



ICHABOD CRANE
CENTRAL SCHOOL DISTRICT

CHATHAM • GHENT • NASSAU • KINDERHOOK • STUYVESANT • SCHODACK • STOCKPORT

Primary School Reopening Forum

August 12, 2020

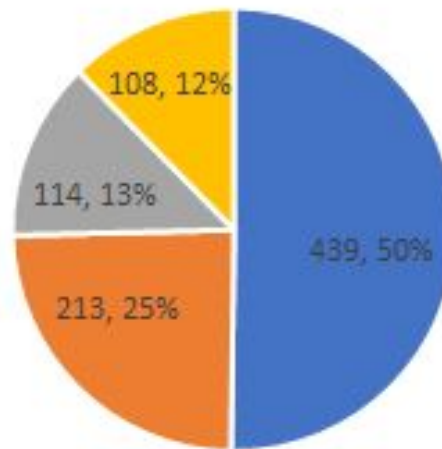
5:00pm - 7:00pm

Learning, Teaching, and Growing – Together

Parent Survey Results

School Format Preferences for 2020-2021

School Format Preferences for 2020-2021



- Attend school in person, in classroom everyday with safety precautions.
- Return with part-time at home remote learning and part-time face to face classroom instruction.
- Continue with full-time, at home remote learning.
- Undecided



K-3 Academic Plan

- Grades K-3 In-Person Daily Instruction with an Increased Number of Sections to Accommodate for Social Distancing
- Utilization of Additional Faculty and Reconfiguration of Physical Space
- Academic Interventionist & Special Education Teachers Reassigned to Classrooms
- All Classroom Teachers NYS Certified in Elementary Education
- Adding One New Kindergarten Teacher in Lieu of .6 Academic Interventionist Position
- AIS Services administered by Classroom Teacher with support from Teaching Assistant
- Special Education Students will Receive Mandated Services from a SpEd Teacher



Lunch/Recess/Special Areas

- Grades K - 3 will eat their lunches in the classrooms. Whenever possible, this will take place outside. Lunches will be boxed lunches and some hot lunch options will be offered. Students are still permitted to bring lunch from home.
- All students will get a 20 minute recess daily. The campus has been divided into four outside sections, one in which includes the playground equipment. Four classrooms will go out at one time, one in each designated section.
- Special Area (Music, Art, Library and PE) will be pushing into the classroom for instruction. PE will take place outside as much as possible.



Additional Opportunities for Outside Experiences

- Flying Deer is currently training select staff on outside games and activities that have been created with safety measures implemented. They will also continue with their “Treecess” program for the 2020-21 school year.
- Kinderhook Library, North Chatham Library and Valatie Library. Currently planning to implement visits from library representatives to work with students on various activities, including Story Time. One of our goals is to provide movement activities for the children.
- Teachers will be encouraged to take the students on Nature Walks along the trails.
- Teachers will have the opportunity to take the children outside when they are able.



Classroom Layout

Below is a sample classroom layout



*Each classroom will have student desks, teacher's desk and a Kidney shaped table with dividers. At times, teachers will have the opportunity to teach students in a small group setting.

*Team Leaders are currently exploring various theme-based ideas including cars, boats, astronauts, etc



Health and Safety

- All students and staff will be required to wear their masks all day.
 - 5 masks breaks will occur during the day.
 - Students won't be required to wear masks while eating lunch (one of the breaks)
 - The other 4 mask breaks will occur during class, seated at least 6 feet apart, for roughly 10 minutes.
 - Students who are outside and socially distanced can remove their masks
 - If a student's face mask breaks, the district has disposable masks for them to use.
- Student Desks/Tables: Students won't be sharing desks/tables unless they are sanitized between uses



Help Our Students with Wearing Masks

- We recognize the concern of having our Lil Rider's wear masks.
- Children in general are resilient. They will follow our lead as we are their role models.
- While we are providing back up masks, we encourage you to work with your student in finding a comfortable, form fitting mask that works for them.
- A helpful tip is to practice wearing a mask with your child(ren)
- Many resources will be made available on our district website to assist you in supporting your child with wearing a mask.
- Teachers will be modeling and reviewing mask procedures with the children during the first days of school.





Mask Dos and Don'ts
Grades K-5

BE A MASK HERO

When you wear a face mask, you **keep other people safe** from the germs that come out of your nose and mouth. This can help stop the **coronavirus** from spreading. And don't worry—it's **easy to wear one**, and you can breathe, talk, and laugh just like you always do!

MASK DOS AND DON'TS



DO use the ear bands to put on and take off your mask.



DO keep both your nose **AND** your mouth covered.



DO wash your hands for 20 seconds before you put it on or remove it.



DON'T touch the front of your mask.



DON'T wear your mask on your chin or around your neck.



DON'T get too close to others. Stay 6 feet apart, even with a mask on!

ROLE MODELS

Lots of people **wear masks in their jobs** to stay safe.

- **Doctors and nurses** wear them to protect themselves and their patients from germs.
- **Scientists** wear them in the laboratory so they won't breathe in dangerous chemicals.
- **Firefighters** wear them so they don't breathe in smoke.
- **Scuba divers** wear them so they can breathe underwater.

Illustration of children by Melissa Hildebrand. All materials developed by Scholastic in partnership with the CDC guidelines.



Health and Safety Cont.

- Cubbies within the classroom have separate compartments, allowing students to place personal items.
- All students will be spaced a minimum of six feet apart in classrooms, and to the greatest extent possible, students will also be spaced apart on the school buses.
- Students will be asked to walk six feet apart, including if waiting to enter a classroom or bathroom.
- Per the Department of Health: the Primary School will have a designated space referred to as an “Isolation Room.”



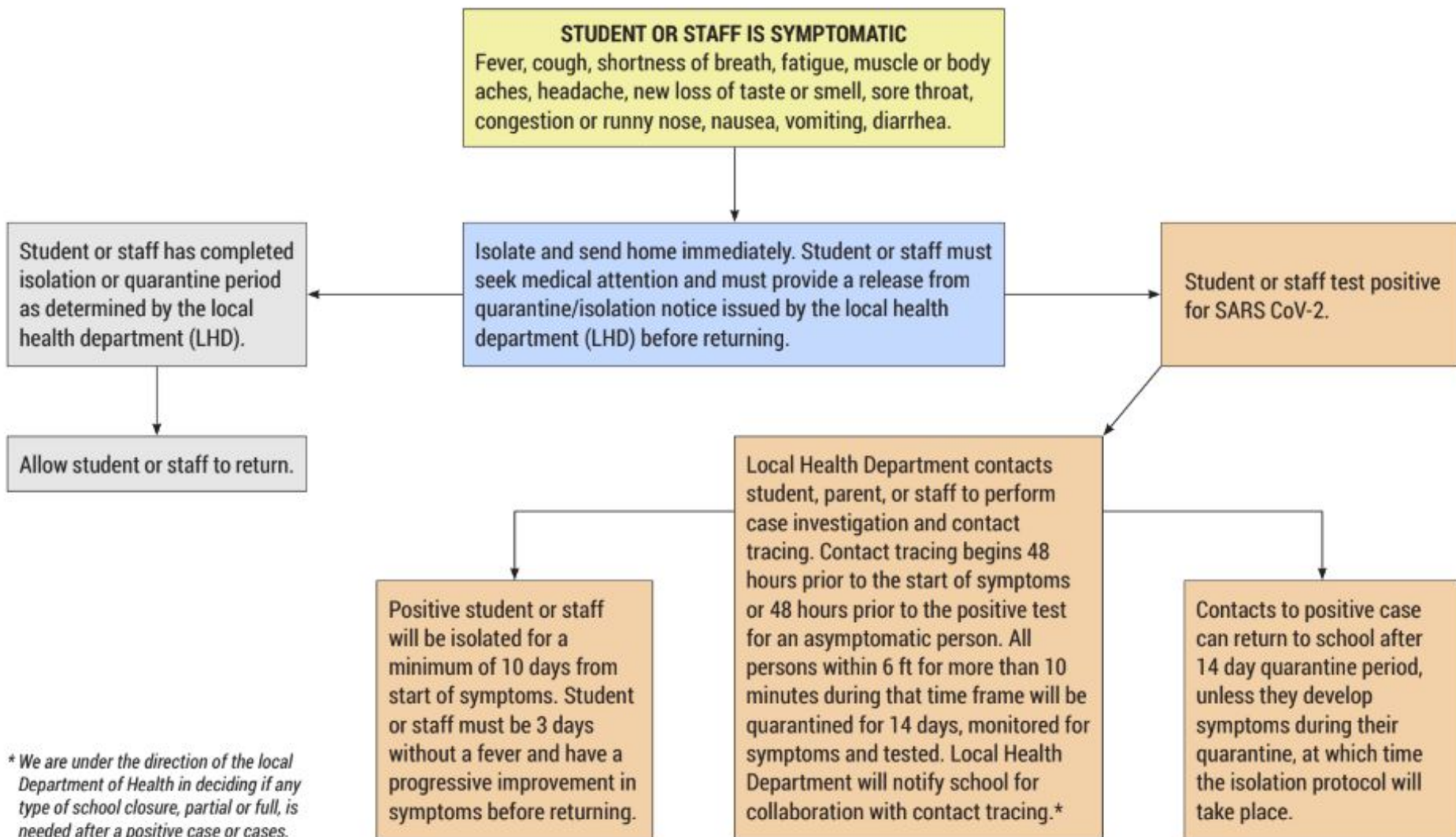
Isolation vs. Quarantine

| | Isolation | Quarantine |
|-----------------|---|--|
| Used For | People who are ill with contagious diseases | People who have been exposed to a contagious disease, but are not sick |
| Process | Receive care for the disease with precautions put into place, to prevent the spread | Individuals are separated from others who have not been exposed to the disease, and can receive vaccinations, antibiotics, early diagnostic testing and symptom monitoring |
| Length | Period of infectiousness for the disease | Incubation period of the disease |
| Location | Hospital, care facility or patient's home | Home, designated emergency facility or a specialized hospital |





School Protocol for Symptomatic or Positive COVID-19 Student or Staff



* We are under the direction of the local Department of Health in deciding if any type of school closure, partial or full, is needed after a positive case or cases.

Mental Health

- Utilize data from school closure (March-June) to identify potential at-risk students in September.
- Based on engagement, social-emotional needs.
- Maintain updated mental health and counseling resource page on district website.
- Mindfulness activities school-wide each day.
- Counselors/psychologists visiting all classes in September to inform students of their role in the school and how to access them.
- Counselors/psychologists provide office hours for students and parents.
- Counselors supporting students/teachers with “Mind-Up” curriculum.



Mental Health

Professional Development:

- Peaceful Classroom Training K-12 for teachers and teaching assistants
- Peaceful Kids - Targeted, small group, counseling groups based on Peaceful Classroom Training
- Trauma-informed and trauma-skilled - Identify & respond to students struggling with trauma (teachers, teacher assistants, cafeteria workers, bus drivers/aides)
- Provide training to parents on identifying students who may need social-emotional support
- Survey Students/Teachers/Parents to identify individual needs and develop proper interventions



OK Kids After Care Program

- We are happy to report that OK Kids will have their after school program at the Primary School and Middle School.
- The students in the program will be designated to two separate areas with a maximum of 15 students in each area.
- Designated areas within in each building are still to be determined.
- For inquiries please reach out to Kara Udway at okkids2@outlook.com



ICHABOD CRANE CENTRAL SCHOOL DISTRICT

Fully Remote Model

- Students in K-3 will remain with their assigned class/teacher whether in-person or if the need arises for remote instruction.
- Students in K-3 will maintain a full school day schedule which would include live Google Meets with the teacher in both ELA and Math groups, daily.
- Students in K-3 will continue viewing teacher guided instructional videos via Seesaw and are responsible to complete follow up activities as assigned by the teacher.
- Students will be expected to follow a structured school day schedule from 7:40 am -2:40 pm each day as indicated below.



Potential Online Schedule

| Day/Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 7:40 - 8:00 | Principal Welcome | Principal Welcome | Principal Welcome | Principal Welcome | Principal Welcome |
| 8:00 - 9:30 | ELA | ELA | ELA | ELA | ELA |
| 9:45 - 10:15 | Writing | Writing | Writing | Writing | Writing |
| 10:15 - 10:45 | Ind. Reading | Ind. Reading | Ind. Reading | Ind. Reading | Ind. Reading |
| 11:00 - 12:30 | Math | Math | Math | Math | Math |
| 12:30 - 1:00 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 1:00 - 1:30 | Support Services | Support Services | Support Services | Support Services | Support Services |
| 1:00 - 1:45 | Teacher Open Office Time | Teacher Open office Time | Teacher Open Office Time | Teacher Open Office Time | Teacher Open Office Time |
| 1:45 - 2:25 | Special | Special | Special | Special | Special |
| 2:30 - 2:40 | Closing | Closing | Closing | Closing | Closing |



Technology

- All Teachers will be Provided with a Chromebook
- Students in K-3 will be provided a device and Mifi, if needed. Families are being asked to complete a survey that will be available on Thursday, August 13th.
- Professional Development Provided throughout Spring, Summer and Fall on Designing Effective Remote Learning Experiences
- Website Creation for Parents, Faculty, and Students to Provide “How to” Videos & Tutorials on Common Technology Issues; ICC Guide on Effective Distance Learning Strategies
- District will Ensure Student Data Privacy and Security is Maintained at all Times



Two Additional Items

- A **survey** will be going out on Thursday, August 13th to families with students in the Primary School (K-3). This survey is to collect data on families who are in need of a device for potential remote learning
- ***New Student Start Date/Calendar Change:*** Students first day of the 2020-21 school year will be **Wednesday, September 9th**. Sept. 8th will now be a teacher conference day. **November 3rd will now be a regular school day** with students. *Essentially, we are switching original conference day of Nov. 3rd with Sept. 8th.*



What Next?

- Families will receive documentation about the reopening that is specific to their child(ren). This will include new class placement and transportation information, if applicable.
- The first 2 weeks of school will be less academically intensive and focus on the following areas for our students:
 - Safety protocols and procedures
 - Mental health and emotional well-being
 - Socialization



**Thank you for all of your patience
throughout this process!!**

Questions?????



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