

**PUBLIC COMPLAINTS**

The Board of Education recognizes the right of community members to register individual or group concerns regarding instruction, district programs, materials, operations, and/or staff members. The main goal of the district is to resolve such concerns specifically with the parties involved, whenever possible.

Public complaints about the school district not addressed in other policies (such as those regarding discrimination, harassment, civil rights violations, whistleblowing/wrongdoing, child abuse in an educational setting, etc.) will be directed to the proper administrative personnel. Complaints regarding the district's implementation and administration of certain federally-funded programs are addressed in policy 1405; complaints about curricular or instructional materials are addressed in policy 1420. Complaints about specific classroom practices will be directed to the teacher concerned. If the matter is not settled satisfactorily, the complainant will then contact the Building Principal; if there is no resolution on this level, the Superintendent of Schools or designee will be contacted. The Superintendent will refer the issue to the Board for final resolution, if necessary.

All matters referred to the Superintendent and/or the Board must be in writing. Concerns registered directly to the Board as a whole or to an individual Board member shall be referred as soon as is reasonably possible to the Superintendent for investigation, report, and/or resolution.

**Cross-ref:**

0100, Non-Discrimination and Equal Opportunity

0110, Sexual Harassment

0115, Student Bullying and Harassment Prevention and Intervention

1405, Complaints about Certain Federally-Funded Programs

1420, Complaints about Curricula or Instructional Materials

4321.4, Independent Educational Evaluations

5030, Student Complaints

9140.1, Staff Complaints and Grievances

9620, Child Abuse in an Educational Setting

9630, Sexual Misconduct

9645, Disclosure of Wrongful Conduct (Whistleblowing)

Effective Date: June 7, 2022