

RIDERS' PATHWAY TO SUCCESS



Ichabod Crane Central School District 2024-2025 Marking Period 1 Data Report



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Riders' Pathway to Success
Quarter 1 2024-2025
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* Note all targets for 2024-2025 school year referenced above were developed in collaboration with the Riders' Pathway and Administrative Teams.

Table 1:

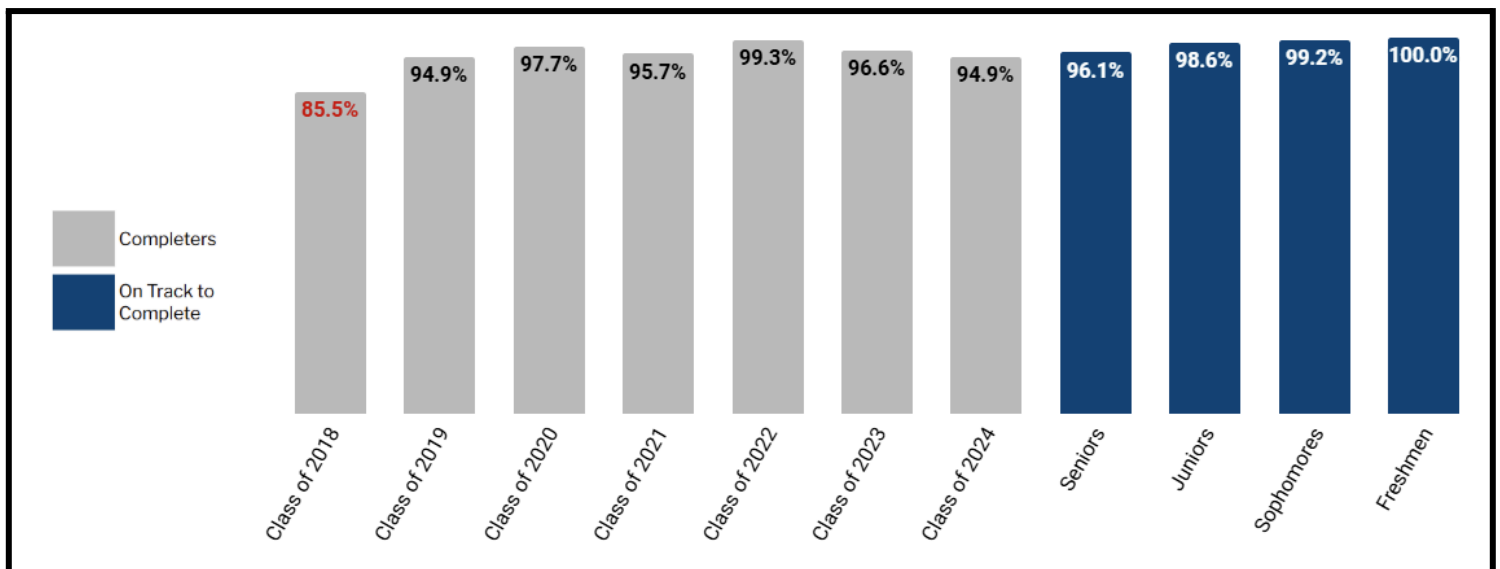
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Target #1: Project 95

95% or Above Graduation & CDOS Credential Rate

Cohort	2014 Baseline	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Grade Level in 2023-24	Class of 2018	Class of 2019	Class of 2020	Class of 2021	Class of 2022	Class of 2023	Class of 2024	Seniors	Juniors	Sophomores	Freshmen
Total District Cohort Size	153	147	137	121	144	121	140	161	151	128	133
Total Ichabod Crane High School Cohort Size	145	137	128	117	136	117	138	152	147	126	125
High School Graduates	124	130	125	112	135	113	128	1	0	0	0
CDOS Credentials*							3	0	0	0	0
High School Dropouts	12	5	0	1	0	2	2	1	0	0	0
High School Behind Grade Level/Still Enrolled	4	2	3	4	1	2	5	5	2	1	0
High School Transferred to GED	2	0	0	0	0	0	0	0	0	0	0

* New for Class of 2024



The Class of 2025 is currently on track to achieve the goal of a 95% combined graduation rate and CDOS (Career Development and Occupational Studies) credential completion. This metric serves as a key indicator of the success of our comprehensive program and has been a cornerstone of the Rider's Pathway initiative.

It is important to note that graduation data reported on the NYS School Report Card reflects a one-year delay. As a result, data from the 2023–24 school year will appear in the following year's public-facing report.

Table 2:

Riders' Pathway to Success Target #2: 95% High School Passing Rate or +2% 1st Quarter						
Departments	BASELINE 2023-24 1st Quarter Passing Percent of Students	2024-25 1st Quarter Passing Number of Students	Total Number of Students	2024-25 1st Quarter Passing Percent of Students	2024-25 Targets	Target Reached Y or N
English	95.14%	550	573	95.99%	95.00%	Y
Mathematics	91.28%	512	553	92.59%	93.28%	N
Science	98.05%	469	484	96.90%	95.00%	Y
Social Studies	92.78%	512	566	90.46%	94.78%	N
Health	94.44%	54	62	87.10%	95.00%	N
Art	99.60%	216	223	96.86%	95.00%	Y
Technology	99.55%	205	217	94.47%	95.00%	N
Music	100.00%	109	109	100.00%	95.00%	Y
World Languages	96.57%	153	155	98.71%	95.00%	Y
Physical Education	97.11%	526	552	95.29%	95.00%	Y
Totals	95.75%	3,306	3,494	94.62%	95.00%	N

Beginning in the 2024–25 school year, the district has adopted an asset-based approach to data, focusing on tracking passing rates rather than failure rates. The goal is to achieve and maintain a 95% passing rate or to show a 2% improvement over the previous year. At the end of the first quarter, six out of ten areas met the 95% target, while one area showed improvement just below the 2% goal. Three areas are below baseline, contributing to a slight overall decline.

To address these trends, the high school will implement Tiered Study Hall starting in the second semester. Additionally, based on first marking period data, more students are receiving targeted support from the AIS Humanities teacher. During the Rider's Pathway meeting, teachers explored strategies for more effective analysis of Regents and common assessment data to guide instructional adjustments. Principals are also collaborating with academic teams to roll out a new set of data protocols and resources provided by NERIC, ensuring a more robust and systematic approach to data-driven instruction.

Table 3:

Riders' Pathway to Success						
Target #3: 2% increase in proficiency rates on iReady spring diagnostic YoY OR Cohort to Cohort						
Reading						
Grade Level	BASELINE 2023-24 iReady Reading Diagnostic Proficiency Rate	% of iReady lessons passed with a score of 85% or higher (Q1)	Grade Level Target	Cohort Target	On Track Grade Level Target? Y or N	On Track Cohort Target? Y or N
K	87%	57%	89%		N	
1	63%	68%	65%	89%	Y	N
2	62%	76%	64%	65%	Y	Y
Math						
Grade Level	BASELINE 2023-24 iReady Math Diagnostic Proficiency Rate	% of iReady lessons passed with a score of 85% or higher (Q1)	Grade Level Target	Cohort Target	On Track Grade Level Target? Y or N	On Track Cohort Target? Y or N
K	60%	40%	62%		N	
1	44%	74%	46%	62%	Y	Y
2	41%	70%	43%	46%	Y	Y

The Primary School continues to show promising progress. For the 2024–25 school year, improvement targets have been expanded to create more pathways for success at both the grade and cohort levels. First and second grades are on track to achieve the 2% increase in the percentage of iReady lessons passed at 85% or higher. Data indicates a strong correlation between consistent mastery of iReady lessons and proficiency on the NYS Grades 3–8 assessments. The recent shifts in reading instruction are yielding significant benefits, and we are closely monitoring math performance as the new core program is implemented. At the Rider’s Pathway meeting, teachers

discussed the importance of academic language development needed to access mathematics content. These efforts reflect our ongoing commitment to strengthening foundational skills and ensuring long-term student success.

Table 4:**Riders' Pathway to Success**

Target #4: Increase proficiency rates on the 3-8 NYS ELA and Math tests by 2% for grade levels scoring at or above regional median and by 5% for grade levels scoring below the regional median OR score in the top 5 districts in the Questar III BOCES.

ELA						
Grade Level	2023-24 % Proficient NYS ELA	2023-24 Above Regional Median of Questar III BOCES	2023-24 Questar III BOCES Ranking	% of iReady lessons passed with a score of 85% or higher (Q1)	2023-24 Target % Proficient	On Track to Reach Target Y or N
3	50%	✓	#4	68%	52%	Y
4	53%	✓	#5	42%	55%	N
5	49%	✓	#4	45%	51%	N
6	45%	✓	#9	42%	47%	N
Grade Level	2023-24 % Proficient NYS ELA	2023-24 Above Regional Median of Questar III BOCES	2023-24 Questar III BOCES Ranking	Common Assessment 1 Proficiency	2023-24 Target % Proficient	On Track to Reach Target Y or N
7	64%	✓	#3	66%	66%	Y
8	54%	✓	#7	87%	56%	Y
Math						
Grade Level	2023-24 % Proficient NYS Math	2023-24 Above Regional Median of Questar III BOCES	2023-24 Questar III BOCES Ranking	% of iReady lessons passed with a score of 85% or higher (Q1)	2023-24 Target % Proficient	On Track to Reach Target Y or N
3	46%		#13	66%	51%	Y
4	56%		#10	64%	61%	Y
5	53%	✓	#6	68%	55%	Y
6	58%	✓	#6	64%	60%	Y
Grade Level	2022-23 % Proficient NYS Math	2022-23 Above Regional Median of Questar III BOCES	2022-23 Questar III BOCES Ranking	Common Assessment 1 Proficiency	2023-24 Target % Proficient	On Track to Reach Target Y or N
7	67%	✓	#3	97%	69%	Y
8	56%	✓	#6	81%	58%	Y

All grades are currently on track to achieve their math improvement goals by the end of the first quarter, while half of grades are on track for ELA. Notably, grades 4, 5, and 6 are achieving these results in the second year of implementing the new ELA program, Benchmark. While a slight implementation dip is expected during this transitional phase, we are proactively providing teachers with targeted training and support as we progress into the second year of the program.

During the Rider's Pathway meeting, teachers shared overwhelmingly positive feedback about the second year of implementing Benchmark. They also highlighted the district-wide focus on writing, a key component of the K-12 ELA team's efforts, and emphasized the need for dedicated keyboarding instruction and practice to ensure students can effectively demonstrate their skills and understanding via a Chromebook/keyboard, as well as on NYS assessments.

To track interim progress toward our improvement goals we track the percentage of iReady lessons completed at a mastery level in grades 3–6 and proficiency rates on common assessments for grades 7 and 8. This data will help us monitor growth and identify areas requiring additional support as we maintain our focus on writing and foundational skills beginning in the primary school.

Table 5:

Riders' Pathway to Success				
Target #5: Increase the number of English Language Learners and Students With Disabilities in grades K-8 who meet their growth goals in the iReady platform in both reading and math by 2% over the 2023-2024 school year.				
ELA				
Grade Level	BASELINE 2023-24 % Met Growth K-8	% of iReady lessons passed with a score of 85% or higher (Q1)	2024-25 Target %	Reached Target Y or N
ELL	56%	52%	58%	N
SWD	48%	54%	50%	Y
Math				
Grade Levels	BASELINE 2023-24 % Met Growth K-8	% of iReady lessons passed with a score of 85% or higher (Q1)	2024-25 Target %	Reached Target Y or N
ELL	48%	62%	50%	Y
SWD	49%	57%	51%	Y

This year marks the second cycle of targeted goals focusing on the progress of our English Language Learners (ELLs) and Students with Disabilities (SWDs). We have sustained our commitment to goals based on Typical Growth as measured by the iReady platform's diagnostic assessments.

New this year, we are engaging in intensive professional development with Dr. Sara Cioffi, a retired ENL and World Language specialist, to implement best practices in both stand-alone and co-taught instruction for our ELLs. Additionally, our special educators continue to collaborate closely with their general education counterparts and with Peg Warner to

further enhance the co-teaching classroom model, ensuring inclusive and effective learning environments.

Table 6:

Riders' Pathway to Success Target #6: Increase proficiency rates by 2% using a running, three-year ICC average as the baseline, OR score in the top 5 districts in the Questar III BOCES OR achieve an 85% passing rate. Progress Tracking				
Course	BASELINE 3 Year Building-Level Proficiency Average	Common Assessment 1 Proficiency	2024-25 Targets	On Track to Reach Target? Y or N
Algebra I	90%	70%	85%	N
Algebra II Trig	86%	76%	85%	N
ELA	88%	50%	85%	N
Geometry	79%	84%	81%	Y
Global History	88%	80%	85%	N
Living Environment	86%	86%	85%	Y
Chemistry	61%	57%	63%	N
Earth Science	74%	53%	76%	N
Physics	60%	95%	62%	Y
US History	88%	74%	85%	N

This new Rider's Pathway goal for the 2024–25 school year focuses on tracking proficiency rates on Regents exams. With the State Education Department closely examining graduation pathways and the role of Regents exams, we are prioritizing efforts to increase passing rates at ICC during this transitional period.

At the end of the first quarter, three content areas are on track to meet the proficiency targets, as measured by scores on the initial cumulative common assessments. As highlighted in Target 2, the high school is refining its data-driven instruction practices to better support student achievement.

In collaboration with our partners at the NERIC, we are exploring the adoption of a new analysis tool. This tool will provide teachers and administrators with detailed insights into student strengths and weaknesses within the standards in a given area. This will allow teachers to think about how they teach and assess certain priority standards and then, how they might design common assessments that are more closely aligned to these same priority standards.

Table 7:

Riders' Pathway to Success			
Target #7: Increase overall attendance of students in each building by 1% OR achieve a minimum 95% attendance rate			
Building	BASELINE 3 Year Daily Attendance Average	2024-25 1st Quarter Cumulative Daily Attendance Rate	On Track to Reach Target? Y or N
Primary School	94.25%	95.50%	Y
Elementary School	94.35%	95.61%	Y
Middle School	94.76%	95.32%	Y
High School	93.53%	94.03%	N
Overall	94.15%	95.12%	Y

A new initiative for the 2024–25 school year is the establishment of an attendance goal. Our aim is to either improve attendance by 1% or maintain a 95% attendance rate in each building and district-wide, using the three-year average as the baseline.

Beginning in the second semester, additional administrative capacity will support the coordination of targeted interventions. These efforts will be implemented in collaboration with building-level attendance teams, counseling and social work staff, and external agencies and support networks. Furthermore, we are partnering with student engagement and attendance administrators from the Schenectady City School District to share best practices and enhance our approach to improving attendance.