

Board of Education Academic Committee Meeting  
12/6/22 5:45pm  
High School Distance Learning Room

Committee members present:  
Elizabeth Phillips, Anne Schaefer, Elaine Berlin, Suzanne Guntlow, Lucas Christensen

- Rider's Pathway To Success 2024
  - Targets under Goal 1

**Target 1** - the class of 2023 is currently  
On track to exceed our target 95% graduation rate.

**Target 2** - for grade 6-8, course failure rates have stabilized and in most cases we are meeting our goal of reducing or maintaining course failures within one or two students.

For grades 9-12, course failures for Quarter 1 are much lower when compared to Quarter 1 from 21-22 academic year and we are approaching pre-pandemic levels. In the 10 department areas 4 have not reached the target of reducing course failures although it should be noted that it is a difference of one or two students and not a significant drop. For all students that are struggling for a AIS classes are being offered as well as access to after school homework centers and tutoring. An additional layer of support is being offered through mental health support to dovetail with the formal academic support. Each counselor is matched with students experiencing failing grades and they are responsible for providing direct support to these students. Focus is on supporting organizational, mental health and executive functioning needs.

**Target 3** – Increase proficiency rates in k-2 on spring iReady diagnostics in ELA and Math by 10% compared to 21/22 school year. We are on target to meet this goal in grades 1 and 2 but not K

**Target 4** – Increase proficiency rates on the 3-8 ELA and Math tests by 5% for grade levels scoring at or above the regional median and by 10% for grade levels scoring below the regional median when compared to 21/22 school year. In Math we are on track to meet this goal but working to make strides in ELA.

**Target 5** – Increase students achieving regents mastery by 5%. We are on track to reach target in 6 of 10 course areas.

**Target 6** - An assessment of Career Development and Occupational Studies standards and their implementation has revealed that more education for staff regarding CDOS is needed and the district is working on identifying where it is implementing CDOS and how it is being done well to model for more successful implementation of the standards.

- Rider's Pathway Committees
  - Elementary and Secondary team meetings
  - Next meetings are scheduled for February

- Data Report
  - Common Assessments
  - Progress toward goals
  - Changes in tracking progress - iReady

As discussed in Target 3, iReady assessment has replaced common assessments for the district in K-6. This will provide more standardized metrics taken four times per year. Common Assessments are still utilized in the high school.

- PS reading program updates

So much positive feedback is coming from the roll out of CKLA. Teachers completed a full day of Professional Development on November 8th.

An intervention component of the curriculum is being consistently administered, tracked and monitored.

- Next
  - Mid-Year Data Review - Early February
  - Riders' Pathway Committee Meetings - Mid-February
  - Building Level Rider' Pathway Meetings Ongoing

The results of these meetings will be discussed in the next Academic Committee Meeting.