

ICHABOD CRANE SCHOOL DISTRICT
2018-2019 MARKING PERIOD 3
DATA REPORT

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Project 95
1% Annual Increase in Graduation Rate

Cohort	2013 Baseline	2014	2015	2016	2017	2018
Grade Level in 2018-19			Seniors	Juniors	Sophomores	Freshmen
Total District Cohort Size	155	153	146	141	121	145
Total Ichabod Crane High School Cohort Size	152	146	137	134	118	140
High School Graduates	136	124	1	0	0	0
High School Drop Outs	5	12	5	0	0	0
High School Behind Grade Level	7	4	1	2	1	0
High School Transferred to GED	1	2	0	0	0	0
2016-17 High School Grad Rate	89.5%					
2017-18 High School Grad Rate		84.9%				
2018-19 High School Projected Grad Rate		2014 Cohort Target 90.5%	95.6%			
2019-20 % On-Track to Graduate			2015 Cohort Target 91.5%	98.5%		
2020-21 % On-Track to Graduate				2016 Cohort Target 92.5%	99.2%	
2021-22 % On-Track to Graduate					2017 Cohort Target 93.5%	100.0%
						2018 Cohort Target 94.5%
Updated 4-23-2019 MM	Souce:SIRS 201 Cohort Report					

Table 2a.

5% Reduction in High School Course Failures in 2018-19 3rd Quarter							
Department	17-18 3rd Quarter Failures Number of Students	17-18 3rd Quarter Failures Percent of Students	18-19 3rd Quarter Failures Number of Students	18-19 3rd Quarter Failures Percent of Students	Target Number (5% Decrease)	Target Percent (5% Decrease)	On Target Y or N
English	41	7.72%	27	5.08%	38.95	7.34%	Y
Mathematics	38	7.16%	21	3.99%	36.10	6.80%	Y
Science	37	7.36%	22	4.26%	35.15	6.99%	Y
Science Lab	25	6.72%	18	4.96%	23.75	6.38%	Y
Social Studies	56	10.79%	31	5.92%	53.20	10.25%	Y
Health	6	6.74%	0	0.00%	5.70	6.40%	Y
Art	7	3.23%	4	1.81%	6.65	3.06%	Y
Technology	3	1.55%	0	0.00%	2.85	1.47%	Y
Music	1	1.02%	1	0.90%	0.95	0.97%	N
LOTE	7	4.00%	6	2.97%	6.65	3.80%	Y
Physical Education	31	5.65%	13	2.47%	29.45	5.36%	Y
Total Quarter 3 Failures	252	6.67%	143	3.78%	239.40	6.34%	Y
Updated 4/21/2019 - CTS	Source: School Tool						

Table 2b.

5% Reduction in Middle School (Grades 6-8) Course Failures in 2018-19 3rd Quarter							
Department	17-18 3rd Quarter Failures Number of Students	17-18 3rd Quarter Failures Percent of Students	18-19 3rd Quarter Failures Number of Students	18-19 3rd Quarter Failures Percent of Students	Target Number (5% Decrease)	Target Percent (5% Decrease)	Target Reached Y or N
English	9	2.28%	11	2.66%	8.55	2.17%	N
Mathematics	5	1.27%	19	4.60%	4.75	1.21%	N
Science	7	1.78%	6	1.44%	6.65	1.69%	Y
Social Studies	4	1.01%	11	2.64%	3.80	0.96%	N
Health	5	4.17%	7	5.65%	4.75	3.96%	N
Art	0	0.00%	0	0.00%	0.00	0.00%	Y
Technology	1	0.78%	0	0.00%	0.95	0.74%	Y
Music	0	0.00%	0	0.00%	0.00	0.00%	Y
LOTE	12	5.22%	13	5.42%	11.40	4.96%	N
Physical Education	0	0.00%	0	0.00%	0.00	0.00%	Y
Total Quarter 3 Failures	43	1.60%	67	2.37%	40.85	1.52%	N
Updated 4/24/2019 MS/MM	Source: School Tool						

Table 2c.

Reduction in Grade Level Failures by 5% for 2018-19 MS/HS
3rd Quarter

Grade Level	17-18 3rd Quarter Failures Number of Students	17-18 3rd Quarter Failures Percent of Students	18-19 3rd Quarter Failures Number of Students	18-19 3rd Quarter Failures Percent of Students	Target Number (5% Decrease)	Target Percent (5% Decrease)	On Target Y or N
6	6	4.35%	5	3.14%	5.70	4.13%	Y
7	10	8.00%	27	19.57%	9.50	7.60%	N
8	8	5.93%	6	4.80%	7.60	5.63%	Y
9	18	15.38%	15	10.64%	17.10	14.62%	Y
10	32	22.22%	16	13.45%	30.40	21.11%	Y
11	37	25.87%	29	21.97%	35.15	24.58%	Y
12	19	15.20%	13	9.70%	18.05	14.44%	Y
Total Quarter 3 Failures	130	14.02%	111	21.10%	123.50	13.32%	Y
Updated 4/21/2019 - CTS	Source: School Tool						

Table 3a – Part 2

Riders' Pathway to Success Target #3a: Increase Regents Mastery by 5% Progress Tracking					
Course	Common Assessment 1 Mastery	Common Assessment 2 Mastery	Common Assessment 3 Mastery	Target: Increase Percent of Students at Mastery by 5%	On Track to Reach Target Y or N
Algebra I	40%	31%	42%	34%	Y
Algebra II Trig	48%	31%	49%	41%	Y
ELA	20%	27%	33%	52%	N
Geometry	46%	22%	60%	29%	Y
Global History	51%	27%	54%	46%	Y
Living Environment	45%	27%	34%	54%	N
Chemistry	37%	22%	21%	18%	Y
Earth Science	30%	60%	38%	58%	N
Physics	31%	48%	40%	43%	N
US History	39%	38%	59%	56%	Y

Table 3b- Part 2 (ELA)

Increase 3-8 Proficiency Rate by 5% Progress Tracking							
Grade Level	Reading Beginning of Year Assessment % At or Above Grade Level	Reading Common Benchmark 2 % At or Above Grade Level	Reading Common Benchmark 3 % At or Above Grade Level	Reading Common Benchmark 4 % At or Above Grade Level	Reading Common EOY % At or Above Grade Level	Target: Increase Percent of Students Proficient by 5%	On Track to Reach Target Y or N
3	47%	42%	51%	56%		59%	N
Grade Level	ELA Common Assessment 1 % Proficient	ELA Common Assessment 2 % Proficient	ELA Common Assessment 3 % Proficient	Target: Increase Percent of Students Proficient by 5%	On Track to Reach Target Y or N		
4	99%	99%	84%	59%	Y		
5	72%	71%	75%	47%	Y		
6	60%	78%	65%	44%	Y		
7	98%	77%	78%	57%	Y		
8	95%	94%	82%	70%	Y		
Grade Level	Writing Common Week 1 % At or Above Grade Level	Writing Common Week 7 % At or Above Grade Level	Writing Common Week 19 % At or Above Grade Level	Writing Common Week 21 % At or Above Grade Level	Writing Common Week 34 % At or Above Grade Level	Target: Increase Percent of Students Proficient by 5%	On Track to Reach Target Y or N
3	N/A	40%	35%	40%		43%	N

Table 3b – Part 2 (Math)

Grade Level	Math BOY % At or Above Grade Level	Math MOY % At or Above Grade Level	Math EOY % At or Above Grade Level	Target: Increase Percent of Students Proficient by 5%	On Track to Reach Target Y or N
3	8%	54%		59%	N
?	Math Common Assessment 1 % At or Above Grade Level	Math Common Assessment 2 % At or Above Grade Level	Math Common Assessment 3 % At or Above Grade Level	Target: Increase Percent of Students Proficient by 5%	On Track to Reach Target Y or N
4	89%	93%	87%	42%	Y
5	94%	83%	85%	49%	Y
6	90%	79%	47%	33%	Y
7	51%	25%	16%	56%	N
8	77%	62%	52%	44%	Y

Table 4- Part 2

Grade Level	Writing Common Assessment #1 % At or Above Grade Level	Writing Common Assessment #2 % At or Above Grade Level	Writing Common Assessment #3 % At or Above Grade Level
K	2%	24%	
1	53%	59%	60%

Grade Level	Writing Common Assessment #1 (Week 7) % At or Above Grade Level	Writing Common Assessment #2 (Week 15) % At or Above Grade Level	Writing Common Assessment #3 (Week 22) % At or Above Grade Level	Writing Common Assessment #4 (Week 32) % At or Above Grade Level	Writing Common Assessment #5 (Week 40) % At or Above Grade Level
2	19%	29%	45%	55%	

Questions?

