

RIDERS' PATHWAY TO SUCCESS



Ichabod Crane Central School District 2024-2025 Marking Period 2 Data Report



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Riders' Pathway to Success
Quarter 2 2024-2025
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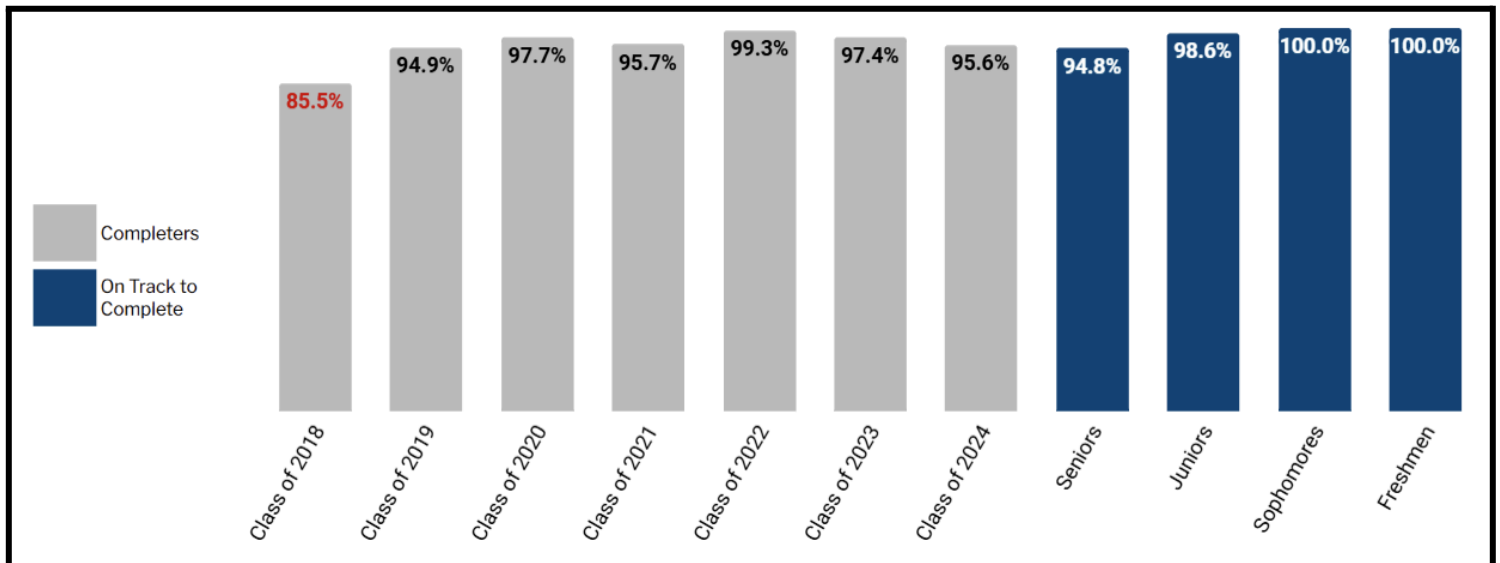
A new target for 2024–25, this table tracks progress toward improving attendance in each building, using a three-year average of daily attendance rates to set goals.

* Note all targets for 2024-2025 school year referenced above were developed in collaboration with the Riders' Pathway and Administrative Teams.

Table 1:

Riders' Pathway to Success Target #1: Project 95 95% or Above Graduation & CDOS Credential Rate											
Cohort	2014 Baseline	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Grade Level in 2023-24	Class of 2018	Class of 2019	Class of 2020	Class of 2021	Class of 2022	Class of 2023	Class of 2024	Seniors	Juniors	Sophomores	Freshmen
Total District Cohort Size	153	147	137	121	144	121	139	163	151	134	125
Total Ichabod Crane High School Cohort Size	145	137	128	117	136	117	137	154	147	131	124
High School Graduates	124	130	125	112	135	114	128	1	0	0	0
CDOS Credentials*	-	-	-	-	-	-	3	0	0	0	0
High School Dropouts	12	5	0	1	0	3	3	3	0	0	0
High School Behind Grade Level/Still Enrolled	4	2	3	4	1	0	3	5	2	0	0
High School Transferred to GED	2	0	0	0	0	0	0	0	0	0	0

*started tracking in 2024



The Class of 2025 is currently on track to meet the goal of a 95% combined graduation rate and Career Development and Occupational Studies (CDOS) credential completion. This measure reflects the success of our comprehensive program and is a key focus of the Rider's Pathway initiative. As we approach the end of the school year, we continue to closely monitor and support any seniors at risk of not meeting this milestone.

Please note that the graduation data published in the New York State School Report Card is reported with a one-year delay. This means data from the 2023–24 school year will be included in next year's public report.

Table 2:

Riders' Pathway to Success Target #2: 95% High School Passing Rate or +2% 2nd Quarter							
Departments	BASELINE 2023-24 2nd Quarter Passing Percent of Students	2024-25 1st Quarter Passing Percent of Students	2024-25 2nd Quarter Passing Percent of Students	Total Number of Students	2024-25 2nd Quarter Passing Percent of Students	2024-25 Targets	Target Reached Y or N
English	95.51%	95.99%	546	570	95.79%	95.00%	Y
Mathematics	92.62%	92.59%	492	550	89.45%	94.62%	N
Science	97.88%	96.90%	434	461	94.14%	95.00%	N
Social Studies	91.94%	90.46%	496	558	88.89%	93.94%	N
Health	95.77%	87.10%	57	61	93.44%	95.00%	N
Art	97.56%	96.86%	209	219	95.43%	95.00%	Y
Technology	95.00%	94.47%	209	217	96.31%	95.00%	Y
Music	99.20%	100.00%	108	108	100.00%	95.00%	Y
World Languages	97.09%	98.71%	148	153	96.73%	95.00%	Y
Physical Education	96.38%	95.29%	534	550	97.09%	95.00%	Y
Totals	95.34%	94.62%	3,233	3,447	93.79%	95.00%	N

Starting in the 2024–25 school year, the district has adopted an asset-based approach to data, emphasizing student success by tracking passing rates rather than failure rates. The goal is to achieve and maintain a 95% passing rate or demonstrate at least a 2% improvement over the previous year.

At the end of the second quarter, six out of ten subject areas met the 95% target, with one additional subject falling less than 1% short. Two more subjects have shown progress compared to the baseline.

The Rider's Pathway team has identified 10th grade as a group facing challenges. In response, the high school is implementing coordinated lessons and practice sessions to strengthen study strategies and academic stamina. Additionally, a Tiered Study Hall program has been introduced, and teachers are participating in targeted professional development focused on the new Regents exams and aligning instructional materials with these changes.

Table 3:

Riders' Pathway to Success							
Target #3: 2% increase in proficiency rates on iReady spring diagnostic YoY OR Cohort to Cohort							
Reading							
Grade Level	BASELINE 2023-24 iReady Reading Diagnostic Proficiency Rate	% of iReady lessons passed with a score of 85% or higher (Q1)	Diagnostic #2 (January administration) % of students achieving half of the typical growth goal	Grade Level Target	Cohort Target	On Track Grade Level Target? Y or N	On Track Cohort Target? Y or N
K	87%	57%	52% *	89%		N	
1	63%	68%	69%	65%	89%	Y	N
2	62%	76%	62%	64%	65%	N	N
Math							
Grade Level	BASELINE 2023-24 iReady Math Diagnostic Proficiency Rate	% of iReady lessons passed with a score of 85% or higher (Q1)	Diagnostic #2 (January administration) % of students achieving half of the typical growth goal	Grade Level Target	Cohort Target	On Track Grade Level Target? Y or N	On Track Cohort Target? Y or N
K	60%	40%	56% *	62%		N	
1	44%	74%	62%	46%	62%	Y	Y
2	41%	70%	56%	43%	46%	Y	Y

The Primary School continues to show strong progress at the halfway point of the school year. For 2024–25, improvement targets have been expanded to create more pathways for success at both the grade and cohort levels.

At mid-year, progress is measured by the percentage of students who have met at least half of their expected growth, as determined by our universal screening tool, i-Ready. First and second grades

are on track to meet their targets, either exceeding or coming close to interim benchmarks. Kindergarten progress is being closely monitored, with recognition of the unique challenges of assessing our youngest Riders.

As we implement a new core mathematics program, we continue to provide teachers with support through the school improvement team at Questar III and our teacher coach.

Table 4:**Riders' Pathway to Success**

Target #4: Increase proficiency rates on the 3-8 NYS ELA and Math tests by 2% for grade levels scoring at or above regional median and by 5% for grade levels scoring below the regional median OR score in the top 5 districts in the Questar III BOCES.

ELA							
Grade Level	2023-24 % Proficient NYS ELA	2023-24 Above Regional Median of Questar III BOCES	2023-24 Questar III BOCES Ranking	% of iReady lessons passed with a score of 85% or higher (Q1)	Diagnostic #2 (January administration) % of students achieving half of the typical growth goal	2023-24 Target % Proficient	On Track to Reach Target Y or N
3	50%	✓	#4	68%	64%	52%	Y
4	53%	✓	#5	42%	63%	55%	Y
5	49%	✓	#4	45%	56%	51%	Y
6	45%	✓	#9	42%	59%	47%	Y
Grade Level	2023-24 % Proficient NYS ELA	2023-24 Above Regional Median of Questar III BOCES	2023-24 Questar III BOCES Ranking	Common Assessment 1 Proficiency	Common Assessment 2 Proficiency	2023-24 Target % Proficient	On Track to Reach Target Y or N
7	64%	✓	#3	66%	69%	66%	Y
8	54%	✓	#7	87%	95%	56%	Y
Math							
Grade Level	2023-24 % Proficient NYS Math	2023-24 Above Regional Median of Questar III BOCES	2023-24 Questar III BOCES Ranking	% of iReady lessons passed with a score of 85% or higher (Q1)	Diagnostic #2 (January administration) % of students achieving half of the typical growth goal	2023-24 Target % Proficient	On Track to Reach Target Y or N
3	46%		#13	66%	49%	51%	N
4	56%		#10	64%	55%	61%	N
5	53%	✓	#6	68%	63%	55%	Y
6	58%	✓	#6	64%	63%	60%	Y
Grade Level	2022-23 % Proficient NYS Math	2022-23 Above Regional Median of Questar III BOCES	2022-23 Questar III BOCES Ranking	Common Assessment 1 Proficiency	Common Assessment 2 Proficiency	2023-24 Target % Proficient	On Track to Reach Target Y or N
7	67%	✓	#3	97%	87%	69%	Y
8	56%	✓	#6	81%	81%	58%	Y

At the end of the second quarter, all grade levels are on track to meet their English Language Arts (ELA) improvement goals, while four out of six grades are on track for Math.

Teachers continue to receive support from both Questar III school improvement staff and our internal teacher coach. We are encouraged by these mid-year results and remain focused on providing targeted interventions for struggling students while strengthening Tier I instruction for all learners.

Table 5:

Riders' Pathway to Success					
Target #5: Increase the number of English Language Learners and Students With Disabilities in grades K-8 who meet their growth goals in the iReady platform in both reading and math by 2% over the 2023-2024 school year.					
ELA					
Grade Level	BASELINE 2023-24 % Met Growth K-8	% of iReady lessons passed with a score of 85% or higher (Q1)	Diagnostic #2 % of students meeting half the Typical Growth Goal	2024-25 Target %	Reached Target Y or N
ELL	56%	52%	51%	58%	N
SWD	48%	54%	44%	50%	N
Math					
Grade Levels	BASELINE 2023-24 % Met Growth K-8	% of iReady lessons passed with a score of 85% or higher (Q1)	Diagnostic #2 % of students meeting half the Typical Growth Goal	2024-25 Target %	Reached Target Y or N
ELL	48%	62%	48%	50%	N
SWD	49%	57%	54%	51%	Y

Staff development and professional learning efforts for teachers working with these two student subgroups are ongoing. In the second semester, our collaboration with Dr. Cioffi will expand to include middle and high school educators.

This multi-year initiative aims to deepen our understanding of both student groups' needs and implement research-based best practices for instruction and remediation.

For students with disabilities, Peg Warner is leading professional development focused on targeted co-teaching strategies as well as building- and district-wide training on de-escalation techniques for all staff.

Table 6:

Riders' Pathway to Success					
Target #6: Increase proficiency rates by 2% using a running, three-year ICC average as the baseline, OR score in the top 5 districts in the Questar III BOCES OR achieve an 85% passing rate.					
Course	BASELINE 3 Year Building-Level Proficiency Average	Common Assessment 1 Proficiency	Common Assessment 2 Proficiency	2024-25 Targets	On Track to Reach Target? Y or N
Algebra I	90%	70%	69%	85%	N
Algebra II Trig	86%	76%	91%	85%	Y
ELA	88%	50%	82%	85%	N
Geometry	79%	84%	68%	81%	N
Global History	88%	80%	80%	85%	N
Living Environment	86%	86%	65%	85%	N
Chemistry	61%	57%	65%	63%	Y
Earth Science	74%	53%	53%	76%	N
Physics	60%	95%	77%	62%	Y
US History	88%	74%	89%	85%	Y

Three of ten Regents subject areas at the high school are on track to meet proficiency goals at the end of the second quarter.

High school teachers are being scheduled for dedicated time with Questar III school improvement specialists to deepen their understanding of new Regents exam questions and key areas of focus.

Additionally, we are expanding our capacity for data analysis through new tools provided by the Regional Information Center. A pilot group of high school teachers has been trained in Tableau, a data visualization tool, to support this effort.

These initiatives aim to strengthen teacher knowledge, enhance instructional delivery, and improve the development of common assessments—ensuring they are both predictive of success on standardized exams and provide meaningful, actionable data throughout the year.

The Rider Pathway teams identified specific concerns around stamina and on-going needs in the areas of study and organizational skills for some groups of struggling students.

Table 7:

Riders' Pathway to Success					
Target #7: Increase overall attendance of students in each building by 1% OR achieve a minimum 95% attendance rate					
Building	BASELINE 3 Year Daily Attendance Average	2024-25 1st Quarter Daily Attendance Rate	2024-25 2nd Quarter Daily Attendance Rate	2024-25 Cumulative Daily Attendance Rate	On Track to Reach Target? Y or N
Primary School	94.25%	95.50%	92.63%	94.02%	N
Elementary School	94.35%	95.61%	93.06%	94.36%	N
Middle School	94.76%	95.32%	92.57%	93.99%	N
High School	93.53%	94.03%	92.46%	93.35%	N
Overall	94.15%	95.12%	92.68%	93.93%	N

Over February break, the district launched “Every Day Matters: Our Plan for Attendance & Engagement Support”, a comprehensive communication and support campaign emphasizing the importance of school attendance.

To strengthen this effort, we have reallocated administrative staff to provide Tier III support. Mr. Farley has been appointed as the School Engagement and Attendance Specialist for the year. In this role, he will work directly with families, coordinating resources in collaboration with ICC staff and Columbia County support services.

Our goal is to increase attendance and reduce chronic absenteeism, ensuring all students have the opportunity to succeed.