

RIDERS' PATHWAY TO SUCCESS
QUARTER 2 DATA REPORT
2018-2019

ICHABOD CRANE SCHOOL DISTRICT

Project 95
1% Annual Increase in Graduation Rate

Cohort	2013 Baseline	2014	2015	2016	2017	2018
Grade Level in 2018-19			Seniors	Juniors	Sophomores	Freshmen
Total District Cohort Size	155	153	147	139	122	142
Total Ichabod Crane High School Cohort Size	152	146	139	134	119	137
High School Graduates	136	124	1	0	0	0
High School Drop Outs	5	12	5	0	0	0
High School Behind Grade Level	7	4	3	2	1	0
High School Transferred to GED	1	2	0	0	0	0
2016-17 High School Grad Rate	89.5%					
2017-18 High School Grad Rate		84.9%				
2018-19 High School Projected Grad Rate		2014 Cohort Target 90.5%	94.2%			
2019-20 % On-Track to Graduate			2015 Cohort Target 91.5%	98.5%		
2020-21 % On-Track to Graduate				2016 Cohort Target 92.5%	99.2%	
2021-22 % On-Track to Graduate					2017 Cohort Target 93.5%	100.0%
						2018 Cohort Target 94.5%
Updated 3-1-2019 SG	Souce:SIRS 201 Cohort Report					

TABLE 1: PROJECT 95

Table 2a- High School Course Failures:

5% Reduction in High School Course Failures in 2018-19 2nd Quarter							
Department	17-18 2nd Quarter Failures Number of Students	17-18 2nd Quarter Failures Percent of Students	18-19 2nd Quarter Failures Number of Students	18-19 2nd Quarter Failures Percent of Students	Target Number (5% Decrease)	Target Percent (5% Decrease)	On Target Y or N
English	25	4.61%	19	3.53%	23.8	4.38%	Y
Mathematics	44	9.09%	30	6.09%	41.8	8.64%	Y
Science	34	6.83%	28	5.75%	32.3	6.49%	Y
Science Lab	15	3.99%	11	2.97%	14.3	3.79%	Y
Social Studies	58	10.19%	32	5.88%	55.1	9.68%	Y
Health	7	8.64%	3	4.11%	6.7	8.21%	Y
Art	10	5.56%	4	2.19%	9.5	5.28%	Y
Technology	4	2.63%	4	2.50%	3.8	2.50%	N
Music	1	1.01%	1	0.89%	1.0	0.96%	N
LOTE	9	5.11%	8	3.92%	8.6	4.86%	Y
Physical Education	33	6.06%	10	1.89%	31.4	5.75%	Y
Total Q2 Failures	240	6.48%	150	4.06%	228.0	6.16%	Y
Updated 2/19/2019 MM	Source: School Tool						

The High School made significant progress in reducing overall course failures from quarter 2 of last year to this year dropping from a total of 240 to 150.

Table 2b - Middle School Course Failures:

5% Reduction in Middle School (Grades 6-8) Course Failures in 2018-19 2nd Quarter							
Department	17-18 2nd Quarter Failures <small>Number of Students</small>	17-18 2nd Quarter Failures <small>Percent of Students</small>	18-19 2nd Quarter Failures <small>Number of Students</small>	18-19 2nd Quarter Failures <small>Percent of Students</small>	Target Number (5% Decrease)	Target Percent (5% Decrease)	Target Reached Y or N
English	8	2.04%	9	2.17%	7.6	1.94%	N
Mathematics	5	1.28%	30	7.09%	4.8	1.21%	N
Science	9	2.33%	4	0.97%	8.6	2.21%	Y
Social Studies	3	0.76%	12	2.86%	2.9	0.72%	N
Health	2	1.63%	1	0.81%	1.9	1.54%	Y
Art	1	0.93%	0	0.00%	1.0	0.88%	Y
Technology	0	0.00%	0	0.00%	0.0	0.00%	Y
Music	0	0.00%	0	0.00%	0.0	0.00%	Y
LOTE	14	6.17%	11	4.56%	13.3	5.86%	Y
Physical Education	0	0.00%	2	0.47%	0.0	0.00%	N
Total Quarter 2 Failures	42	1.43%	69	2.24%	39.9	1.36%	N
Updated 2/19/2019 MM Source: School Tool							

Results at the Middle School are somewhat inconsistent. Math continues to have the highest number of course failures. We are continuing to work closely with all departments to address systemic interventions as well as supports for both students and staff.

Reduction in Grade Level Failures by 5% for 2018-19 MS/HS
2nd Quarter

Grade Level	17-18 2nd Quarter Failures Number of Students	17-18 2nd Quarter Failures Percent of Students	18-19 2nd Quarter Failures Number of Students	18-19 2nd Quarter Failures Percent of Students	Target Number (5% Decrease)	Target Percent (5% Decrease)	On Target Y or N
6	1	0.72%	5	3.11%	0.95	0.69%	N
7	17	13.82%	21	15.22%	16.15	13.13%	N
8	9	6.77%	17	13.28%	8.55	6.43%	N
9	21	17.95%	21	15.22%	19.95	17.05%	N
10	32	21.92%	19	15.83%	30.40	20.82%	Y
11	37	25.17%	21	15.91%	35.15	23.91%	Y
12	20	15.75%	24	17.65%	19.00	14.96%	N
Total Quarter 2 Failures	137	14.72%	128	13.43%	130.15	13.98%	Y
Updated 2/19/2019 MM	Source: School Tool						

Table 2c - Reduction in Failures by Grade Level

TABLE 3a - Part 2: High School Regents Mastery

Increase Regents Mastery by 5% Progress Tracking					
Course	Common Assessment 1 Mastery	Common Assessment 2 Mastery	Common Assessment 3 Mastery	Target: Increase Percent of Students at Mastery by 5%	On Track to Reach Target Y or N
Algebra I	40%	31%		34%	N
Algebra II Trig	48%	31%		41%	N
ELA	20%	27%		52%	N
Geometry	46%	22%		29%	N
Global History	51%	27%		46%	N
Living Environment	45%	27%		54%	N
Chemistry	37%	22%		18%	Y
Earth Science	30%	60%		58%	Y
Physics	31%	48%		43%	Y
US History	39%	38%		56%	N

TABLES 3b - Part 2: Grade 3-8 Proficiency Levels

Increase 3-8 Proficiency Rate by 5% Progress Tracking							
Grade Level	Reading Beginning of Year Assessment % At or Above Grade Level	Reading Common Benchmark 2 % At or Above Grade Level	Reading Common Benchmark 3 % At or Above Grade Level	Reading Common Benchmark 4 % At or Above Grade Level	Reading Common EOY % At or Above Grade Level	Target: Increase Percent of Students Proficient by	On Track to Reach Target Y or N
3	47%	42%	51%			59%	N

Grade Level	ELA Common Assessment 1 % Proficient	ELA Common Assessment 2 % Proficient	ELA Common Assessment 3 % Proficient	Target: Increase Percent of Students Proficient by 5%	On Track to Reach Target Y or N
4	99%	99%		59%	Y
5	72%	71%		47%	Y
6	60%	78%		44%	Y
7	98%	77%		57%	Y
8	95%	94%		70%	Y

TABLES 3b- Part 2 (CONTINUED):

Grade Level	F&P 2017-2018 Spring - % At or Above Grade Level	F&P Fall % At or Above Grade Level	F&P Winter % At or Above Grade Level	F&P Spring % At or Above Grade Level	Target: Increase Percent of Students Proficient by 5%	On Track to Reach Target Y or N
3	76%	68%	62%		81%	N
4	61%	66%	65%		66%	N
5	50%	57%	71%		55%	Y

Grade Level	Writing Common Week 1 % At or Above Grade Level	Writing Common Week 7 % At or Above Grade Level	Writing Common Week 19 % At or Above Grade Level	Writing Common Week 21 % At or Above Grade Level	Writing Common Week 34 % At or Above Grade Level	Target: Increase Percent of Students Proficient by 5%	On Track to Reach Target Y or N
3	N/A	40%	35%			43%	N

Implementation of common assessments is a work in progress. Ongoing discussion and reflection is occurring to develop ELA common assessments that are strong predictors of students' mastery of grade level content. A new edition of Fountas and Pinnell was implemented in Fall of 2018 with increased expectations to demonstrate reading proficiency.

TABLES 3b- Part 2 (CONTINUED):

	Math BOY % At or Above Grade Level	Math MOY % At or Above Grade Level	Math EOY % At or Above Grade Level	Target: Increase Percent of Students Proficient by 5%	On Track to Reach Target Y or N
3	8%	54%		59%	N

	Math Common Assessment 1 % At or Above Grade Level	Math Common Assessment 2 % At or Above Grade Level	Math Common Assessment 3 % At or Above Grade Level	Target: Increase Percent of Students Proficient by 5%	On Track to Reach Target Y or N
4	89%	93%		42%	Y
5	94%	83%		49%	Y
6	90%	79%		33%	Y
7	51%	25%		56%	N
8	77%	62%		44%	Y

Note: A new math series was implemented in Fall of 2018. Grade level and department collaboration is ongoing to identify math assessments that are predictive of student mastery of grade level content.

TABLE 4- Part 2: Kindergarten–Grade 2 Proficiency

Increase Number of K-2 Students Performing at or Above Grade Level by 5% in Reading, Writing and MathProgress Tracking

Grade Level	F&P Fall % At or Above Grade Level	F&P Winter % At or Above Grade Level	F&P Spring % At or Above Grade Level	Target: Increase Percent of Students Proficient by 5%	On Track to Reach Target Y or N
K	9%	56%		60%	N
1	63%	60%		77%	N
2	61%	63%		84%	N

Grade Level	Writing Common Assessment #1 % At or Above Grade Level	Writing Common Assessment #2 % At or Above Grade Level	Writing Common Assessment #3 % At or Above Grade Level
K	2%	24%	
1	53%	59%	

Grade Level	Writing Common Assessment #1 (Week 7) % At or Above Grade Level	Writing Common Assessment #2 (Week 15) % At or Above Grade Level	Writing Common Assessment #3 (Week 22) % At or Above Grade Level	Writing Common Assessment #4 (Week 32) % At or Above Grade Level	Writing Common Assessment #5 (Week 40) % At or Above Grade Level
2	19%	29%			

TABLE 4 - Part 2 (CONTINUED):

Grade Level	My Math Benchmark (BOY) Common Assessment % At or Above Grade Level	My Math Mid-Year Common Assessment % At or Above Grade Level	My Math End-of-Year Common Assessment % At or Above Grade Level	Target: Increase Percent of Students Proficient by 5%	On Track to Reach Target Y or N
K	N/A	71%		97%	N
1	5%	92%		88%	Y
2	7%	60%		83%	N

Grade Level	AIMS WEB Probes Oral counting/Number ID September	AIMS WEB Probes Oral counting/Number ID End of January	AIMS WEB Probes Oral counting/Number ID End of Year	Target: Increase Percent of Students Proficient by 5%	On Track to Reach Target Y or N
K Oral Counting	54%	48%		97%	N
K Number ID	66%	55%		97%	N

Note: The beginning of the year math exam assessed skills not yet taught. The mid-year exam covers content taught to date. My Math series was implemented in Fall of 2018.

THANK YOU

