



ARP and CRRSA: ICC Parent Input

June 14, 2021



Overview

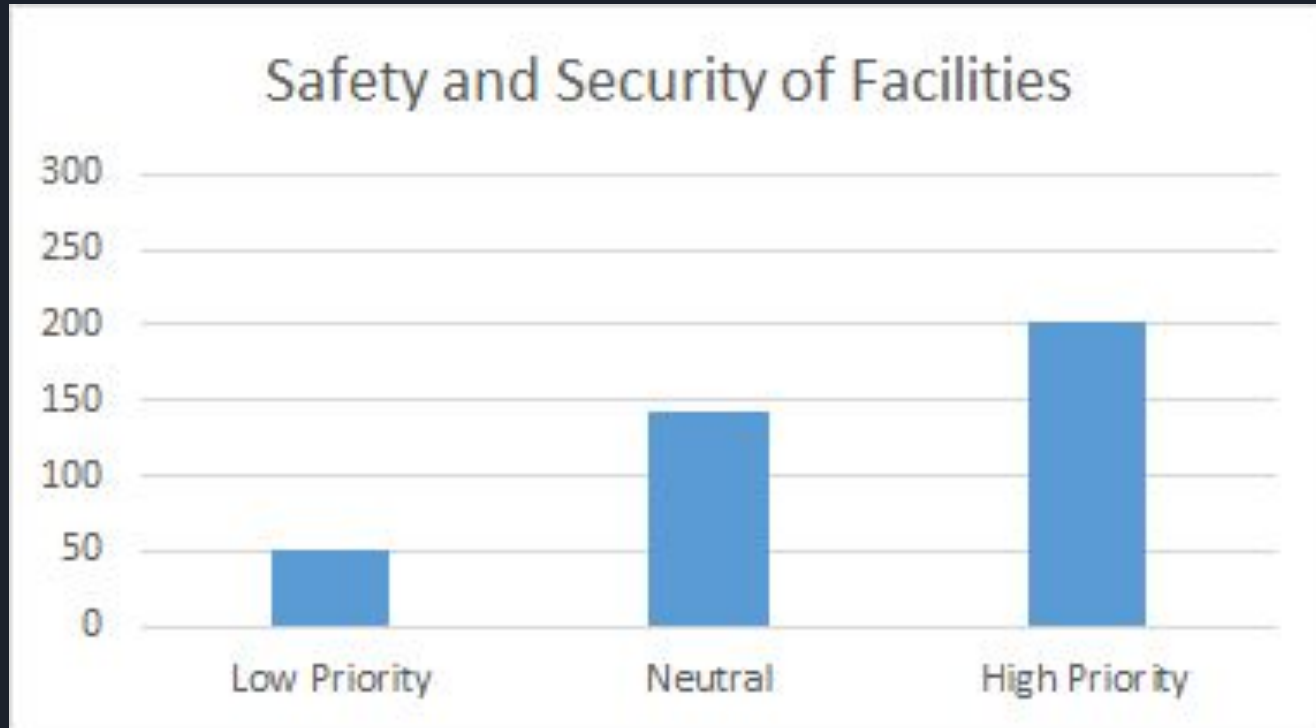
ARP \$2,114,867 to be spent between March 13, 2020 to September 30, 2024

CRRSA \$1,604,181 to be spent between March 13, 2020 to September 30, 2023

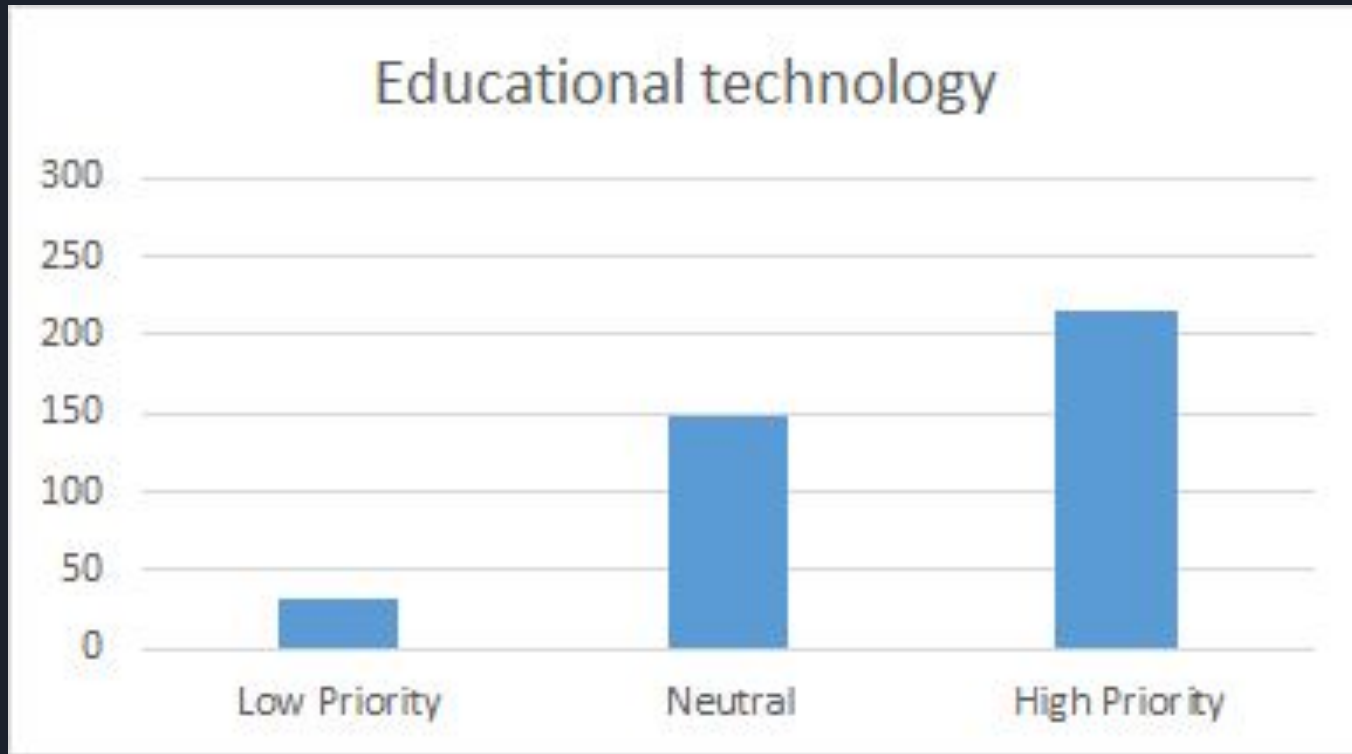
Potential Funding Areas:

- safely return students back in person;
- maximizing in-person instruction time;
- operating schools and meeting the needs of students;
- purchasing educational technology;
- addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low income students, children with disabilities, English language learners, and students experiencing homelessness;
- implementing evidence-based strategies to meet students' social, emotional, mental health, & academic needs;
- offering evidence-based summer, afterschool, and other extended learning and enrichment programs
- supporting early childhood education
- activities supporting career and technical education
- purchasing supplies to sanitize and clean the facilities
- training and professional development for staff on sanitation and minimizing spread of infectious diseases

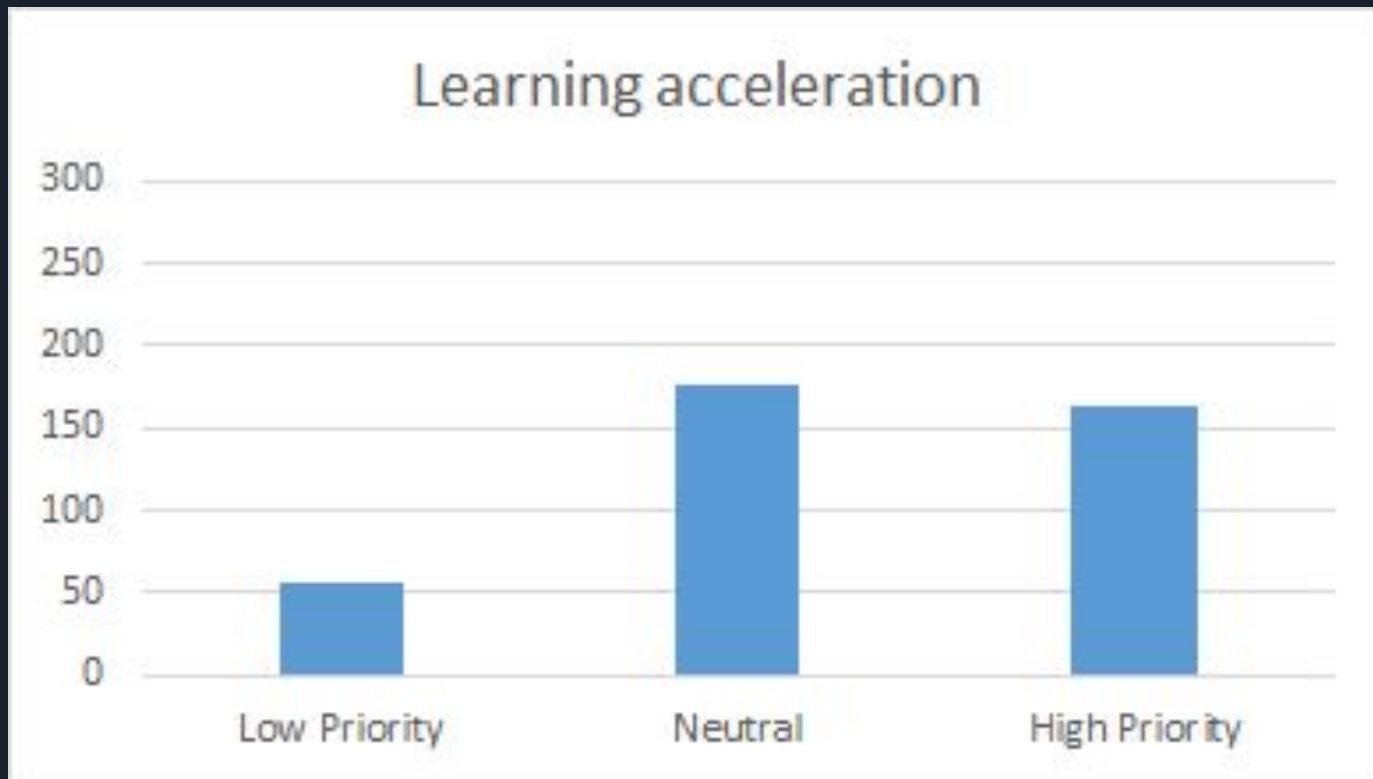
396 responses



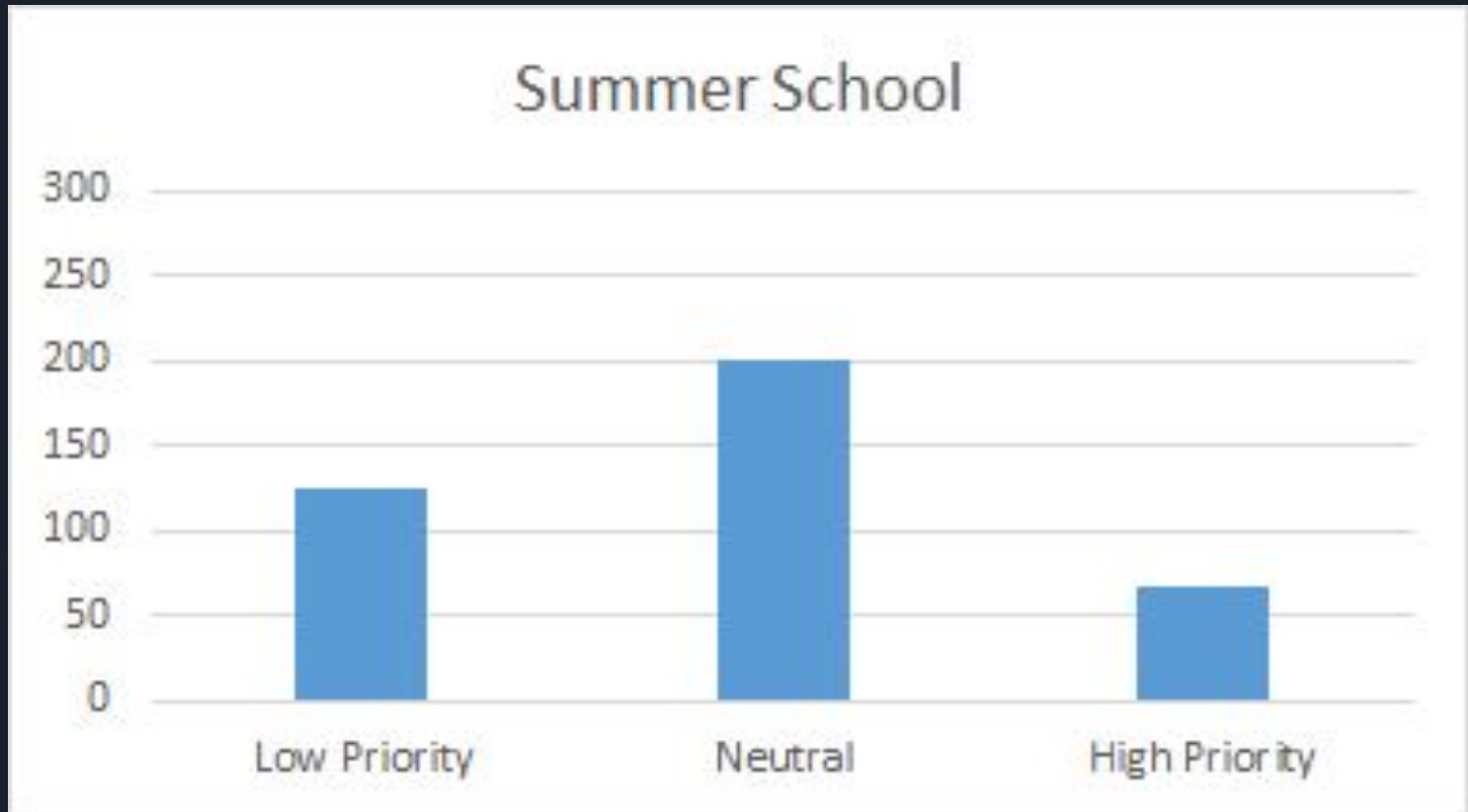
395 responses



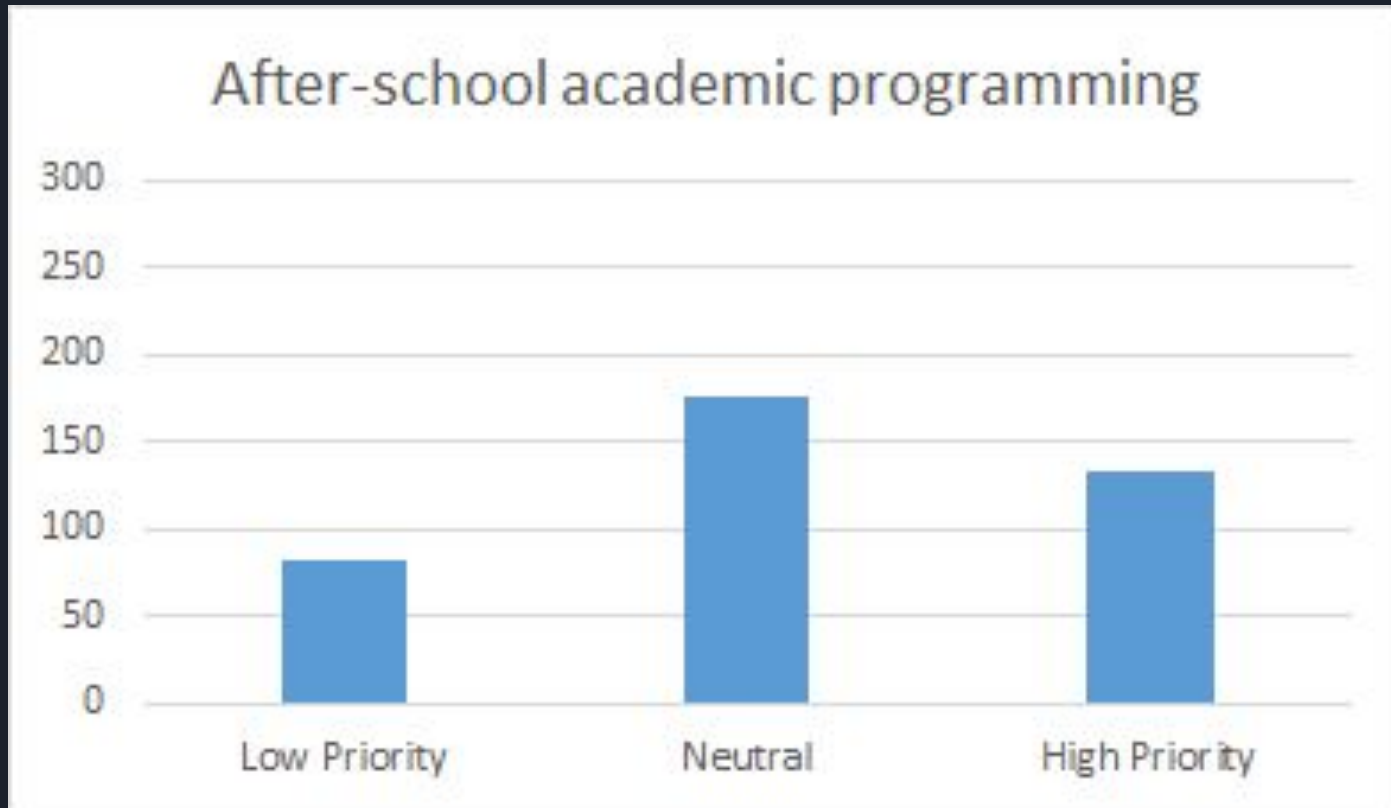
395 responses



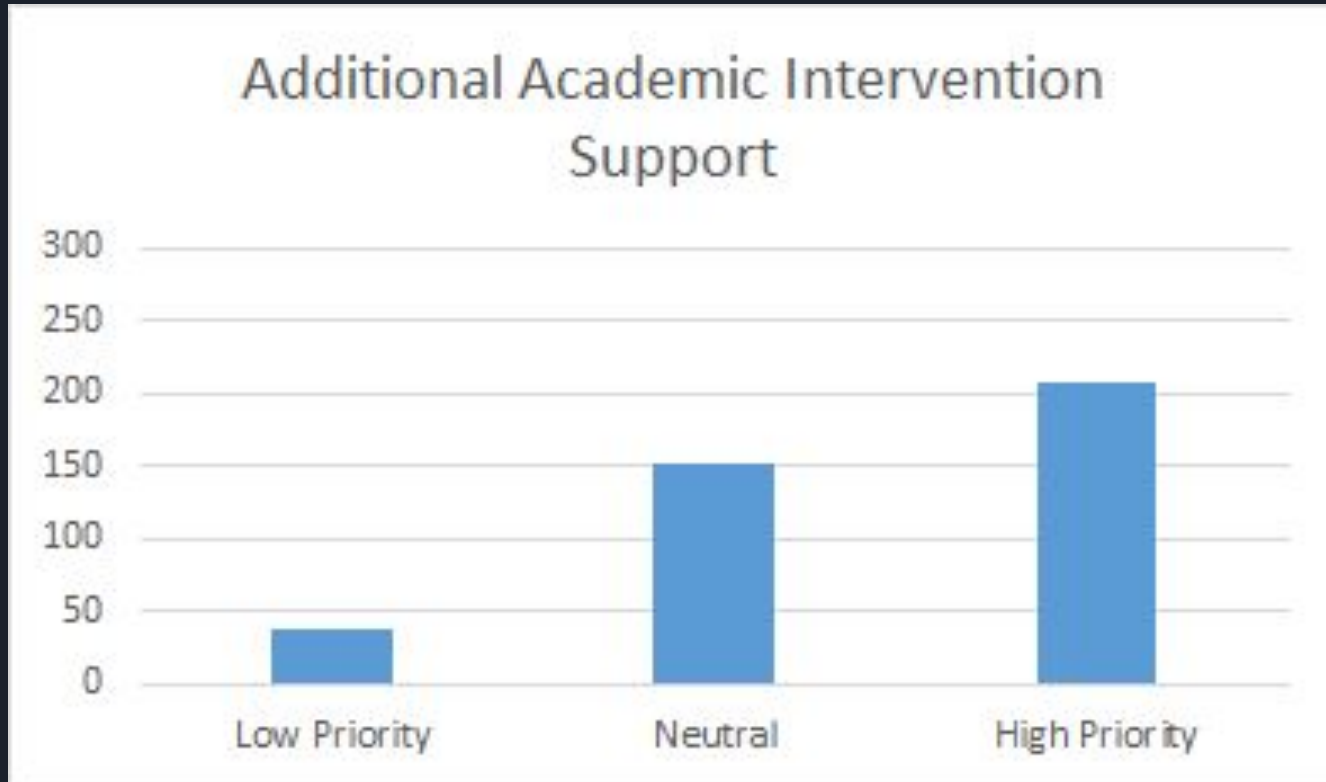
395 responses



394 responses

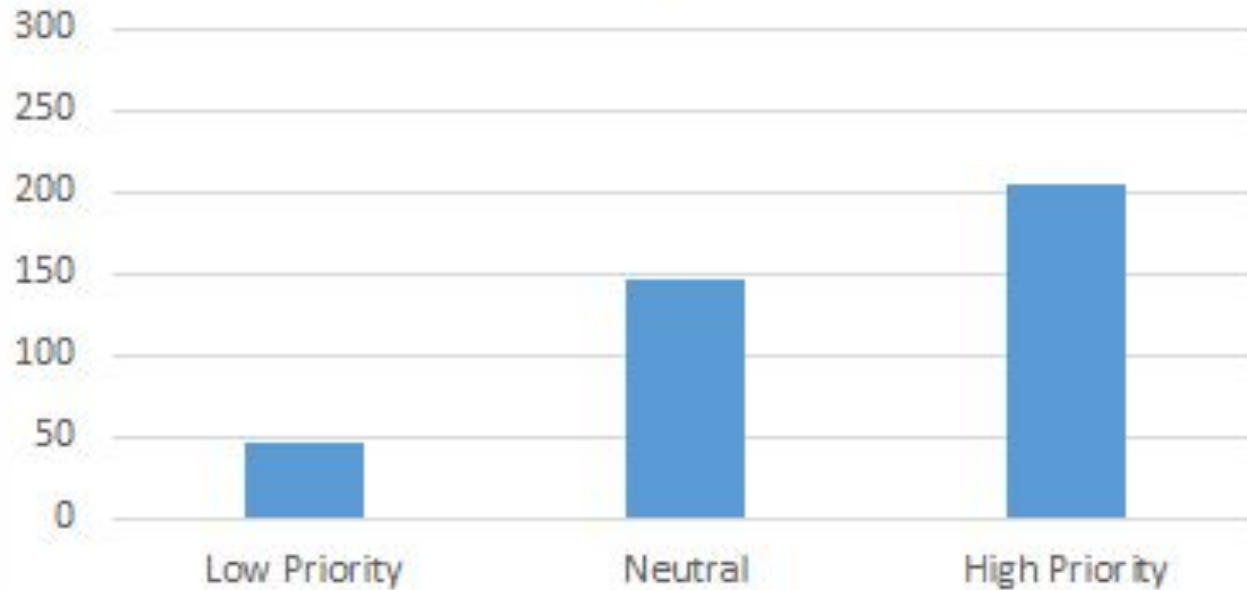


395 responses



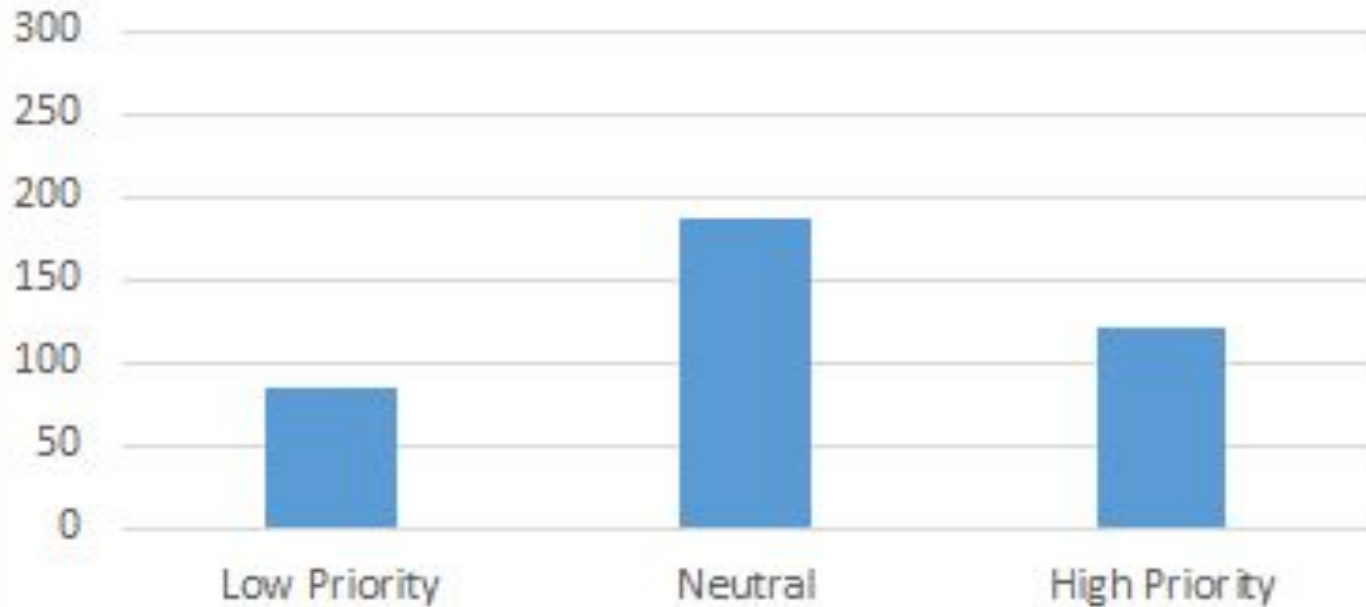
395 responses

Social, emotional and mental health support

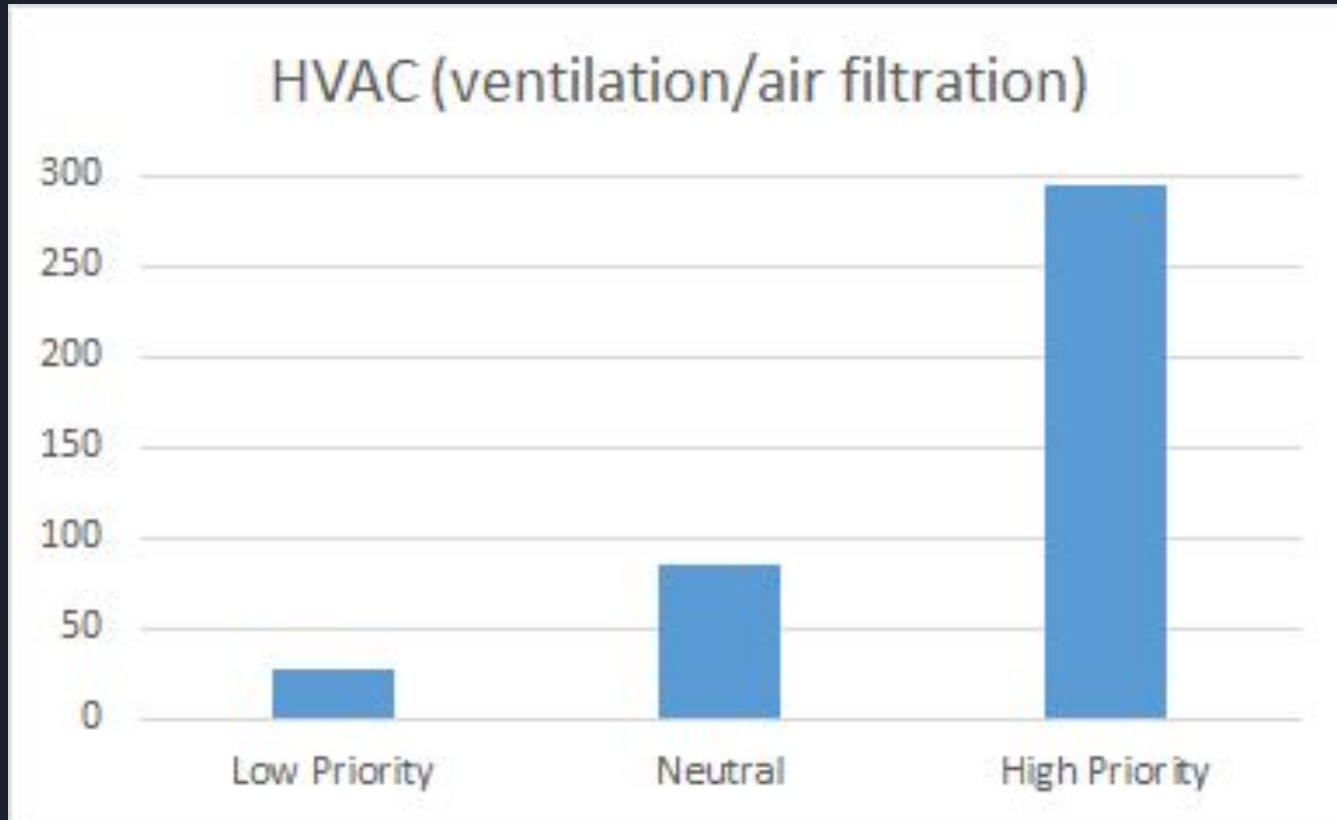


394 responses

Additional early education support

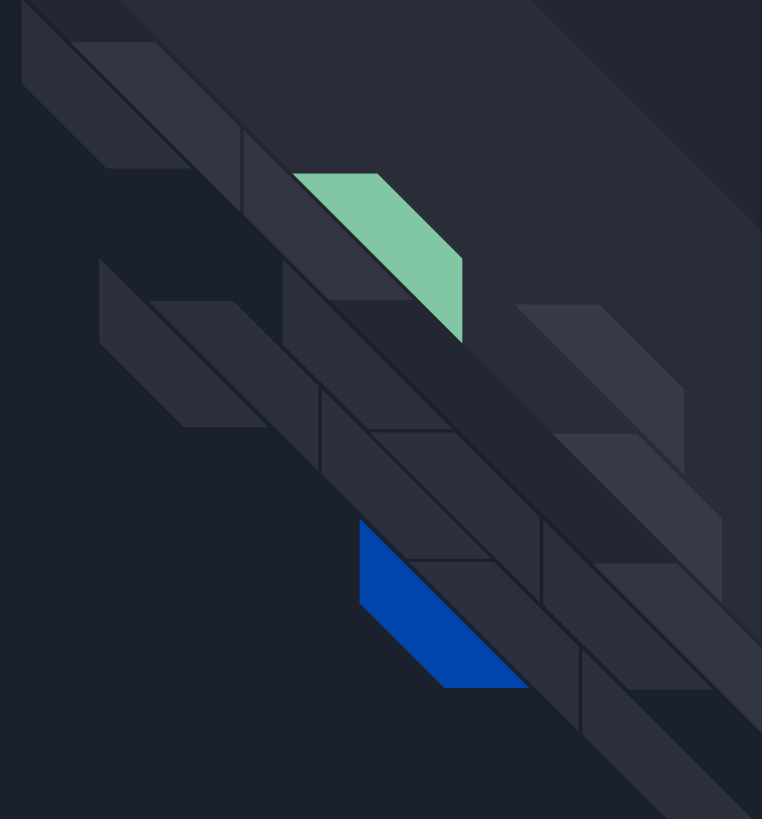


407 responses



Additional Suggestions (145 responses):

- Air conditioning (49)
- Athletics facilities (9)
- Pre-Kindergarten (5)
- Strengthen academics (5)
- Reduce taxes (4)
- Career and technical education (3)
- Wellness (3)
- School lunch (3)
- Extracurriculars and electives (4)
- Student supports (3)
- Remote learning and technology (3)
- Culturally responsive practices (2)



Comments (74 responses)

- Updates to the HVAC (MERV 13, HEPA filter, 6ACH) (23)
- Air conditioning is needed (35)
- Improve technology to expand options for distance learning
- Use the money to decrease taxes (4)
- Turf field
- Increase in behavioral/emotional/mental health services at school (4)
- Anything that will help students recover from educational losses
- Please be conscious of wasteful spending
- Extracurricular for all, especially elementary age students (2)
- Related services in the primary school
- District run Pre K/UPK (4)
- Academic catching up that does not entail extending the school day
- Educational support primarily in the primary and elementary grades
- Greater academic opportunities K-12
- Safety and Security (2)
- Establish an Agriculture Education Curriculum and start an FFA chapter
- Upgrades to allow students to attend school in person
- Increase time of TA support per day in K-3 (2)
- Decrease class size (3)

- Teacher bonuses for working through COVID
- Larger outside play area
- Administration is best to determine the most proper and efficient way to allocate funds
- Update/fix middle school bathrooms and locker rooms
- A second School Resource Officer
- LETRS and Orton-Gillinghom training for teachers
- More time teaching/learning and less time on tests and test prep
- Less homework
- Closer partnerships with pediatricians and physicians in the community, encourage them to participate in Reach Out and Read, and/or the Talk, Read, Sing Columbia program