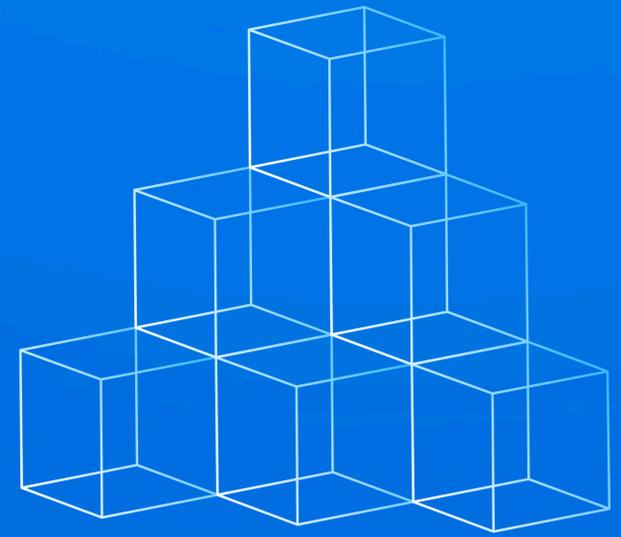


# Instructional Program Vision



## Portrait of a Rider

As our vision is implemented, Ichabod Crane students will:

- Engage in rich academic and extracurricular activities
- Think critically to solve problems while learning
- Navigate and use technology, including AI and social media, responsibly and healthily
- Be empowered to be agents of change
- Know the mental health supports that are available to them and feel comfortable accessing them
- Become contributing members of society who serve their school community and reach their maximum potential

## Vision for Curriculum & Programs

### STUDENT-CENTERED CURRICULUM AND INSTRUCTION THAT IS ...

- Informed by data and designed to build literacy across all content areas
- Differentiated, flexible, allows students to move at different rates
- Project and problem-based where students search for multiple solutions, understanding that the process involves making mistakes
- Culturally responsive
- Focused on building connections, well-being, physical and mental health

### AUTHENTIC, REAL-WORLD LEARNING EXPERIENCES ...

- Internships and hands-on learning experiences within and beyond the school campus
- Learning that is rigorous and relevant
- Opportunities for student travel, near and far, international exchanges
- Teaching and learning that is joyful, energizing and fosters creativity
- Students who are engaged and excited about their futures



#riderpride  
#ichabodcares



## Vision for Collaboration & Partnerships

- Leverage local businesses and higher education institutions for early college, career exploration, internships and other enhanced learning experiences
- Engage in service learning
- Ensure that families and students can access support resources
- Collaborate with local, county, state and federal agencies to support students and families
- Partner with other school districts and shared services to expand opportunities for students and access to skilled professionals

## Vision for School Environment & Culture

### Social and emotional growth and support

- Every student is welcomed, connected and heard
- A diverse faculty and staff meets the needs of all students
- Mental health resources onsite support students and families, a whole-child and whole-household approach
- Students and staff are eager to come to school
- Continued adult learning on how to best meet the needs of a richly-diverse student body

### Modern facilities that meet the needs of students and the school community

- Space within school that supports creativity, collaboration and hands-on learning
- Outdoor learning spaces, the campus as a learning lab
- Clean, updated and student-friendly buildings
- ICCSD as the community hub for learning, entertainment and employment
- Investments in capital infrastructure are sustainable, focused on long-term program goals, while being fiscally responsible



## ICCSD Program Vision Through the Years

### Primary Years - The Foundation

- Every student receives high-quality Tier I instruction in ELA, math, science and social studies standards
- Systematic interventions and extensions are provided to meet individual needs
- Social learning is a priority as students build their first learning communities
- World language instruction (K-5) and exposure to many cultures begins in the Primary School

### Middle Years - Teamwork and Growth

- Students are on teams that enable them to focus on problem solving and communication
- Instruction is informed by student interest, including cooking, financial literacy, computer science, additional world language and auto mechanics
- Social learning is supported during classroom time (mindfulness), via Advisory, and through Middle School counseling, social work and psychologists.

### High School - In-Depth Exploration

- Students take specialized courses, earn college credits and industry credentials
- Expanded pathways to graduation, college and careers are prioritized
- High School Program Planning is informed by student interest, such as the Arts, financial literacy and career exploration
- Students are leaders of social supports for their peers (Sources of Strength, youth-adult designed partnerships) and are supported via Advisory, in the classroom, and through High School counseling, psychologists and social workers

