#### A Guide to Academic Intervention Services





For parents and teachers

#### 1. What are academic intervention services (AIS)?

Academic intervention services help students who are struggling to achieve the learning standards in English language arts and mathematics in grades K-12 and social studies and science in grades 4-12. These additional general education services include:

- Extra instructional time to help students achieve the learning standards in the subject areas requiring AIS, and
- Support services to help students overcome barriers that are affecting their ability to learn, such as attendance problems, familyrelated issues, discipline problems and health-related issues.
  Support services could include school guidance and counseling services to improve attendance and coordination of services provided by other agencies.

# Ichabod Crane uses an Response to Intervention (RtI) model to provide students in grades K-8 with AIS.

Tier 1/Universal Interventions 80-90% -All students -Preventive, proactive

Response to Intervention (RTI) is a multi disciplinary process of systematic, research based instruction and interventions for struggling learners. RTI is designed as an early identification and intervention process intended to prevent long term academic failure. This is a general education model and is not specifically designed for special education students. RTI is highly dependent on the monitoring of student progress and development.

Tier2/Secondary Interventions -Some students (at risk) -High efficiency -Rapid response -Small group interventions -Some individualizing

<u>Tier 3/Tertiary Interventions</u> -Groups of 1-2 students maximum -Assessment-based -High intensity

### How are students identified for AIS?

Students are targeted for support services based on individually administered reading assessments, their daily performance with grade appropriate curriculum, and scores on common assessments. In grades where there is a NYS assessment in ELA and Math (grades 3-8), that data also plays a role in student selection for additional support. Typically, classroom teachers and AIS teachers meet to review the data and the students falling in the lowest 20% of a given grade level are targeted for support.



#### What do Academic Intervention Services provide for my child?

Academic Intervention Services provide support, with the general education curriculum, in both reading and/or math for your child.

- Services are usually provided in a separate setting (pull-out)
- Students receive help 3-5 days a week for approximately 30 minutes each time
- Small group instruction (1-2 students for tier 3 intervention, 3 or more for tier 2)
- Focus is on foundational reading/math skills in the primary years and classroom curriculum in the elementary and middle school years.
- Learning is student centered and instruction is individualized
- Instruction is provided by a literacy specialist for reading support and a certified math teacher for math support

# What you can do and what you need to know:

- Parents should be and are entitled to be made aware of their child's need for support.
- Ichabod Crane has policies (1900, 4325) regarding family engagement and support services that can be located on the school website under the Board of Education tab)
- Each school building has an Rtl (response to intervention) guide that outlines how Academic Intervention Services are conducted in each building. These guides are located on the school website under each building's separate tab and labeled AIS Guidelines or Rtl Plan.
- All teachers of AIS are certified and highly qualified to teach your child. Proof of this is also located on the school website under each building tab and labeled Title I Services or Compliance.

## Last but not least...

As a parent and an active participant in your child's education; you may contact your child's AIS teacher with any questions, comments, or concerns that may arise. Our AIS team is always willing to meet with you and explain how your child qualified for support and the progress they are making.