
	By December 31, 2016 the Board will develop and implement a leadership succession plan with the intent of a July 1, 2017 start date.