Ichabod Crane School District

2019-2020 Marking Period 3

Data Report

COVID-19 Remote Learning

Riders' Pathway to Success
Quarter 2, 2019-2020
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1. **Table 1:** This table is designed to track Target #1, Project 95. The 2019-20 target has been adjusted as a result of having attained last school year the original goal of a *95% graduation rate by 2024.* The graduation rate for 2018-2019 was 94.9%. The new target aims to maintain a minimum of 95% graduation rate each year moving forward.

2. **Table 2a, Table 2b & Table 2c**: These three tables are designed to track Target #2 which aims to reduce course failures in grade 6-12. For 2019-20, an overall reduction in course failures is targeted as opposed to a specific percentage as this is mathematically not sustainable. Table 2a tracks course failures by subject area in the High School while Table 2b tracks course failures by subject in the Middle School. Table 2c tracks course failures by grade level as opposed to subject area for grades 6-12. For Q3, all students were provided a safety net of a minimum grade of a 65% due to the implementation of remote learning as of March 20. Grading guidelines for Q4 will be announced shortly.

3. **Table 3a:** This table is designed to track Target #3 which aims to increase the mastery level on High School Regents exams. No specific percentage of increase is identified as the goal is to maximize the number of students at mastery level. Targets for all Regents exams are derived from baseline mastery level data on the 2018-2019 Regents exams. District common assessments are being utilized and data analyzed as a predictor for meeting the target increase in mastery level This chart is being eliminated from Q3 and Q4 data report due to the implementation of remote learning. No formal common assessments are being administered at this time and all Regents exams have been suspended for June and August of 2020.

4. **Table 3b:** This table is also designed to track Target #3 which aims to increase the proficiency rate by 5% on NY State Assessments in Grades 3-8. Targets for ELA and Math are derived from baseline proficiency rate data from the 2018-2019 NY State Assessment results in grade 3-8. Targets represent a 5% increase from the prior year's results. District common assessments are being utilized and data analyzed as a predictor for meeting the target increase in proficiency level This chart is being eliminated from Q3 and Q4 data report due to the implementation of remote learning. No formal common assessments are being administered at this time and all grade 3-8 State Assessments have been suspended for the Spring of 2020.

5. **Table 4:** These tables are designed to track Target #4 which aims for a 90% rate of proficiency in ELA and Math for students in K-2nd grade. District common assessments are being utilized and data analyzed to track progress on this goal. This chart is being eliminated from Q3 and Q4 data report due to the implementation of remote learning. No formal common assessments are being administered at this time.

* Note all new targets for 2019-2020 referenced above were developed collaboratively through the K-6 and 7-12 Riders' Pathway Teams which meet three times per year.

Table 1:

Riders' Pathway to Success Target #1: Project 95 95% or Above Graduation Rate						
Cohort	**2014 Baseline**	**2015**	**2016**	**2017**	**2018**	**2019**
Grade Level in 2019-20			Seniors	Juniors	Sophomores	Freshmen
Total District Cohort Size	153	147	137	123	149	124
Total Ichabod Crane High School Cohort Size	145	137	128	117	139	120
High School Graduates	124	130	3	0	0	0
High School Drop Outs	12	5	0	0	0	0
High School Behind Grade Level	4	2	1	3	2	0
High School Transferred to GED	2	0	0	0	0	0
2017-18 High School Grad Rate	85.5%					
2018-19 High School Projected Grad Rate	2014 Cohort Target 90.5%	94.9%				
2019-20 % On-Track to Graduate		2015 Cohort Target 91.5%	99.2%			
2020-21 % On-Track to Graduate			2016 Cohort Target 95%	97.4%		
2021-22 % On-Track to Graduate				2017 Cohort Target 95%	98.5%	
2022-2023 % On-track to Graduate					2018 Cohort Target 95%	100.00%
						2019 Cohort Target 95%
Updated 4/2020 SC	Souce:SIRS 201 Cohort Report/SIRS 105 HS Accountability					

The graduating class of 2020 is currently on track to exceed our target of 95%. It is important to note that reporting on graduation data lags one year behind. Therefore 18-19 graduation data will be reflected on our 2019- 2020 NYS Report Card.

Table 2a:

Riders' Pathway to Success
Target #2a: Reduction in High School Course Failures in 2019-20 - Quarter 3
Due to remote instruction orders as a result of Covid 19, a minimum grade of 65 was instutited for all students. Thus, results are not reported as failures, but as number and percent of students who obtained a grade of 65.

Departments	BASELINE (2018-2019) 3rd Quarter Failures Number of Students	BASELINE (2018-2019) 3rd Quarter Failures Percent of Students	2019-2020 3rd Quarter # of Students receiving a 65	2019-2020 3rd Quarter % of Students receiving a 65	Target Reached Y or N
English	27	5.08%	43	8.48%	N
Mathematics	21	3.99%	26	5.32%	N
Science	22	4.20%	14	2.99%	Y
Social Studies	31	5.92%	37	7.25%	N
Health	0	0.00%	3	3.95%	N
Art	4	1.81%	3	1.47%	Y
Technology	0	0.00%	0	0	Y
Music	1	0.90%	0	0	Y
LOTE	6	2.97%	5	2.49%	Y
Physical Education	13	2.47%	4	0.80%	Y
**Total Quarter 3 Grades of 65	125	3.65%	135	4.14%	N

Six out of the ten subject areas met the targeted reduction in course failures (i.e.) defined as a grade of 65% for Q3. There were modest increases in English, Math, Social Studies and Health. It should be noted that students have the opportunity throughout the period of remote learning to make up missed work and teachers are being flexible with due dates. They are also being encouraged to engage in credit recovery for quarters 1 and 2. In addition, students will have a designated period of time in June to view their final course grade and make up any missed work in order to pass the course. A system is in place for teachers, counselors and principals to connect with students who are not fully engaged and/or are in jeopardy of failing a course.

Table 2b:

Departments	BASELINE 2018-2019 3rd Quarter Failures Number of Students	BASELINE 2018-2019 3rd Quarter Failures Percent of Students	2019-2020 3rd Quarter # of Students receiving a 65	2019-2020 3rd Quarter % of Students receiving a 65	Target Reached Y or N
Riders' Pathway to Success **Target #2b: Reduction in MS (Gr 6-8) Course Failures in 19-20 - 3rd Quarter** *Due to remote instruction orders as a result of Covid 19, a minimum grade of 65 was instutited for all students. Thus, results are not reported as failures, but as number and percent of students who obtained a grade of 65.					
English	11	2.66%	9	2.19%	Y
Mathematics	19	4.60%	32	7.49%	N
Science	6	1.44%	5	1.18%	Y
Social Studies	11	2.64%	10	2.48%	Y
Health	7	5.65%	18	13.43%	N
Art	0	0.00%	5	3.42%	N
Technology	0	0.00%	0	0	Y
Music	0	0.00%	3	0.75%	N
LOTE	13	5.42%	26	6.68%	N
Physical Education	0	0.00%	0	0	Y
**Total Quarter 3 Grades of 65	67	2.37%	108	3.28%	N

Overall course failures increased about 1% from 2018-19 Q3 baseline data. Mathematics, Health and LOTE saw a somewhat significant increase in course failures (i.e.) defined as a grade of 65% for Q3. A system is in place for teachers, counselors and principals to connect with students who are not fully engaged and/or are in jeopardy of failing a course. Teachers are providing flexibility to students on due dates and allowing overdue work to be submitted for credit. Essential learning is being prioritized and work load adjusted to support student social-emotional wellbeing. Grading practices for Q4 will minimize the impact of this quarter on students' overall course average and guidelines will be announced shortly.

Table 2c:

Grade Level	Riders' Pathway to Success Target #2c: Reduction in Grade Level Failures for 19-20 MS/HS - 3rd Quarter *Due to remote instruction orders as a result of Covid 19, a minimum grade of 65 was instutited for all students. Thus, results are not reported as failures, but as number and percent of students who obtained a grade of 65.					
	Baseline 18-19 3rd Quarter Failures Number of Students	Baseline 18-19 3rd Quarter Failures Percent of Students	Notes: Total Cohort	2019-2020 3rd Quarter # of Students receiving a 65	2019-2020 3rd Quarter % of Students receiving a 65	Target Reached? Y or N
6	5	3.14%	159	12	9.16%	N
7	27	19.57%	138	28	17.72%	N
8	6	4.80%	125	30	21.58%	N
9	15	10.64%	141	21	17.36%	N
10	16	13.45%	119	27	19.15%	N
11	29	21.97%	132	32	27.59%	N
12	13	9.70%	134	21	16.54%	N
**Total Quarter 3 Grades of 65	111	11.71%	948	171	18.33%	N

As indicated above, there is a district-wide system in place for monitoring and connecting with students who are not engaged in on-line learning. Our teachers, counselors and principals are reaching out and connecting with individual students/families regularly. Student participation has been increasing over the past few weeks as most have settled into this new learning environment. We continue to ask teachers to be understanding and show flexibility with our students to maximize their academic success and be mindful of their social emotional needs. We have been working hard on developing guidelines for grading during quarter 4 and calculating final course averages which will minimize the impact of remote leaning on students and prevent any student from being harmed by the current situation. More information will be released shortly.