



# ICHABOD CRANE CENTRAL SCHOOL DISTRICT

CHATHAM • GHENT • NASSAU • KINDERHOOK • STUYVESANT • SCHODACK • STOCKPORT

## Mid-Year Academic Updates

March 02, 2021

*Suzanne Guntlow*  
*Superintendent of Schools*

# Course Failure Interventions - Quarter 1 to 2

- **High School**
  - Tiered Study Hall on Remote Days
- **Middle School**
  - Targeted Home Room
  - Power Academic Lunch
- **Both Buildings**
  - Formalized Process for Tracking Absent and Disengaged Students
  - Increased Communication Including Additional Alerts to Parents when a Class is Missed
  - Connections Program
  - After School Homework Center and Extended Day - In-Person and Virtual
  - Increased Organizational Supports for Students through Guidance Department
  - Additional Academic In-Person Support on Wednesdays for Targeted Students
  - 1:1 ELL tutoring through Title III Grant
  - New .5 Social Worker to Support Family Outreach and Mental Health



# Mid-Year Instructional Updates

## Assessment Results:

- Quarter 2 Data Report
- Approximately 30% Reduction in Course Failures in Grades 6-8
- Slight Decrease in Course Failures in Grade 9-12
- Overall 15.5% Reduction in the Number of Students Failing One or More Course

## Additional Interventions:

- Seeking Approval from local DOH for Grade 6 to Return 5-Days per Week
- Identifying our Most At-Risk Students for a Tiered Approach to Additional In-Person Days
- Implementing Synchronous Instruction to Increase Student Engagement
- Developing Instructional Guidelines with Teacher Leaders to Maximize the Benefits of both Asynchronous and Synchronous Instruction with Full Implementation 3/15/21



# Differentiation for Highly Able Learners

- Independent Study and Enrichment Opportunities at the Middle Level
  - Interest-based & Independently Driven
  - Linked to Student Interest and Related to Grade Level Curriculum
  - Facilitated by Library Media Specialist
  - Culminating Student Project Based on Student Creativity
  - Additional Information for Parents and Students via Email



# State Assessment Update

- US Department of Education Indicating it Will Deny Waivers to Eliminate State Assessments
  - Uncoupled Assessment from ESSA Accountability
  - Provided Increased Flexibility with Timing and Structure of Exams
- SED Proposing Regulatory Amendments to the Board of Regents at March Meeting
  - Potential for Elimination of Some Regents Exams not Required by USDE
  - Proposed Removal of Regents Exams as Graduation Requirement & Elimination of August Regents
  - Awaiting Further Guidance on Structure, Dates and Timing

