



New York State & Ichabod Crane Social Studies Program K-12

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& Patrick Sanger**

Content Sequence

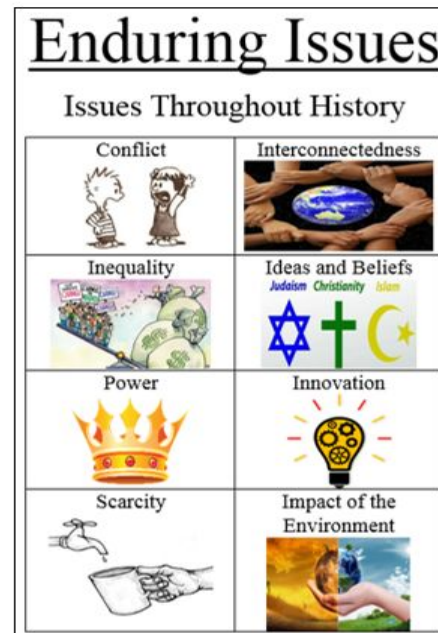
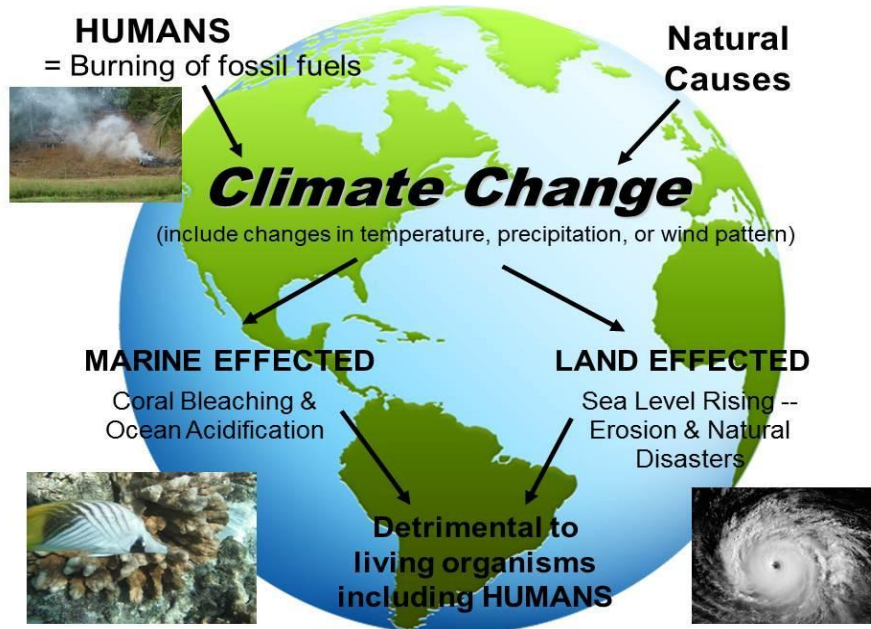
Grade	Content Focus
Kindergarten	Self and Others
Grade 1	My Family and Other Families, Now and Long Ago
Grade 2	My Community and Other United States Communities
Grade 3	Communities around the World
Grade 4	Local History and Local Government
Grade 5	The Western Hemisphere
Grade 6	The Eastern Hemisphere
Grade 7	History of the United States and New York – I
Grade 8	History of the United States and New York – II
Grade 9	Global History and Geography – I
Grade 10	Global History and Geography – II
Grade 11	United States History and Government
Grade 12	Participation in Government Economics, the Enterprise System, and Finance

New York State Goals for Social Studies, K-12

- “21st Century Global Citizen”

→ *What does this mean?*

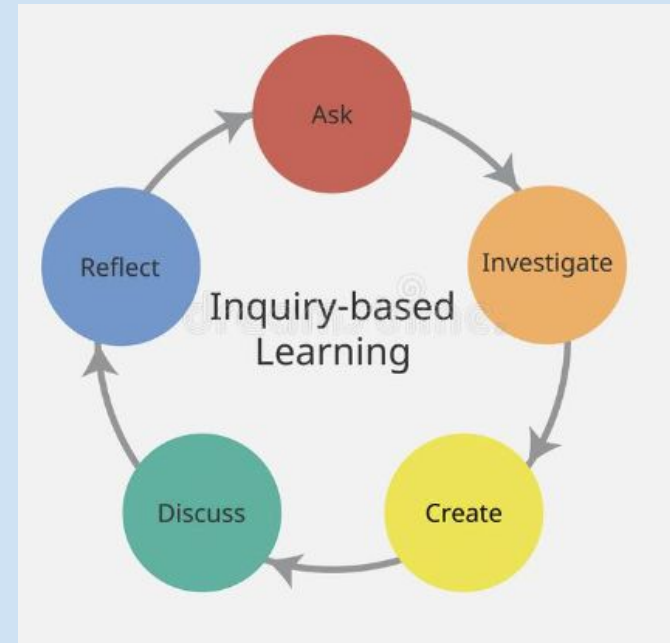
- Actively engaged student learning
- College and Career Ready
- Civic-minded, responsible and educated/aware students
- Understanding Enduring Issues & Civic Literacy



→ **Students will be able to...**

- ✓ **Develop questions and analyze historical trends**
- ✓ **Apply disciplinary concepts and tools**
- ✓ **Evaluate sources and use evidence to generate historical conclusions**

<u>Main Idea:</u>		<u>Who:</u> <u>Where:</u>
<u>When:</u>	<u>Why:</u>	<u>Why:</u>
<u>Source:</u>	<u>Source:</u>	<u>What else:</u>



Best Writing Practices Across Content Areas

Support your responses using these strategies:

C

E

R

Use for Documents, Data, Charts, Graphs, Pictures, Etc. (Science, Social Studies, Math)

**C =
Claim**

ANSWER THE QUESTION

Reword the question to give a simple answer at first. No supporting info is needed. (Topic Sentence)

**E =
Evidence**

THE DATA/INFO THAT SUPPORTS THE CLAIM:

The speech explains...
The letter describes...
The political cartoon implies...
The map exhibits...
The chart/graph shows...
The photo depicts...
The diary entry indicates...

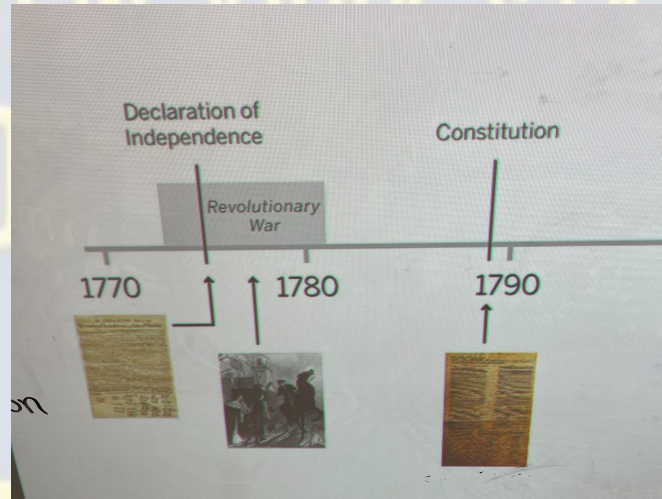
**R =
Reason**

HOW THE EVIDENCE SUPPORTS THE CLAIM:

This demonstrates how...
This proves...
This means ...
This shows how...
This is important because..

Primary & Elementary School- Historical Analysis in Action

After the Revolutionary War, what was the type of government formed in the United States, and how was it different from a government ruled by a king?



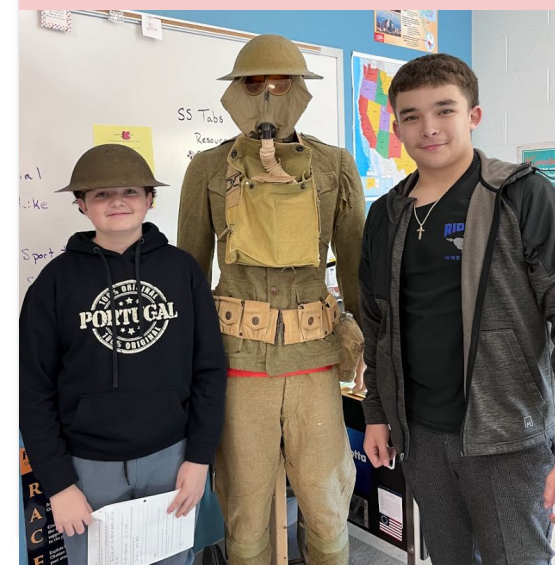
Middle School- Historical Analysis/Inquiry Design Approach in action



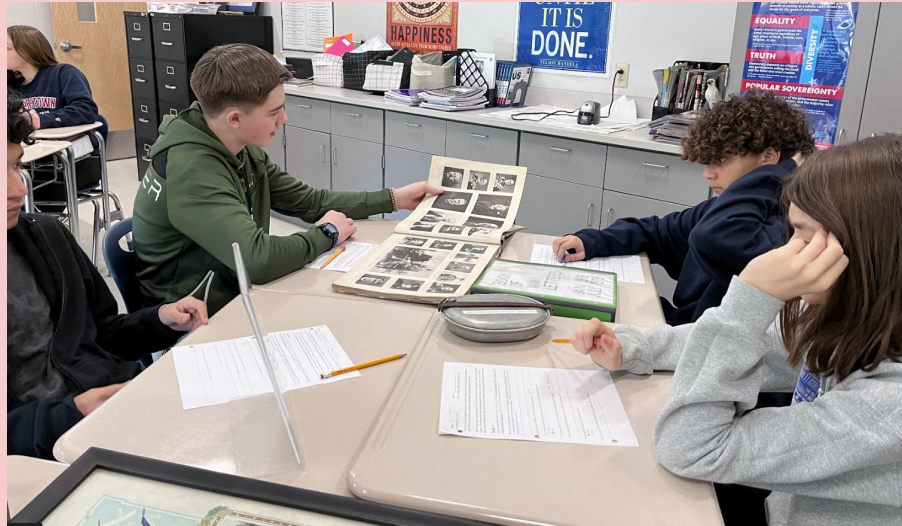
I was honored to welcome the 8th grade class from Ichabod Crane Middle School to the Capitol!

They were in town from Columbia County to learn more about our nation's history and see sites throughout the capital.

It's always great to meet our future leaders



Middle School- Historical Analysis/Inquiry Design Approach in action



High School- Historical Analysis in action



Social Studies 9-12

- All students are required to take 4 credits of Social Studies
 - **9th grade:** Global History & Geography I (Prehistory-1750)
 - **10th grade:** GH&G II (1750- Present)→ w/ *Regents Exam*
 - AP Modern World (6 college credits possible)
 - AP European History (6 college credits possible)
 - **11th grade:** US History & Government → w/ *Regents Exam*
w/ Regents Exam (Framework- new in 2023)
 - AP US History (6 college credits possible)
 - **12th grade:** Participatory Government & Economics (1 semester each)
 - AP US Government & Politics (3 college credits)
 - **11th & 12th Grade electives:** Psychology (CGCC- 3 credits), Macroeconomics (CGCC- 3 credits), Modern America Through Film, 20th Century America At War, Latin & South America

Extra curriculars: Model UN, Habitat For Humanity, Seal of Civic Readiness

Ichabod Crane Central School District Seal of Civic Readiness



Civic education facilitates the development of civic competencies, which are needed for a democratic society to flourish.

Through civic education, students learn how to identify and address problems in their community or school community.

Students also learn how to demonstrate respect for the rights of others, respectfully disagree with other viewpoints and provide evidence for a counterargument.



#riderpride
#ichabodcares

New York State Seal of Civic Readiness Ichabod Crane High School Class of 2025 Inaugural Class

Criteria for the Seal of Civic Readiness

In order to obtain the Seal of Civic Readiness, a student must complete all the requirements for a New York State local or Regents diploma and earn a total of six points with at least two points in Civic Knowledge and at least two points in Civic Participation. Students may also earn points by completing a middle school Capstone project or a high school Capstone project.

Civic Knowledge	Pts.	Civic Participation	Pts.
4 Credits of social studies	1	High School Civics Project (limit two times during grades 9-12)	1.5
Mastery level on Social Studies Regents Exam	1.5*	Service-Learning Project (minimum 25 hours) and reflective civic learning essay/presentation/product	1*
Proficiency level on Social Studies Regents Exam	1*	Proficiency level in an elective course that promotes civic engagement	.5*
Advanced social studies course(s)	.5*	Middle School Capstone Project (Grades 7 and 8 are only eligible for this point)	1
Research Project	1	Extra-curricular participation or work-based learning experience (minimum 40 hours) and an essay/presentation/product	.5*
		Civics Capstone Project	4

*Students may receive these points more than once.

From [NYSED.gov](https://www.nysed.gov)

