Ichabod Crane Central School District

End of Year Data Report
June 2020

Riders' Pathway to Success
Rider Goals 2021

Goal 1: Student Achievement

Target 1: **Project 95 -** The District will strive for 95% graduation rate by the year 2024 (1% increase in graduation rate for each of the next five years starting in 2019)

Target 2: **Course Failures -** Reduction in course failures by 5%

Target 3: **State Assessments** - Increase the percentage of students achieving Mastery Level on Regents Exams and Increase Proficiency Rate by 5% for students taking Grade 3-8 State Assessments

Target 4: **Foundational Skills** - Achieve 90% Proficiency Rate for K-2 Students *Approaching, At* or *Above* Grade Level in Reading, Writing, and Math

Riders' Pathway: Actions in Response

Primary School

- Common Assessments

- Triple A Data Meetings

- Child Study Team Data Driven and Goal-Oriented

- Targeted Intervention

PS During Remote Learning Spring 2020

- Virtual Learning Participation Rate: Over 95%

- SeeSaw Learning and Activities
- Some Limited Teacher Guided Reading and Math Google Meets
- Some Assigned Student Support with TAs
- Tiered Leveled Communicaton
  - Email contact from teacher
  - Phone contact from teacher
  - Contact from counselor
  - Contact from administrator

Primary School
Virtual Learning Instructional Adjustments

- Clear and Structured Daily Schedule- Remote Learning Screen Breaks
- Consistent Use of Google Meet Combined with Instructional Videos & Seesaw Activities
- Individual Student Access to a Device
- Identification and Focus on Essential/"Power" Learning Standards - Consistency in Curriculum
- Emphasis on Developing Strong Family and School Relationships
- Small Group Intervention as Needed
- Increased Communication from Building Principal to Foster School Community
- Implementation of Peaceful Classroom/Mind-Up Curriculum
- Professional Development: Effective Use of Technology
- Online Resources Available for Students, Staff and Families
- Attendance Taken Daily

Target 2b: Reduction in Middle School (Grades 6–8) Course Failures in 2019-20 Final Averages

Department	Baseline 2018-2019 Course Failures Number of Students	Baseline 2018-2019 Course Failures Percent of Students	2019-2020 Course Failures Number of Students	2019-2020 Course Failures Percent of Students	Target Reached Y or N
English	4	0.98%	9	2.07%	N
Mathematics	21	5.01%	13	3.04%	Y
Science	2	0.48%	1	0.24%	Y
Social Studies	12	2.88%	6	1.42%	Y
Health	3	2.42%	0	0.00%	Y
Art	1	0.94%	1	0.29%	Y
Technology	0	0.00%	0	0.29%	Y
Music	1	0.26%	6	2.29%	N
LOTE	9	3.80%	5	1.28%	Y
Physical Education	0	0.00%	0	0.00%	Y
Total Quarter 4 Failures	53	1.74%	41	1.48%	Y

Target 2c: Reduction in Grade Level Failures for 2019-20 MS Final Averages

Grade Level	Baseline 2018-2019 Course Failures Number of Students	Baseline 2018-2019 Course Failures Percent of Students	2019-2020 Course Failures Number of Students	2019-2020 Course Failures Percent of Students	Target Reached Y or N
6	9	5.70%	7	5.30%	Y
7	21	15.11%	15	9.55%	Y
8	5	4.00%	4	2.88%	Y
9	15	10.64%	8	6.61%	Y
10	8	6.72%	10	7.09%	N
11	13	10.08%	10	8.70%	Y
12	8	5.93%	10	7.81%	N
Total Quarter 4 Failures	79	8.35%	64	6.86%	Y

Riders' Pathway

Middle School Actions in Response

Middle School	Adjustments During Remote Learning Spring 2020
- Committee Review of Academic Probation - Academic Study Skills - Academic Lunch - Targeted Homeroom - Summer School Offerings for Middle School Students - Triple A Data Meetings - Common Assessments	- Tiered System of Contact - Email contact from teacher - Phone contact from teacher - Contact from counselor - Contact from administrator - Modified Grading Plan (Quarter 4) 1:1 and/or small group Google Meets (remediation, enrichment) - Assigned Student Support with TAs - Regular Teacher "Office Hours" to Meet with Students

Virtual Learning Participation Rate
Spring 2020

Middle School and High School	
Grade	**Percentage Students**
4	87%
5	80%
6	83%
7	80%
8	87%
9-12	83%

Target 1: Project 95 – 1% Annual Increase in Graduation Rate

Cohort	2014 Baseline	2015	2016	2017	2018	2019
Grade Level in 2019-20			Seniors	Juniors	Sophomores	Freshmen
Total District Cohort Size	153	146	137	123	150	124
Total Ichabod Crane High School Cohort Size	145	137	128	117	139	120
High School Graduates	124	130	125	0	0	0
High School Drop Outs	12	5	1	1	0	0
High School Behind Grade Level	4	2	2	2	1	0
High School Transferred to GED	2	0	0	0	0	0
2017-18 High School Grad Rate	85.5%					
2018-19 High School Grad Rate	2014 Cohort Target 90.5%	94.9%				
2019-20 Projected Grad Rate		2015 Cohort Target 91.5%	97.7%			
2020-21 % On-Track to Graduate			2016 Cohort Target 95%	97.4%		
2021-22 % On-Track to Graduate				2017 Cohort Target 95%	99.2%	
2022-2023 % On-track to Graduate					2018 Cohort Target 95%	100.00%
Souce:SIRS 201 Cohort Report/SIRS 105 HS Accountability						2019 Cohort Target 95%

Target 2a: Reduction in High School Course Failures in 2019-2020 Final Average

Departments	BASELINE 2018-2019 Final Average Failures Number of Students	BASELINE 2018-2019 Final Average Failures Percent of Students	2019-2020 Final Average Failures Number of Students	2019-2020 Final Average Failures Percent of Students	Target Reached Y or N
English	17	3.24%	13	1.89%	Y
Mathematics	22	4.20%	7	1.20%	Y
Science	21	4.01%	5	0.95%	Y
Social Studies	31	5.92%	16	2.43%	Y
Health	2	0.38%	3	2.10%	N
Art	3	0.57%	4	1.16%	N
Technology	1	0.19%	8	2.19%	N
Music	1	0.19%	0	0.00%	Y
LOTE	8	1.53%	1	0.47%	Y
Physical Education	17	3.24%	8	0.79%	Y
Total Final Average	123	3.27%	65	1.40%	Y

Target 2c: Reduction in Grade Level Failures for 2019-20 MS/HS Final Averages

Grade Level	Baseline 2018-2019 Course Failures Number of Students	Baseline 2018-2019 Course Failures Percent of Students	2019-2020 Course Failures Number of Students	2019-2020 Course Failures Percent of Students	Target Reached Y or N
6	9	5.70%	7	5.30%	Y
7	21	15.11%	15	9.55%	Y
8	5	4.00%	4	2.88%	Y
9	15	10.64%	8	6.61%	Y
10	8	6.72%	10	7.09%	N
11	13	10.08%	10	8.70%	Y
12	8	5.93%	10	7.81%	N
Total Quarter 4 Failures	79	8.35%	64	6.86%	Y

Target 3a: Increase % of Students Achieving Regents Mastery (85% and Above)

Regents Exam (June)	Baseline 2018-19 Building-Level Mastery	2019-20 Building-Level Mastery	Target Reached Y or N
Algebra I	38%	N/A	N/A
Algebra II Trig	24%	N/A	N/A
ELA	48%	N/A	N/A
Geometry	29%	N/A	N/A
Global History	49%	N/A	N/A
Living Environment	55%	N/A	N/A
Chemistry	21%	N/A	N/A
Earth Science	53%	N/A	N/A
Physics	29%	N/A	N/A
US History	59%	N/A	N/A

Note: As a result of school closures due to COVID–19, eligible students were exempted from June 2020 Regents Exams that were cancelled by the NYS Board of Regents.

Riders' Pathway

High School Actions in Response

Pre-Remote Learning	Adjustments During Remote Learning

- Connections
- Tiered Study Hall
- Academic Probation Updated
- Increased Admin and Counselor Student Check-ins
- Close Monitoring of Student At-Risk Lists
- Increased Parent Communication
- Increased Summer School Offerings
- Triple A Data Meetings
- Common Assessments
	- Tiered System of Contact
	  - Email contact from teacher
	  - Phone contact from teacher
	  - Contact from counselor
	  - Contact from administrator
	- Modified Grading Plan (Quarter 4)
	- 1:1 and/or small group Google Meets (remediation, enrichment)
	- Assigned Student Support with TAs
	- Regular Teacher "Office Hours" to Meet with Students

Middle School and High School
Virtual Learning Instructional Adjustments

School	Adjustment
Middle School	**Modified fully online schedule** (AM/PM) which allows for smaller groups in Google Meets and also prevents students being online for 6-7 hours a day.
Middle School & High School	**Mental Health:** Implementation of Peaceful Classroom & Mind-Up **Attendance:** In-Person and Virtual Learning **Identification and Focus on Essential/"Power" Learning Standards** **Structured Schedule For Virtual Learning** **Intervention:** Built in time for struggling learners and students needing extra help **Professional Development:** On-going PD for staff on the effective use of technology **Online Resources:** Available for students, staff and families during online instruction
High School	**Scheduled breaks:** During online instruction to prevent extended periods of 'screen time'