Ichabod Crane Central School District

Parent/Guardian Planning Survey for Reopening

Survey Results

July 2020

In response to remote learning in Spring 2020 and the uncertainty of reopening schools in Fall 2020, Ichabod Crane Central School District has developed a task force to plan for three potential scenarios for school reopening. The Governor of New York has directed schools to create a comprehensive plan that addresses in-person instruction, remote instruction and a hybrid model that includes both in-person and remote instruction. The task force created a survey for parents/guardians of students within the Ichabod Crane School District to garner feedback on the recent implementation of remote learning and input to help inform future planning. The survey was conducted via Google Forms and was sent to parents/guardians via email. The survey was also made available on the ICC District website and via social media outlets.

Nine-hundred and thirty six surveys were submitted. Forty-five individuals were identified as submitting the survey two or more times. Duplicate entries that shared identical data from the same respondent were deleted so as to not falsely influence data results. Surveys that were submitted with zero responses were also deleted from the data set, resulting in data collection from 879 respondents. Respondents were afforded the opportunity to skip questions and in some cases to select multiple responses, therefore the number of responses per question is variable.

Data is reported with the survey question presented, followed by the qualitative or quantitative results. Qualitative data is summarized based upon common themes and characteristics. Quantitative data is reported in number of responses as well as percentage when applicable.
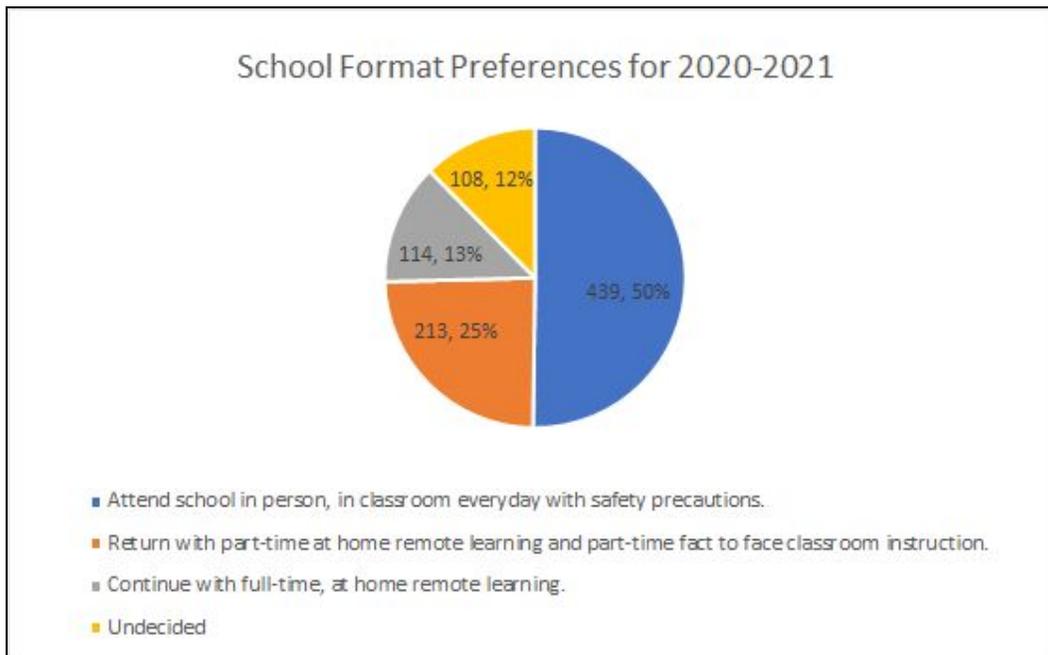
Table of Contents

OVERVIEW QUESTIONS

Which school(s) will your child(ren) attend in the 2020-2021 school year? Select all that apply.

Anticipated ICC School Assignment of Children of Survey Respondents in 2020-2021
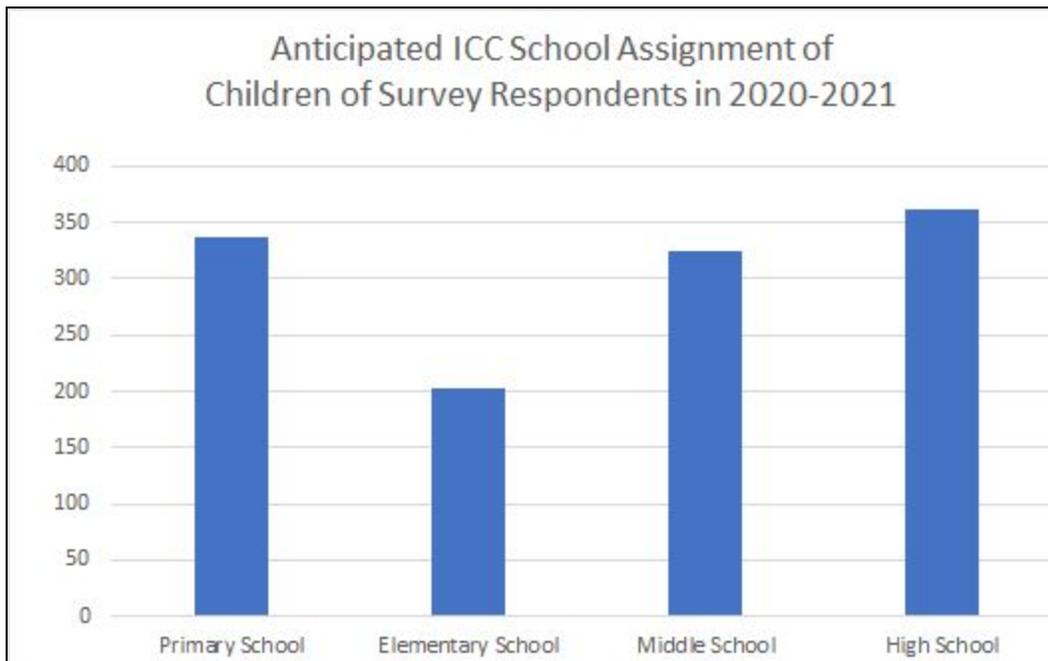
At this point in time, we are uncertain what school reopening in the fall will look like. As of now, which of the following possible plans best meets your family's needs?

School Format Preferences for 2020-2021

- Attend school in person, in classroom everyday with safety precautions.
- Return with part-time at home remote learning and part-time fact to face classroom instruction.
- Continue with full-time, at home remote learning.
- Undecided

What are your primary reasons for this selection? Select all that apply.

Reasons for Choosing Re-Opening Option (previous question)

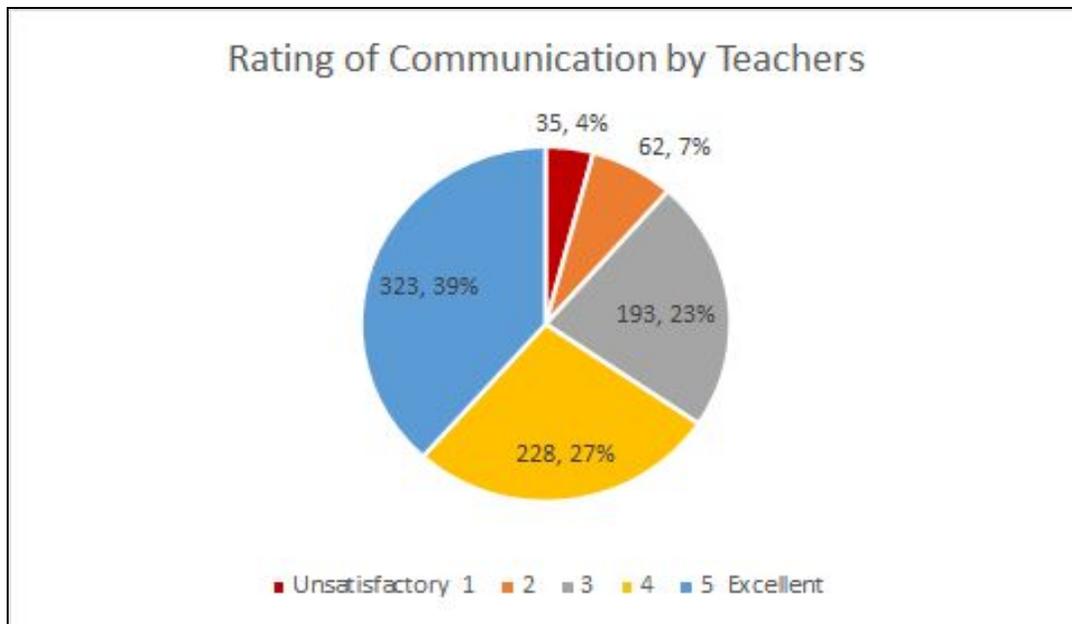| Category	Value
Personal Preference	~450
Student Choice	~380
Child Care Needs	~210
Health & Safety Concerns	~435
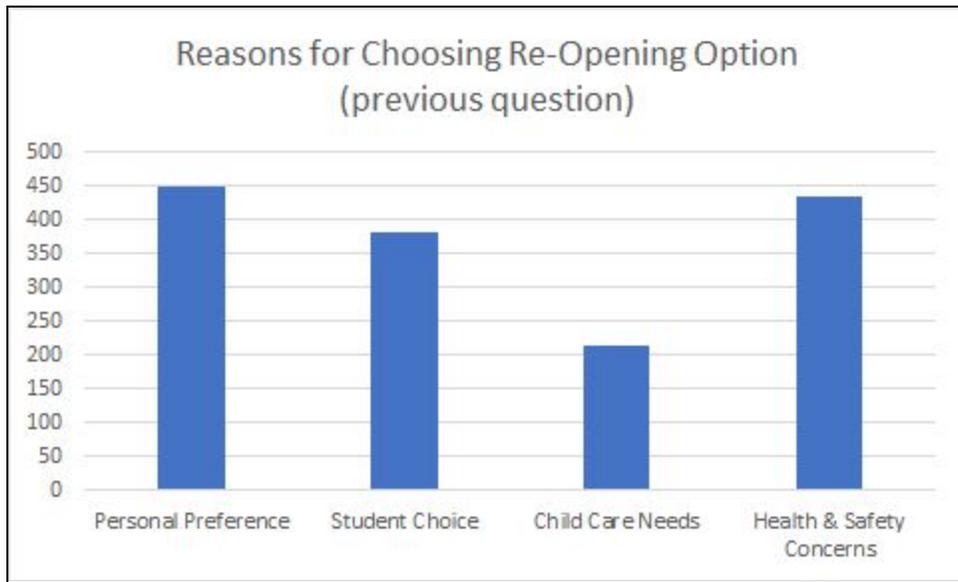
COMMUNICATION

Overall, how would you rate the level of communication you experienced during remote learning from the District Office and School Building Administration?
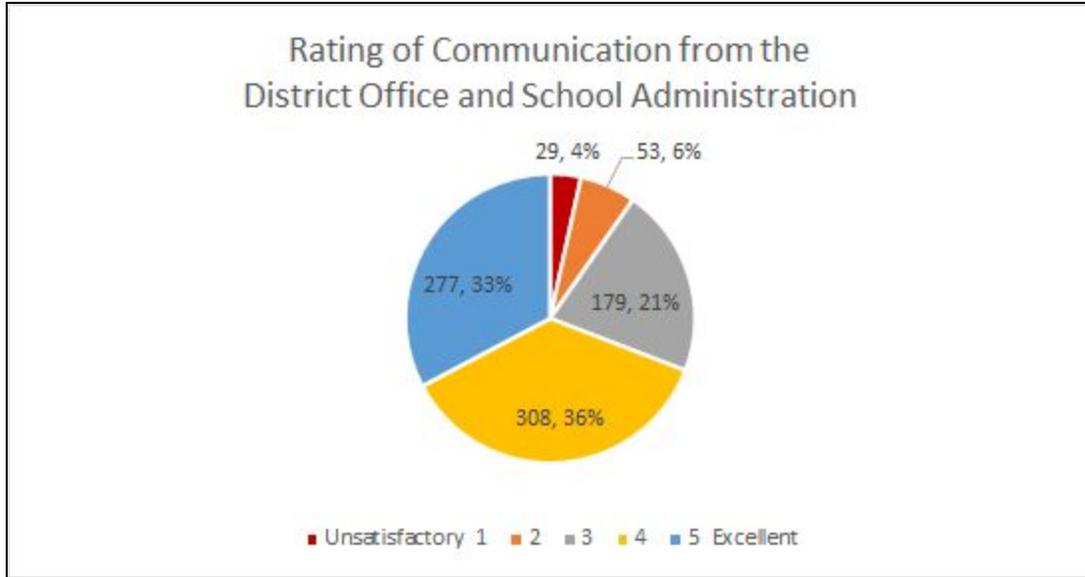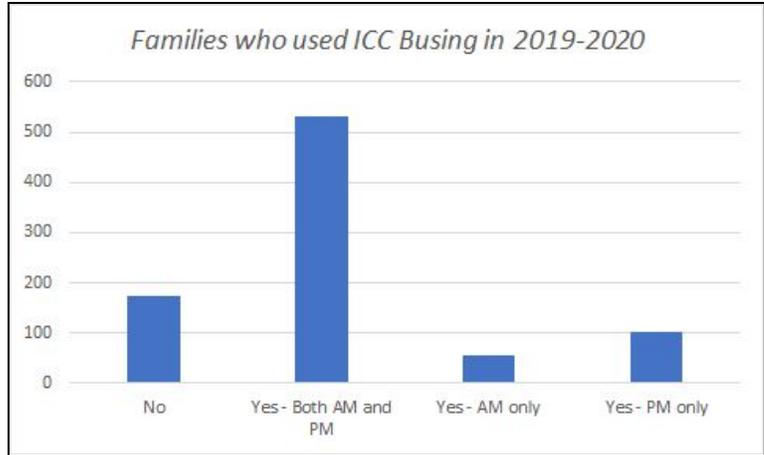
Rating of Communication from the District Office and School Administration

29, 4%   53, 6%

277, 33%   179, 21%

308, 36%

■ Unsatisfactory 1 ■ 2 ■ 3 ■ 4 ■ 5 Excellent

Overall, how would you rate the level of communication you experienced during remote learning from your child's teacher(s)?

## Rating of Communication by Teachers

35, 4%   62, 7%

323, 39%   193, 23%

228, 27%

■ Unsatisfactory 1 ■ 2 ■ 3 ■ 4 ■ 5 Excellent

During the 2019-2020 school year, did your student utilize district provided busing?

Families who used ICC Busing in 2019-2020

If buses are at normal capacity when we resume school in person, do you intend for your student to utilize busing?

Family Intentions to Use ICC Busing
Filled to Normal Capacity
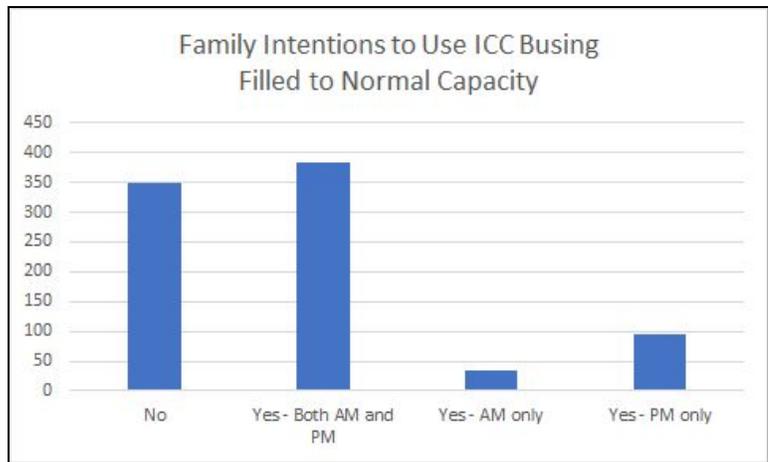
If buses are filled to half capacity to better allow for social distancing when we resume school in person, do you intend to utilize busing?

Family Intentions to Use ICC Busing
Filled to Half-Capacity
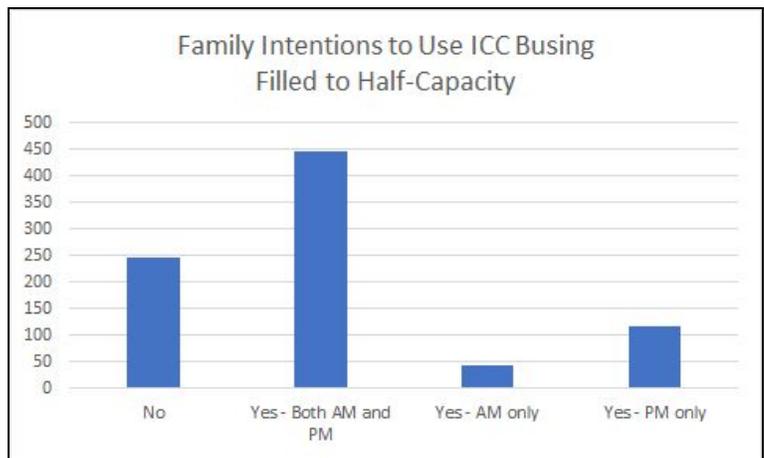
	Yes	No	Undecided
Does your child intend to participate in a Fall sport?	296	401	170
Will he/she be using athletics transportation?	213	502	146

6

FOOD SERVICES

How will your child(ren) obtain lunch when they return to school?


Please share any additional feedback you have for ICC regarding Food Services for the 2020-2021 school year.

Will send lunch if needed	8
Healthier menu options are needed	7
Strict line and social distancing regulations are needed	6
Respondents trust that health and safety precautions will be met	5
Meals and utensils should be prepackaged	5
Students should eat in classrooms	5
Concerned about health and safety	3
Concerned about health and safety of eating in classrooms	2
Use outdoor seating if/when possible	2
Reduce students in cafeteria	3
Students should be given wipes before and after eating.	1
No changes needed	1

The district will require parents to assess students' health daily prior to coming to school. How confident do you feel in your ability to assess your child for symptoms of COVID-19?
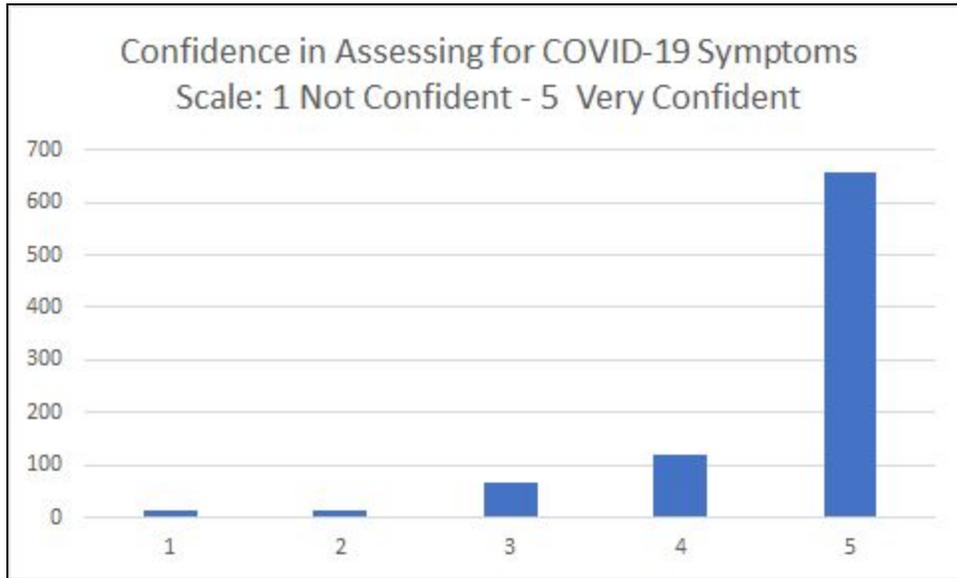
The Center for Disease Control (CDC) guidelines require a mask to be worn when social distancing is not possible. Will you support this requirement and require your child wear their mask on the bus, in the hallways, in classrooms, etc.?

Yes	No
665	108

Additional comments:

Yes in crowded areas (hallways and buses), but need breaks (at desks)	40
Will be difficult to enforce, especially with young children.	28
Concerned about health issues (asthma, ADHD, sensory needs)	13
Undecided	7
My child will not attend if masks are required.	6
Not sanitary (young children play with their masks).	3
Masks are not scientifically justified.	3
How will masks be managed when eating/drinking?	1

How concerned are you with your child(ren) returning to school in the fall in terms of their social-emotional well-being?

Level of Parent Concern for Student Mental Health Upon Fall Return to School
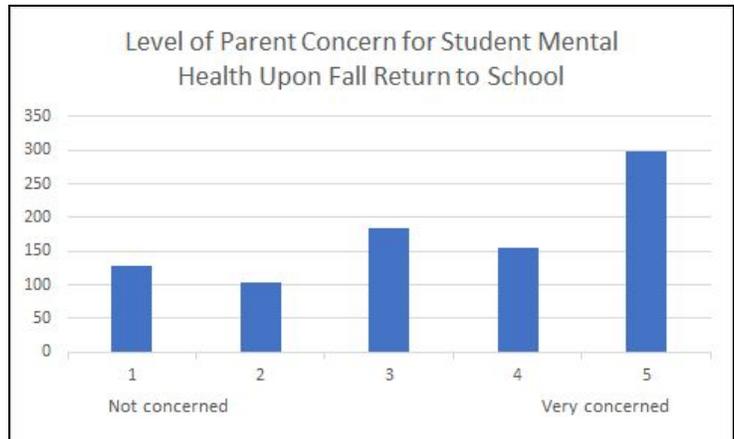
How concerned are you with your child(ren) continuing with distance learning in terms of their social-emotional well-being?

Level of Parent Concern for Student Mental Health if Distance Learning Continues
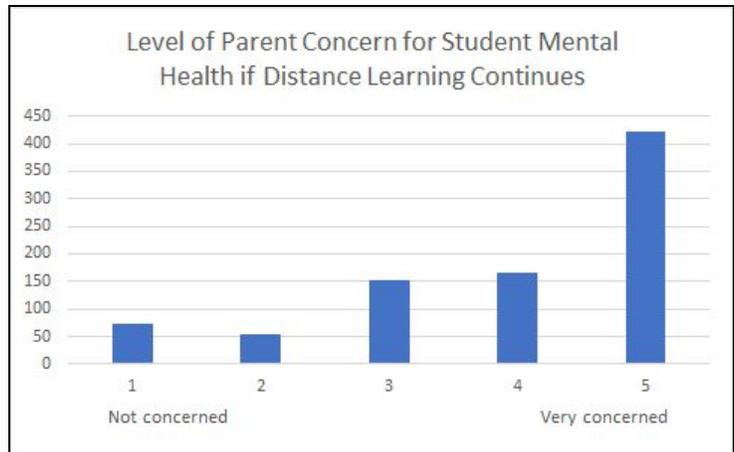
Please share any additional feedback you have for ICC regarding Mental Health & Social Emotional Learning for the 2020-2021 school year.

Feelings of isolation have been a social detriment to my child	97
Need to return to school for social/emotional health of students	41
More video calls and interaction with teachers and peers are needed if remote	19
Distance learning worked well for my child	15
Need to continue remote learning for health and safety	10
My child has felt depressed	9
Lack of routine was a challenge	8
My child has experienced anxiety	7
Student lost desire to engage in school	6
Use this time to teach mental health strategies to children	6
Changes (remote learning, masks, social distancing) need to be presented in a non-frightening way	6
My child was angry and stressed	4
Parents need resources to help support mental health at home; stressed parent/child relationship	4
Remote learning is difficult for students with special needs	3
Child has difficulty with focus due to lack of contact with others	3
Young children and children new to district need support in making friends	3
Child is stressed about returning	3
Concerned that bullying with reoccur in school	2
Experienced strong teacher, counselor, TA support	2
Need to increase academic demands	2
Students who are transitioning to new buildings need extra support	1

TECHNOLOGY

If remote learning becomes necessary during the 2020-2021 school year, do you have a dedicated device for each of your school-aged children to use to complete their school work?

Yes	No	We have an approved device that my children share.
599	131	115

Additional Comments:

Household shares a device and it is not enough to educate all students at home	13
Need district provided laptop/Chromebook	9
Students need daily teacher and peer interaction	8
All students should be provided devices from district	7
Internet connectivity disruptions	7
Internet access is too expensive	6
Working parents not available to assist students during day	5
Need district provided Mifi	4
SeeSaw features were not effective	4
We will buy a device if remote learning continues	3
Parents need device suggestions from district (tablet for primary, laptop for 4-12)	3
Content needs to be more engaging	3
Appreciate the use of a district Chromebook	3
Parents and students need access to tech support	2

Do you have reliable internet access at your home?

Yes   No

ACADEMICS

If you have a child who will be in Kindergarten through 5th grade in the fall: In a remote learning situation, will an adult be available to ensure your child is logged on and ready to learn during normal school hours?
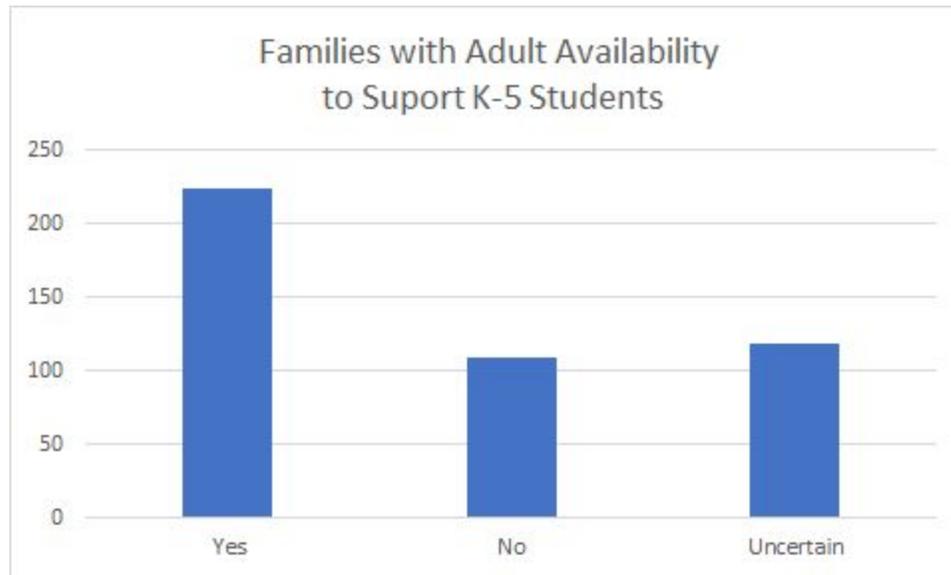

Note: Comments of respondents who chose "uncertain" diverged into two distinct categories: Parents who work from home who state that they are unable to support students during school hours and parents who stated that their employment outlook is unclear for Fall and cannot answer this question definitively at this time.

PRIMARY SCHOOL

I found SeeSaw to be beneficial and user friendly as a parent.

I believe SeeSaw was beneficial and user friendly for my child.
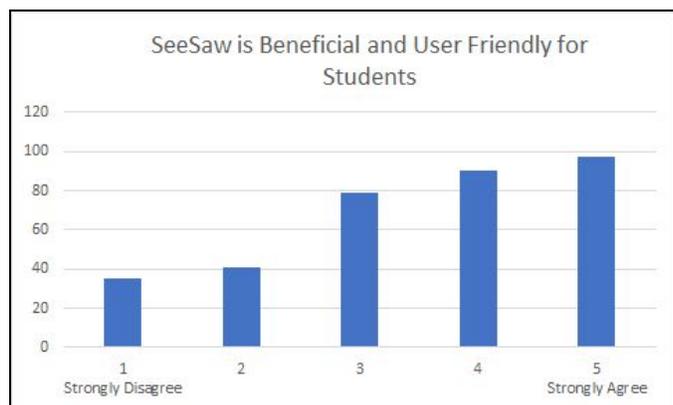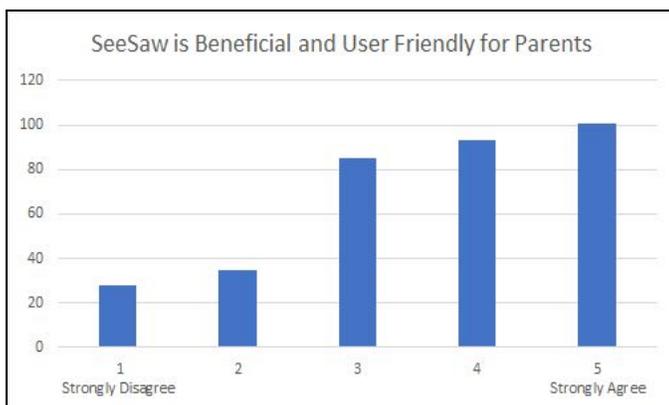
A benefit of using SeeSaw is…

User friendly	49
Strong communication between teachers, students, and parents	21
Individualized teacher feedback on assignments	16
Teacher created videos (seeing the teacher)	16
All work in a central location	17
Organized (keeps a record of student work and communication)	15
Student engagement	14
Better than no education	11
Student independence	9
Opportunity to interact with teachers and classmates	7
Builds technology skills	6
Many options for turning in assignments (type, write, record)	6
Flexibility for completing work on student's own schedule	3

A drawback to using SeeSaw is…

Difficult to format work (writing, typing, draw tools did not work properly)	31
Not user friendly	28
Lack of social interaction (teachers and peers)	26
Not organized. Cluttered feed/difficult to see announcements vs. assignments	15
Work is too easy, did not learn new content	15
Lack of teacher communication; videos too short	14
Children lack technology skills for SeeSaw	12
Completed assignments disappeared or moved out of completion randomly	10
Lack of student independence	9
Not engaging for students	8
Unclear directions/assignments	6
Multiple platforms (SeeSaw & Google Classroom for Specials) was confusing	5
Students typed and lost handwriting skills	4
Teachers need more training	2

Please share any additional feedback you have for ICC regarding what went well for your Primary School child(ren) during remote instruction.

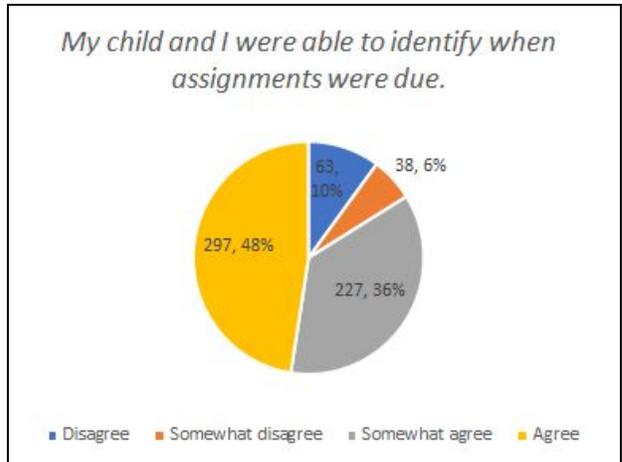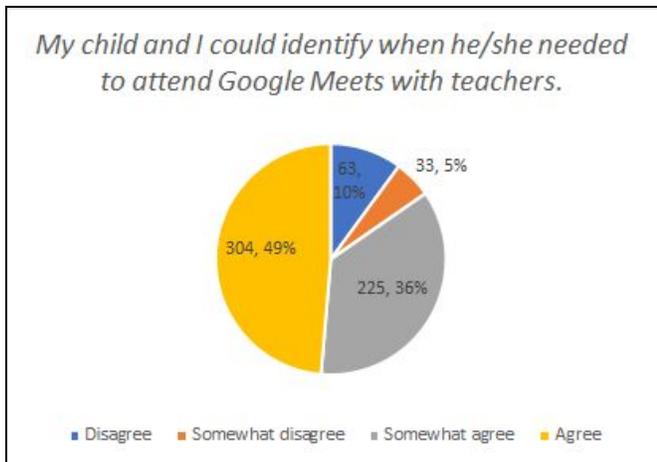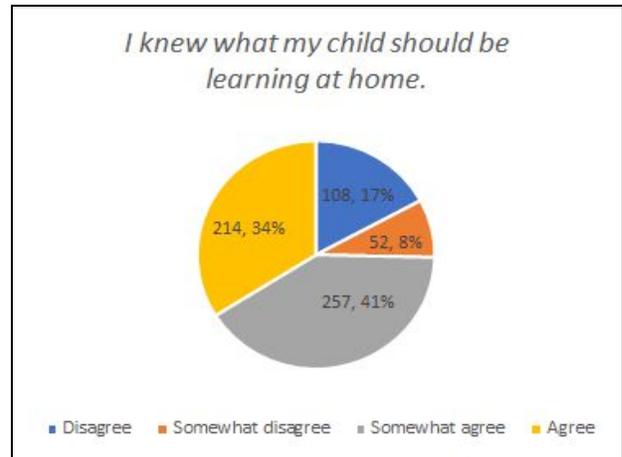|	
Teachers and Support Staff were supportive and available to students/parents	25
Google Meets with teachers	12
Communication with teachers	12
Content of assignments	11
SeeSaw platform	7
Teacher videos	7
Flexibility in scheduling of assignment completion	5
Use of engaging technology	5
My child learned better at home 1:1	4

Please share any additional feedback you have for ICC regarding what did not go well for your Primary School child(ren) during remote instruction.

Not enough real-time access to teachers (use of Google Meet)	12
SeeSaw Platform	11
Child was often frustrated/overwhelmed/felt isolated	11
Lack of clear communication	11
Students not engaged	8
Work too easy/not enough work	7
No new learning took place	7
Parents work full time/cannot sit with students to complete assignments	7
Lack of structure/routine	4
Technology issues	4
Not enough parent support for using SeeSaw	4
Unbalanced workload from teachers	3
Lack of planning by ICC for remote learning	3

ACADEMICS

GRADES 4-12

Please share your perspectives on the remote learning period by indicating your level of agreement with the following statements.

I was supported by my child's teacher(s) and school leader in implementing remote learning.

48, 8%
34, 6%
304, 49%
229, 37%

- Disagree ■ Somewhat disagree ■ Somewhat agree ■ Agree

I knew what my child should be learning at home.

108, 17%
52, 8%
214, 34%
257, 41%

- Disagree ■ Somewhat disagree ■ Somewhat agree ■ Agree

My child and I could identify when he/she needed to attend Google Meets with teachers.

63, 10%
33, 5%
304, 49%
225, 36%

- Disagree ■ Somewhat disagree ■ Somewhat agree ■ Agree

My child and I were able to identify when assignments were due.

63, 10%
38, 6%
297, 48%
227, 36%

- Disagree ■ Somewhat disagree ■ Somewhat agree ■ Agree

Base your answer to the following on your child's grade level and ability.

During remote instructions, school work assignments were:

67, 10%
64, 10%
96, 15%
419, 65%

- Too difficult ■ Appropriate for grade level and learning ability ■ Too easy ■ Not sure

Base your answer to the following on your child's teachers' instructions and guidance accompanying the assignments provided.

Base your answer to the following on whether your child was given the right amount of schoolwork assignments.

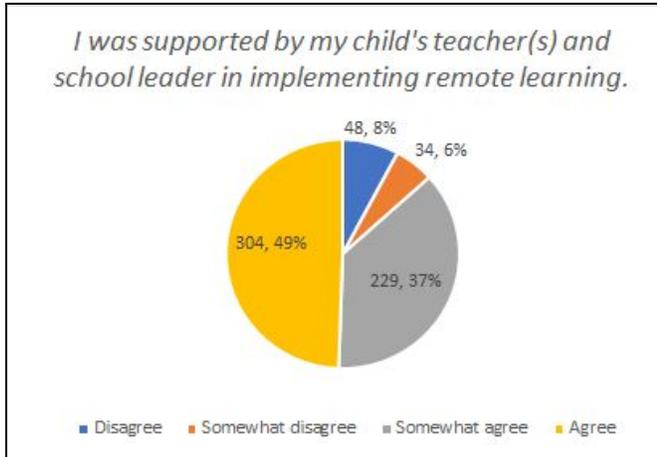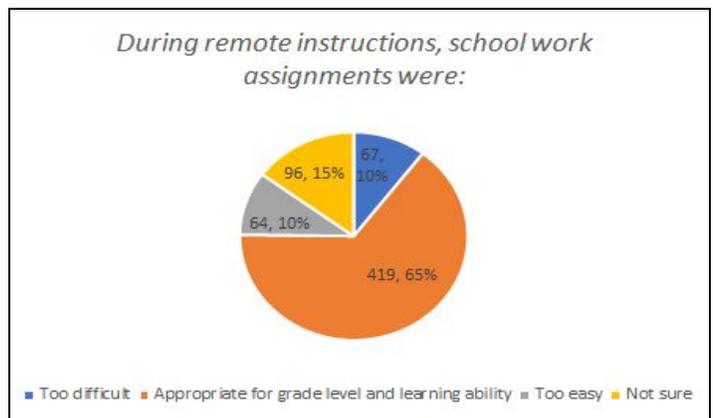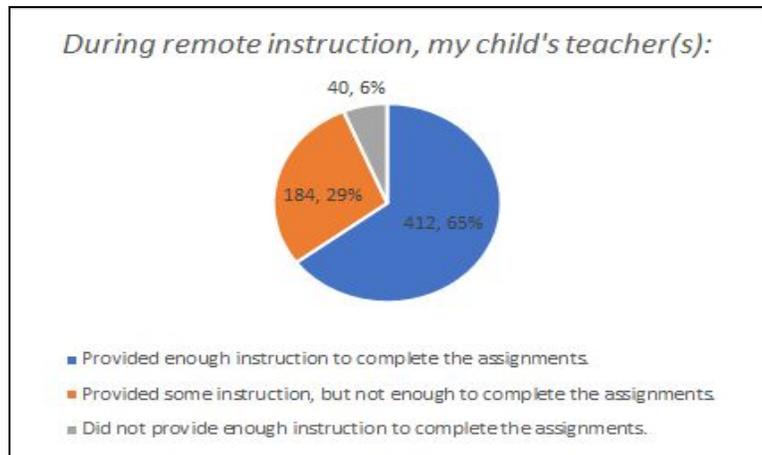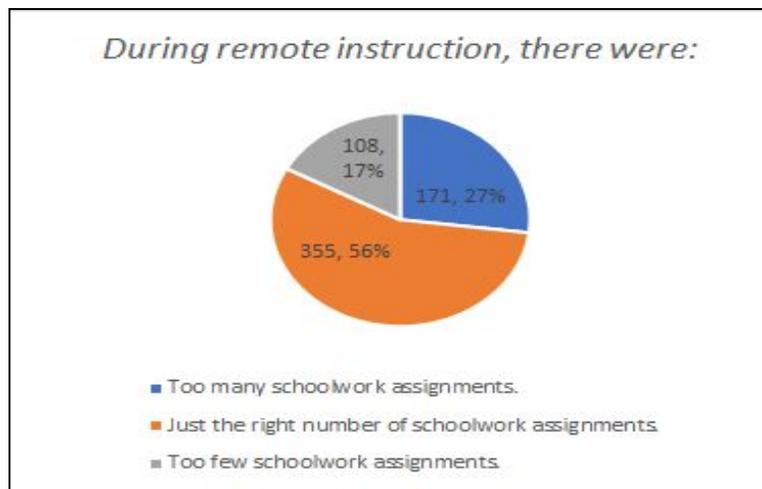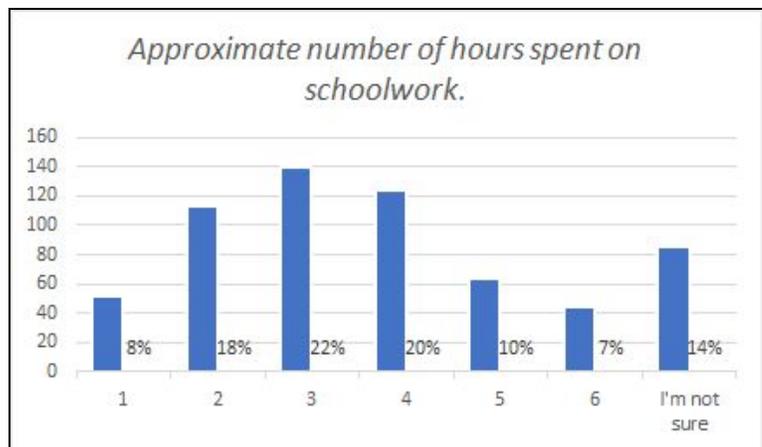*During remote instruction, my child spent about _____ hours per day on schoolwork.*

Please share any additional feedback you have for ICC regarding what went well for your child (grade 4-12) during remote instruction.

Teacher communication and support	78
Google Meet classes	25
It all went well	17
Google Classroom Platform	11
Flexibility in schedule	9
Daily/weekly updates of work/Meets sent to students and parents	9
A/B schedule	8
Everyone did the best they could	6
Appropriate workload	6
Student engagement	5
Increased student independence	4
Development of time management skills	4
Teacher created videos	3
District provided Wifi	3
Use of incentives, games	2
Individual assistance	2
Student learned more academically	2

Please share any additional feedback you have for ICC regarding what did not go well for your child (grade 4-12) during remote instruction.

Lack of communication/feedback from teachers	44
Not enough work and teacher instruction	36
Not enough Google Meets/direct interaction	36
Inconsistent workload in each class	22
Child lost motivation/not engaged	19
Teacher inconsistency and lack of training on Google Classroom	18
Students/families who are overwhelmed and frustrated	17
Google Meet schedule (conflicts, too early, too late)	12
Grading (students who did no work passed, no penalties for late work)	12
Child did not learn during remote learning	11
Technical issues	11
Parents work full time/unable to support students	10
Too much work	10
Work felt like busy-work rather than instruction	9
World Language instruction lacking	8
Student isolation	7
Not enough support for students with disabilities	6
Assignment deadlines often changed, often not during school hours	5
Parent training needed in platforms used	4
Teachers did not follow A/B schedule	4

ADDITIONAL FEEDBACK

What is one suggestion that we could improve upon for successful remote learning in the future?

Regular Google Meet schedule for live instruction (including Primary level)	120
Regular school schedule of classes/Meets	51
Specific communication from teachers and administrators to students and parents	49
Eliminate distance learning	45
Send weekly schedules of assignments and Meets to students and parents	25
Consistency between classes	22
Clear expectations need to be set for teaching, learning, and grading	20
Teacher training in online best practices/technology	19
Small group or 1:1 instruction rather than whole class	15
Increase engagement and level of instruction	14
Use only one platform for students	8
Assign collaborative work/projects	8
Provide a written parent handbook for technology/grading/communication policies and procedures	8
Use paper assignments for younger students	8
Find alternative to SeeSaw	7
School should provided 1:1 technology	6
Individualize instruction	6
Provide socialization opportunities for kids to connect with each other	6
Assignments posted and due during school hours	5
Explore alternatives to Google Classroom	5
Record lessons for students who miss Meets	5
Understand that parents work and the workload can be too much	5
Provide textbooks	4
Teachers need to be more available	4

Monthly parent Google Meet to communicate what is coming up and how to help students	4
Greater support for students with special needs	4
Go back using a hybrid schedule	3
Keep Meets short and during school hours	3
Research and train teachers on synchronous and asynchronous learning opportunities	3
Too much work assigned	3
Administrators need to hold teachers accountable	3
Students need counselor check-ins/mental health support	3
More writing practice needed	3
Include special areas in team communication and planning	3
Survey the students for their feedback	2
Increase student incentives for participation	2
Allow for Google Meet parent conferences	2
Allow flexibility in due dates/times	2
Too many platforms with different passwords	1
Offer more specific feedback on report cards	1