

Budget/Finance Committee Meeting

11/9/2020

6:00 PM

HS Library

Attendees: Suzanne Guntlow
Michael Brennan
John Chandler
Kelly Firmbach
Matt Nelson

Absent: John Antalek

Opening: Michael Brennan opened the meeting, stating it was to be a spinoff of the previous week's Budget Workshop; the focus being to review scenarios if the District were to move to a fully remote teaching/learning model, in a proactive, rather than reactive manner. M. Brennan also stressed that no actions/intentions had been defined as yet.

Minutes

Agenda item: Workforce Plan Remote Learning, Non-Instructional Employees **Presenter:** Michael Brennan

Discussion:

The plan was broken out by detailing the primary issues/questions that would need to be considered with a move to a fully remote learning plan:

1. How would work schedules be handled for non-instructional employees in the event of an extended period of remote learning?
2. How do potential 10-20% cuts in aid affect the result of changes to the non-instructional employee work schedules?
3. What is the anticipated length of a remote learning period that would result in support staff reductions?

Three possible actions were provided, and pros/cons of all three discussed:

1. No action taken
 2. Layoffs
 3. Furloughs
- J. Chandler asked what other schools are doing? M. Brennan did not know their current statuses, but relayed that all schools 'Took No Action' and offered full pay last Spring when the pandemic hit, through year-end.
 - The subject of what the District's position would be if the State's threshold percentage was surpassed and all students would need to be tested was collectively met with a preference to "Go Remote."
 - Recommendation would be to have a short period of "No Action Taken" (S. Guntlow recommended 30-40 days), followed by a partial furlough.
 - M. Nelson recommended M. Brennan review remote learning models with respective departments, have a discussion with CSEA and determine timeframe benchmarks.
 - S. Guntlow suggested M. Brennan check in with other districts for perspective.
 - M. Nelson recommended finding out what the breakoff would be for non-instructional employees to begin receiving unemployment compensation.

Conclusions:

M. Brennan will move forward with the takeaways discussed and report back accordingly.

Meeting closed at 7:15.