

# **Ichabod Crane School District Riders' Pathway to Success 2018-2019 Marking Period 1**



*Learning, Teaching, and Growing -  
Together*

# Target #1: Project 95

Target #1: Project 95 1% Annual Increase in Graduation Rate						
Cohort	2013 Baseline	2014	2015	2016	2017	2018
Grade Level in 2018-19			Seniors	Juniors	Sophmores	Freshmen
Total District Cohort Size	155	153	147	140	120	142
Total Ichabod Crane High School Cohort Size	152	146	137	135	117	139
High School Graduates	136	124	1	0	0	0
High School Drop Outs	5	12	4	0	0	0
High School Behind Grade Level	7	4	2	3	2	0
High School Transferred to GED	1	2	0	0	0	0
2016-17 High School Grad Rate	89.5%					
2017-18 High School Grad Rate		84.9%				
2018-19 High School Projected Grad Rate		2014 Cohort Target 90.5%	95.6%			
2019-20 High School Projected Grad Rate			2015 Cohort Target 91.5%	97.8%		
2020-21 High School Projected Grad Rate				2016 Cohort Target 92.5%	98.3%	
2021-22 High School Projected Grad Rate					2017 Cohort Target 93.5%	100.0%
						2018 Cohort Target 94.5%
Updated 11-19-2018 MM	Souce:SIRS 201 Cohort Report					

# Target #2: Reduce Course Failures

5 % Reduction in High School Course Failures in 2018-19 1st Quarter							
Department	17-18 1st Quarter Failures Number of Students	17-18 1st Quarter Failures Percent of Students	18-19 1st Quarter Failures Number of Students	18-19 1st Quarter Failures Percent of Students	Target Number (5% Decrease)	Target Percent (5% Decrease)	Target Reached Y or N
English	14	2.56%	12	2.22%	13.3	2.43%	Y
Mathematics	37	7.55%	19	3.85%	35.2	7.17%	Y
Science	29	5.69%	28	5.31%	27.6	5.40%	N
Science Lab	18	4.74%	16	4.09%	17.1	4.50%	Y
Social Studies	49	8.54%	29	5.30%	46.6	8.11%	Y
Health	9	10.98%	4	5.48%	8.6	10.43%	Y
Art	4	1.79%	3	1.61%	3.8	1.70%	Y
Technology	6	3.85%	2	1.23%	5.7	3.65%	Y
Music	0	0.00%	0	0.00%	0.0	0.00%	Y
LOTE	6	3.26%	9	4.37%	5.7	3.10%	N
Physical Education	41	7.40%	19	3.62%	39.0	7.03%	Y
Total Quarter 1 Failures	213	5.61%	141	3.75%	202.4	5.33%	Y
Updated 12/21/2018 MM	Source: School Tool						

# Target #2: Reduce Course Failures

5% Reduction in Middle School Course Failures in 2018-19 1st Quarter							
Department	17-18 1st Quarter Failures Number of Students	17-18 1st Quarter Failures Percent of Students	18-19 1st Quarter Failures Number of Students	18-19 1st Quarter Failures Percent of Students	Target Number	Target Percent	Target Reached Y or N
English	4	1.07%	9	2.33%	3.8	1.01%	N
Mathematics	5	1.27%	22	5.18%	4.8	1.21%	N
Science	4	1.03%	2	0.50%	3.8	0.97%	Y
Social Studies	2	0.51%	7	1.65%	1.9	0.48%	N
Health	15	11.90%	2	1.60%	14.3	11.31%	Y
Art	0	0.00%	0	0.00%	0.0	0.00%	Y
Technology	0	0.00%	0	0.00%	0.0	0.00%	Y
Music	0	0.00%	1	0.23%	0.0	0.00%	N
LOTE	3	1.33%	8	3.28%	2.9	1.26%	N
Physical Education	0	0.00%	0	0.00%	0.0	0.00%	Y
Total Quarter 1 Failures	33	1.13%	51	1.66%	31.4	1.07%	N
Updated 12/21/2018 MM	Source: School Tool						

# Target #2: Reduce Course Failures

## Reduction in Grade Level Failures by 5% for 2018-19 MS/HS 1st Quarter

Grade Level	17-18 1st Quarter Failures Number of Students	17-18 1st Quarter Failures Percent of Students	18-19 1st Quarter Failures Number of Students	18-19 1st Quarter Failures Percent of Students	Target Number (5% Decrease)	Target Percent (5% Decrease)	Target Reached Y or N
6	7	5.07%	4	2.48%	6.7	4.82%	Y
7	7	5.74%	23	16.67%	6.7	5.45%	N
8	8	5.97%	7	5.47%	7.6	5.67%	Y
9	14	11.97%	23	16.20%	13.3	11.37%	N
10	34	22.67%	16	13.56%	32.3	21.53%	Y
11	28	18.92%	20	15.27%	26.6	17.97%	Y
12	17	13.28%	21	15.33%	16.2	12.62%	N
<b>Total Quarter 1 Failures</b>	115	12.27%	93	9.74%	109.3	11.66%	Y
Updated 12/2018 MM	Source: School Tool						

# Target 3: Improve Student Performance on State Assessments (Regents)

Increase Regents Mastery by 5%					
Regents Exam	2017-18 District-Level Mastery	2017-2018 Building-Level Mastery	2018-19 Building-Level Mastery	Target: Increase Percent of Students at Building-Level Mastery by 5%	Target Reached Y or N
Algebra I	28%	29%		34%	
Algebra II Trig	36%	36%		41%	
ELA	46%	47%		52%	
Geometry	24%	24%		29%	
Global History	41%	41%		46%	
Living Environment	49%	49%		54%	
Chemistry	12%	13%		18%	
Earth Science	53%	53%		58%	
Physics	38%	38%		43%	
US History	50%	51%		56%	
Updated 12/18/2018 MM	Source: NERIC Performance Level Comparison Reports	Source: ASAP Rank List by Building Reports			

# Target #3: Improve Student Performance on State Assessments (Regents)

Increase Regents Mastery by 5% Progress Tracking					
Course	Common Assessment 1 Mastery	Common Assessment 2 Mastery	Common Assessment 3 Mastery	Target: Increase Percent of Students at Mastery by 5%	On Track to Reach Target Y or N
Algebra I	40%			34%	Y
Algebra II Trig	48%			41%	Y
ELA	20%			52%	N
Geometry	46%			29%	Y
Global History	51%			46%	Y
Living Environment	45%			54%	N
Chemistry	37%			18%	Y
Earth Science	30%			58%	N
Physics	31%			43%	N
US History	39%			56%	N

# Target #3: Improve Student Performance on State Assessments (Grades 3-8)

Increase Number of 3-8 Students Performing at or Above Grade Level by 5% Reading, Writing and Math				
NYS 3-8 ELA	2017-18 % at or Above Grade Level	2018-19 % at or Above Grade Level	Target: Increase Percent of Students Proficient by 5%	Target Reached Y or N
3	54%		59%	
4	54%		59%	
5	42%		47%	
6	39%		44%	
7	52%		57%	
8	65%		70%	
Updated 9/2018 MM	Source: NERIC ELA Analysis Report			



# Target #3: Improve Student Performance on State Assessments (Grades 3-8)

NYS 3-8 Writing Subscore	2017-18 % at or Above Grade Level	2018-19 % at or Above Grade Level	Target: Increase Percent of Students Proficient by 5%	Target Reached Y or N
3	38%		43%	
4	31%		36%	
5	49%		54%	
6	38%		43%	
7	63%		68%	
8	65%		70%	
NYS 3-8 Math	2017-18 % at or Above Grade Level	2018-19 % at or Above Grade Level	Target: Increase Percent of Students Proficient by 5%	Target Reached Y or N
3	54%		59%	
4	37%		42%	
5	44%		49%	
6	28%		33%	
7	51%		56%	
8	39%		44%	
Updated 9/2018 MM	Source: NERIC Subscore Analysis Report			

# Target #3: Improve Student Performance on State Assessments (Grades 3-8)

Increase 3-8 Proficiency Rate by 5%							
Progress Tracking							
Grade Level	Reading Beginning of Year Assessment % At or Above Grade Level	Reading Common Benchmark 2 % At or Above Grade Level	Reading Common Benchmark 3 % At or Above Grade Level	Reading Common Benchmark 4 % At or Above Grade Level	Reading Common EOY % At or Above Grade Level	Target: Increase Percent of Students Proficient by 5%	On Track to Reach Target Y or N
3	47%	42%				59%	N
	ELA Common Assessment 1 % Proficient	ELA Common Assessment 2 % Proficient	ELA Common Assessment 3 % Proficient		Target: Increase Percent of Students Proficient by 5%	On Track to Reach Target Y or N	
4	99%				59%	Y	
5	72%				47%	Y	
6	60%				44%	Y	
7	98%				57%	Y	
8	95%				70%	Y	

# Target #3: Improve Student Performance on State Assessments (Grades 3-8)

Grade Level	F&P 2017-2018 Spring - % At or Above Grade Level	F&P Fall % At or Above Grade Level	F&P Winter % At or Above Grade Level	F&P Spring % At or Above Grade Level	Target: Increase Percent of Students Proficient by 5%	On Track to Reach Target Y or N
3	76%	68%			81%	N
4	61%	66%			66%	Y
5	50%	57%			55%	Y

Grade Level	Writing Common Week 1 % At or Above Grade Level	Writing Common Week 7 % At or Above Grade Level	Writing Common Week 19 % At or Above Grade Level	Writing Common Week 21 % At or Above Grade Level	Writing Common Week 34 % At or Above Grade Level	Target: Increase Percent of Students Proficient by 5%	On Track to Reach Target Y or N
3	N/A	40%				43%	N

# Target #3: Improve Student Performance on State Assessments (Grades 3-8)

Grade Level	Math BOY % At or Above Grade Level	Math MOY % At or Above Grade Level	Math EOY % At or Above Grade Level	Target: Increase Percent of Students Proficient by 5%	On Track to Reach Target Y or N
3	8%			59%	N
	Math Common Assessment 1 % At or Above Grade Level	Math Common Assessment 2 % At or Above Grade Level	Math Common Assessment 3 % At or Above Grade Level	Target: Increase Percent of Students Proficient by 5%	On Track to Reach Target Y or N
4	89%			42%	Y
5	94%			49%	Y
6	90%			33%	Y
7	51%			56%	N
8	77%			44%	Y

# Target #4: Increase K-2 Student Proficiency Levels in Reading, Writing and Math

Increase Number of K-2 Students Performing at or Above Grade Level by 5% in Reading, Writing and Math				
F&P	2017-18 Spring % at or Above Grade Level	2018-19 Spring % at or Above Grade Level	Target: Increase Percent of Students Proficient by 5%	Target Reached Y or N
K	55%		60%	
1	72%		77%	
2	79%		84%	

Math Final Exam	2017-18 End of Year % at or Above Grade Level	2018-19 End of Year % at or Above Grade Level	Target: Increase Percent of Students Proficient by 5%	Target Reached Y or N
K	92%		97%	
1	83%		88%	
2	78%		83%	

# Target #4: Increase K-2 Student Proficiency Levels in Reading, Writing and Math

Increase Number of K-2 Students Performing at or Above Grade Level by 5% in Reading, Writing and Math Progress Tracking					
Grade Level	F&P Fall % At or Above Grade Level	F&P Winter % At or Above Grade Level	F&P Spring % At or Above Grade Level	Target: Increase Percent of Students Proficient by 5%	On Track to Reach Target Y or N
K	9%			60%	N
1	63%			77%	N
2	61%			84%	N
Grade Level	Writing Common Assessment #1 % At or Above Grade Level		Writing Common Assessment #2 % At or Above Grade Level		Writing Common Assessment #3 % At or Above Grade Level
K	2%				
1	53%				
Grade Level	Writing Common Assesment #1 (Week 7) % At or Above Grade Level	Writing Common Assesment #2 (Week 15) % At or Above Grade Level	Writing Common Assesment #3 (Week 23) % At or Above Grade Level	Writing Common Assesment #4 (Week 32) % At or Above Grade Level	Writing Common Assesment #5 (Week 40) % At or Above Grade Level
2	19%	29%			

# Target #4: Increase K-2 Student Proficiency Levels in Reading, Writing and Math

Grade Level	My Math Benchmark (BOY) Common Assessment % At or Above Grade Level	My Math Mid-Year Common Assessment % At or Above Grade Level	My Math End-of-Year Common Assessment % At or Above Grade Level	Target: Increase Percent of Students Proficient by 5%	On Track to Reach Target Y or N
K	N/A			97%	
1	5%			88%	
2	7%			83%	

Grade Level	AIMS WEB Probes Oral counting/ Number ID September	AIMS WEB Probes Oral counting/ Number ID End of January	AIMS WEB Probes Oral counting/ Number ID End of Year	Target: Increase Percent of Students Proficient by 5%	On Track to Reach Target Y or N
K Oral Counting	54%			97%	N
K Number ID	66%			97%	Y